

Abstrak

UNIVERSITAS MUHAMMADIYAH JEMBER

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Hubungan Perkembangan Kognitif Pada Anak Usia Sekolah Dengan Perilaku Pencegahan Penularan COVID-19 di SDN Suci 02

Jember, 2022

xvi + 68 hal + 1 bagan + 10 tabel + 13 lampiran

Abstrak

Latar belakang: Pandemi Covid-19 tidak hanya menyerang orang dewasa, tetapi anak pun bisa terdiagnosis kasus Covid-19. Salah satu cara yang dapat dilakukan untuk menurunkan penyebaran Covid-19 yaitu dengan menerapkan protokol kesehatan. Berkaitan dengan hal tersebut pengetahuan, pemahaman yang benar mengenai Covid-19 serta melakukan tindakan pencegahan penularan Covid-19 yang sesuai sangat penting untuk anak usia sekolah. Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan yang signifikan antara perkembangan kognitif anak usia sekolah dengan perilaku pencegahan penularan Covid-19. **Metode :** Desain penelitian yang digunakan dalam penelitian adalah kuantitatif yaitu metode observasional analitik dengan desain korelasional menggunakan pendekatan Cross Sectional Study. Populasi dalam penelitian berjumlah 139 dengan total sampel 103 anak usia sekolah kelas 4,5 dan 6. Instrumen yang digunakan dalam penelitian ini adalah kuesioner. **Hasil :** Berdasarkan analisis didapatkan anak usia sekolah memiliki perkembangan kognitif baik sebanyak 67 responden (65%), anak yang berperilaku baik dalam pencegahan penularan Covid-19 yaitu sebanyak 59 responden (57,3%) , pada uji tabulasi silang didapatkan hasil yaitu anak yang memiliki perkembangan kognitif baik dengan perilaku pencegahan yang baik sebanyak 52 responden (50,5%). Hasil analisis yang didapatkan dari uji statistik spearman dengan menyimpulkan bahwa didapatkan hasil p-value $0,00 < 0,05$ yang artinya ada hubungan signifikan antara perkembangan kognitif anak usia sekolah dengan perilaku pencegahan penularan Covid-19 dengan nilai $r = 0,595$. **Kesimpulan:** Dalam hal ini, perkembangan kognitif dapat mempengaruhi perilaku pencegahan penularan Covid-19.

Kata kunci : anak usia sekolah, perkembangan kognitif, perilaku pencegahan COVID-19

Daftar pustaka 50 (2016-2022)

Abstract

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*The Relationship Of Cognitive Development In School Age Children With
Transmission Prevention Behavior COVID-19 At SDN Suci 02
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xvi + 68 pages + 1 outline + 10 table + 13 sheets

Abstract

Background: *The Covid-19 pandemic does not only attack adults, but children can also be diagnosed with Covid-19 cases. One way that can be done to reduce the spread of Covid-19 is by implementing health protocols. In this regard, knowledge, correct understanding of Covid-19 and taking appropriate measures to prevent the transmission of Covid-19 are very important for school-age children. This study aims to determine whether there is a significant relationship between the cognitive development of school-age children and the behavior of preventing the transmission of Covid-19.* **Methods:** *The research design used in this study is quantitative, namely the analytical observational method with a correlational design using a Cross Sectional Study approach. The population in this study amounted to 139 with a total sample of 103 school-age children in grades 4.5 and 6. The instrument used in this study was a questionnaire.* **Results:** *Based on the analysis, it was found that school-age children had good cognitive development as many as 67 respondents (65%), children who behaved well in preventing the transmission of Covid-19 as many as 59 respondents (57.3%), the cross tabulation test showed that children had good cognitive development with good preventive behavior as many as 52 respondents (50.5%). The results of the analysis obtained from the Spearman statistical test concluded that the p-value was $0.00 < 0.05$, which means that there is a significant relationship between the cognitive development of school-age children and the behavior of preventing Covid-19 transmission with a value of $r = 0.595$.* **Discussion :** *cognitive development can affect behavior to prevent transmission of Covid-19.*

*Keyword : School Age Children, Cognitive Development, Transmission
Prevention Behavior COVID-19*

Bibliography 50 (2016-2022)