ERRORS IN THE USE OF SIMPLE PAST TENSE COMMITED BY EFL STUDENTS'

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM

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ERRORS IN THE USE OF SIMPLE PAST TENSE COMMITED BY EFL STUDENTS'

THESIS

Presented to

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 $\mathbf{B}\mathbf{y}$

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MOTTO

"Knowledge rests not upon truth alone, but upon error also."

(Carl Jung)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Iranda Lilis Margareta has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 25, 2022

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I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, July 25, 2022

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PREFACE

First of all, the researcher would like to thank Allah SWT for the opportunity and strength that has been given to the researcher to complete the thesis entitled "Errors in the Use of Simple Past Tense Committed by EFL Students".

This study focuses on the analysis of errors in the use of the simple past tense. This thesis is written to make the reader understand about the types of simple past tense errors and the causes of student errors in the use of the simple past tense in the recount text made by eighth grade students of SMP Miftahul Ulum Rambi Puji. This thesis is expected to be an illustration for teachers, especially teachers at SMP Miftahul Ulum Rambi Puji to find out students' errors in using the simple past tense.

The researcher would like to thank those who have contributed fully in the writing of this thesis, so that this thesis can be completed. The researcher realizes that this thesis is far from perfect, therefore the researcher needs criticism and suggestions to improve this thesis.

Jember, July 25, 2022

Iranda Lilis Margareta

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- 9. For all those who have been contributed but cannot mentioned one by one.

Jember, July 25, 2022

DEDICATION

My thesis is honorably dedicated to:

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TABLE OF CONTENTS

COVER		•
TITTLE S	HEET	i
LOGO	i	iii
MOTTO		iv
	ENT SHEET	
	AL SHEET	
PREFACE	5v	ii
ACKNOW	VLEDGEMENTvi	ii
DEDICAT	TION	ix
TABLE O	F CONTENTS	X
	ΓABLESx	
LIST OF A	APPENDICES xi	ii
	CTx	
СНАРТЕ	R I INTRODUCTION	
1.1	Background of the Research	1
1.2	The Problem of the Research	4
1.3	The Objective of the Research	4
1.4	Significance of the Research	1
1.5	Assumption of the Research	5
1.6	Scope of the Research	5
1.7	The Operational Defiition of Terms	5
CHAPTE	R II LITERATURE REVIEW	
2.1	Error in Learner's Language	7
	2.1.1 The Definition of Error	7
	2.1.2 Taxonomy of Error	8
	2.1.3 Types of Error	9
	2.1.4 Sources of Error	1
2.2	Differences Between Error and Mistake	5
2.3	The Understanding of Error Analysis	6
2.4	Concept of Recount Text	7

CHAPTI	ER III RESEARCH METHOD	20
3.1	Kind of the Research	20
3.2	Data of the Research	21
3.3	Source of Data	21
3.4	Location and Time of Research	21
3.5	Data Collection Techniques	22
3.6	Instrument of the Collecting Data	23
3.7	Technique of Analyzing Data	24
3.8	Technique of Data Verification	27
CHAPTI	ER IV RESEARCH RESULTS	
4.1	Research Results of The Types of Errors	29
	4.1.1 Omission Error	30
	4.1.2 Addition Error	31
	4.1.3 Misformation Error	31
	4.1.4 Misordering Error	32
4.2	Research Results of The Causes of Error	32
	4.2.1 The Questionnaire	32
- 11	4.2.2 The Interview	33
CHAPTI	ER V DISCUSSION	36
5.1	Discussion of The Types of Error	36
	5.1.1 Omission Error	37
	5.1.2 Addition Error	38
	5.1.3 Misformation Error	
5.2		
	5.2.1 Questionnaire	40
	5.2.2 Interview	41
CHAPTI	ER VI CONCLUSION AND SUGGESTION	49
6.1	Conclusion	49
6.2	Suggestion	50
REFERE	ENCES	51
APPENI	DICES	55

LIST OF TABLES

Table	Page
Table 1: The differences between error and mistake	16
Table 2: The percentage of errors	30
Table 3: The percentage of questionnaire	33
Table 4: The Students' Response in First Question	42
Table 5: The Students' Response in Second Question	42
Table 6: The Students' Response in Third Question	43
Table 7: The Students' Response in Fourth Question	45
Table 8: The Students' Response in Fifth Question	46

LIST OF APPENDICES

Appendix	Page
Appendix 1 Research Matrix	55
Appendix 2 Research Permit Letter	56
Appendix 3 Research Letter from the School	57
Appendix 4 List of the Students	58
Appendix 5 Sample of Students' Writing Worksheet	59
Appendix 6 Sample of Students' Questionnaire	65
Appendix 7 Sample of Interview Transcript	68
Appendix 8 Analysis Result of Writing Worksheet	74
Appendix 9 Analysis Result of Questionnaire	75
Appendix 10 Documentation	77
Appendix 11 Statement of Originality	78
Appendix 12 Curriculum Vitae	79