ABSTRACT

Hotimah, Kusnul. 2022. *An Error Analysis of The Use Simple Present Tense in EFL Students' Descriptive Text.* Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor: (1) Henri Fatkurrochman, M. Hum. (2) Yeni Mardiyana Devanti, M.Pd.

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This study suggests two research questions. First, what types of simple present tense errors made by students in their writing text. Second, what are the errors' causes. This study aimed to describe types of errors and explain the causes of errors in the use of simple present tense in writing text made by eleventh grade students of SMK PGRI 5 Jember. Descriptive qualitative research was used in this study because the data in this study were presented in the form of words rather than numbers, were obtained in a natural context, and were discussed descriptively. This study obtain data in the form of students' writing worksheet, student questionnaires response and the answer of students' interview. The participants of the study were 37 eleventh grade students of OTKP 3 in SMK PGRI 5 Jember. The results showed that the eleventh grade students of OTKP 3 in SMK PGRI 5 Jember made several errors in the use of simple present tense in their writing text. The types of error in using simple present tense are errors of omission, errors of addition, and error of misformation. Based on these types of errors, the causes of student errors are caused by overgeneralization, ignorance of the rules' restrictions, and false concept hypothesized. It can be conclude from the results and the discussion that the most frequent error that were committed by students is omission error, and the most frequent causes of students in making error in the use of simple present tense is overgeneralization.