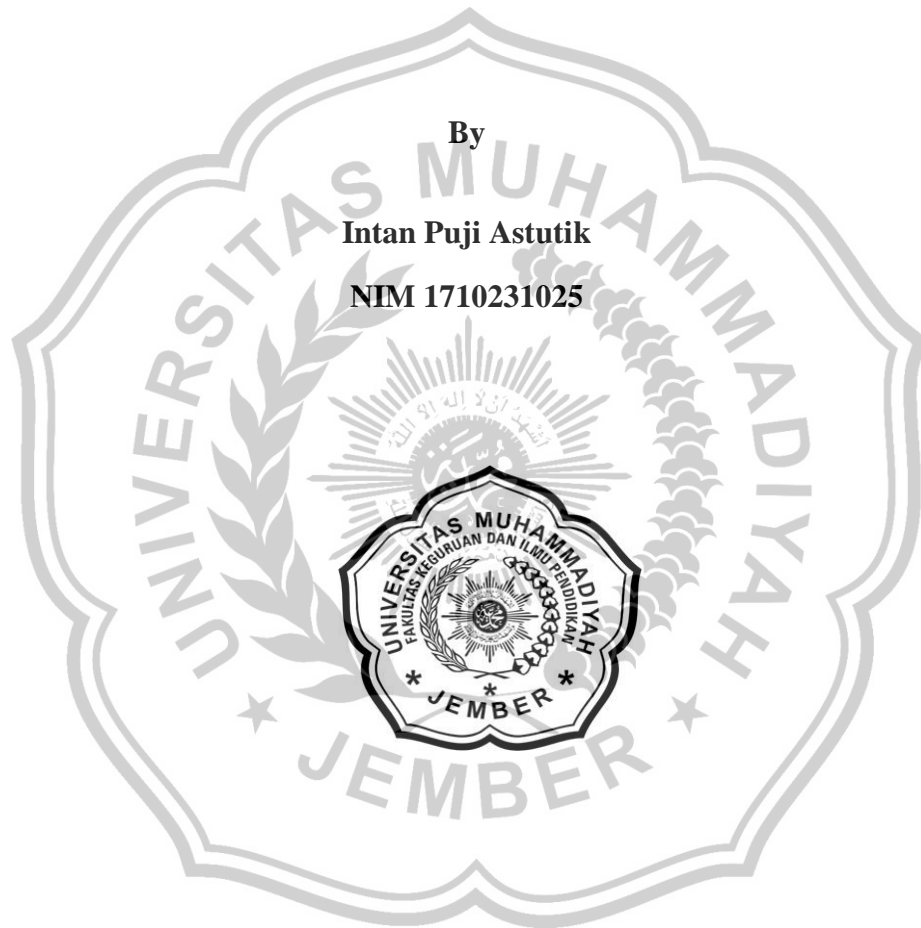


**AN ANALYSIS OF EFL LECTURERS' STRATEGIES IN USING ONLINE
LEARNING AT UNIVERSITAS MUHAMMADIYAH JEMBER**

THESIS



By

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2022

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THESIS

Presented to

University of Muhammadiyah Jember

In partial fulfillment on the requirement for

The degree of *Sarjana* in English Language Education

By

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2022



MOTTO

“A lack of a strategy in education results in one particularly poor result”.

(Intan Puji Astutik)



AGREEMENT SHEET


This is to certify that the *Sarjana* thesis of Intan Puji Astutik has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember 15th July 2022

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APPROVAL SHEET

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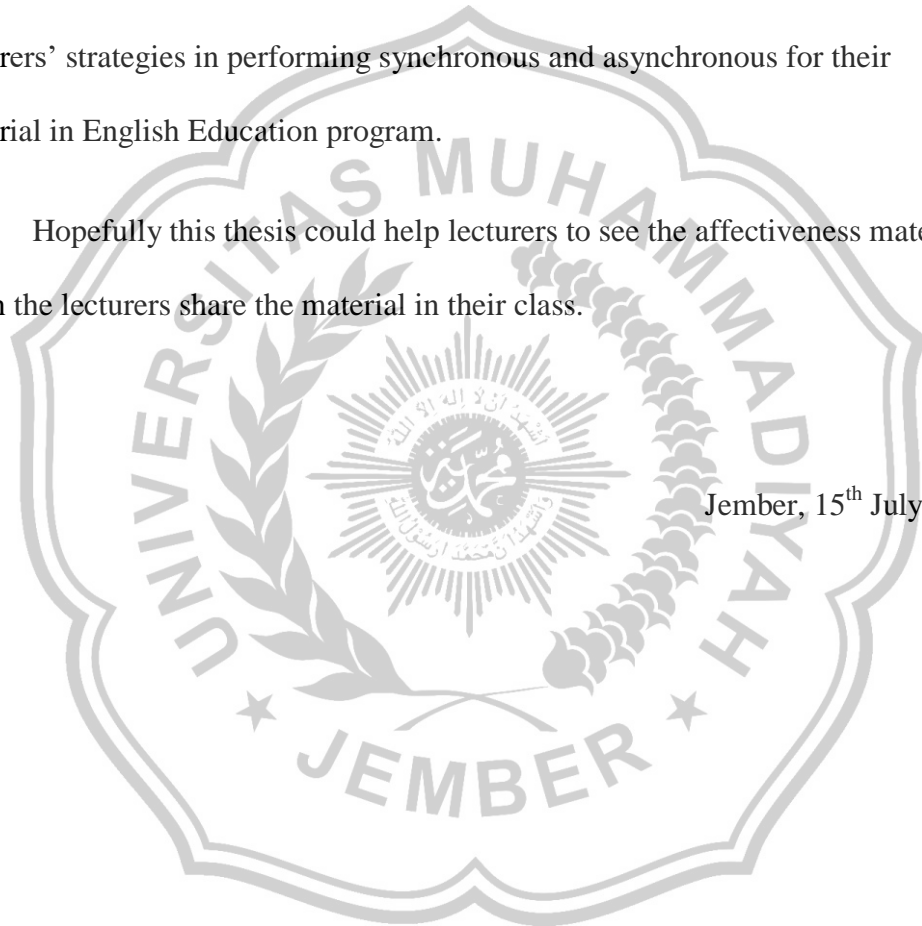
PREFACE

In the name of Allah, the most merciful is all-loving. All praise to God, the Lord of the universe for giving me the opportunity and strength to complete this thesis.

My thesis focuses on “ An analysis of EFL lecturer’s strategies in using online learning at Universitas Muhammadiyah Jember”. It focuses on the lecturers’ strategies in performing synchronous and asynchronous for their material in English Education program.

Hopefully this thesis could help lecturers to see the affectiveness material when the lecturers share the material in their class.

Jember, 15th July 2022



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5. All staffs of Faculty of Teacher Training and Education, thanks for the best service and kindness.
6. Those who contribute to the writing of this thesis.

Jember, 15th July 2022

DEDICATION

My thesis is honorably dedicated to :

1. Thank you to myself, who has sacrificed energy to complete this thesis.
2. My beloved parents, Samsul Arifin and Titik Sumiati. Thank you for positive energy that becomes my support system. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life.
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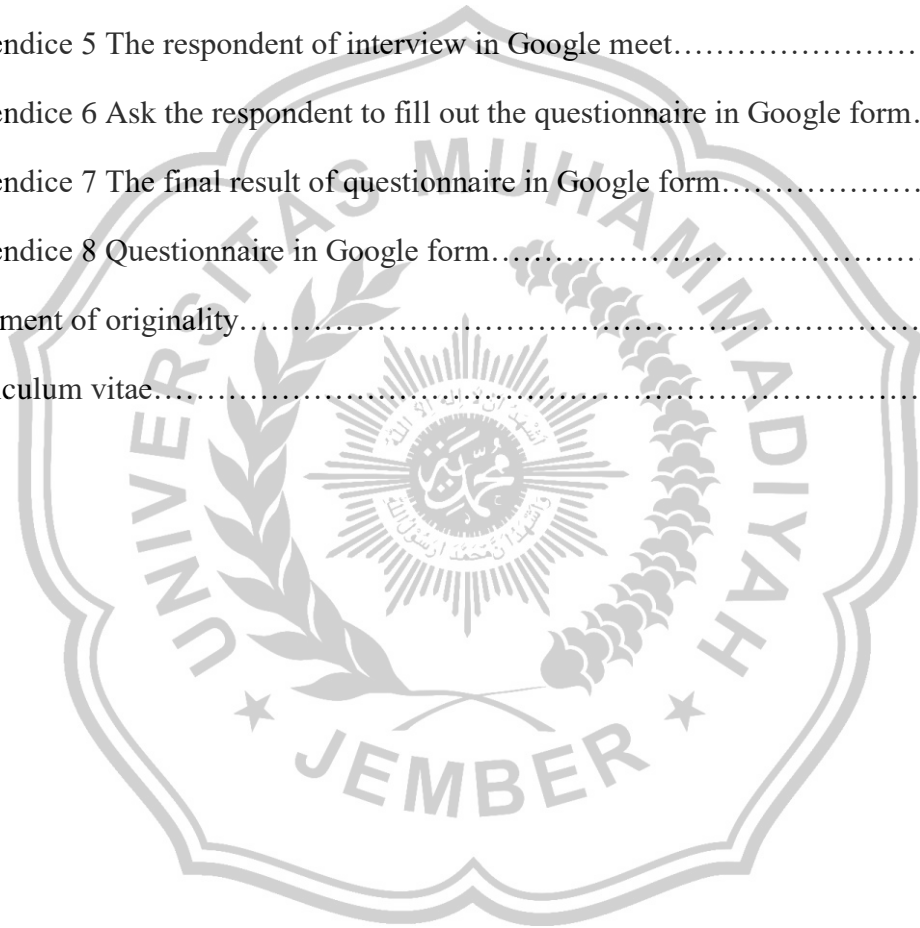
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ABSTRACT

Astutik, Intan Puji. 2022. *An Analysis Of Efl Lecturers' Strategies In Using Online Learning At Universitas Muhammadiyah Jember*. Thesis English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Tanzil Huda, M.Pd (2) Indah Werdiningsih, M.Pd.

Key Word : EFL Lecturers Strategies, Online Learning

Online learning is learning that uses internet networks with accessibility, connectivity, flexibility, and the ability to generate various types of learning interactions. In online learning, the lecturers must have reliable competence to adapt and be innovative in organizing distance learning (online). It is important because lecturers have a crucial factor to determine the quality of the education system. The goal of the study was to know the lecturers' strategies in performing synchronous and asynchronous for their material in English Education Program at Universitas Muhammadiyah Jember. This type of the research is qualitative analysis, uses descriptive. How to capture data through 2 types: (1) interviews with English lecturer's (2) questionnaires with English lecturer's. This research is dealing with five female lecturers at Universitas Muhammadiyah Jember. The data were analyzed using interactive model analysis: data reduction, data presentation, and drawing conclusions. Based on the result of an analysis of EFL Lecturers' Strategies in Using Online Learning at Universitas Muhammadiyah Jember, it shows the respondents said that they using synchronous and asynchronous because they think the both of this strategy can be easily for them and easy to understand for the students. Therefore, it can be concluded that the lecturers used synchronous and asynchronous by combining the two strategies. It Started the meeting by giving explanations and reviewing the questions to see their responses, to see if they understand or not related to the material explained in Gmeet.