

ABSTRACT

Astutik, Intan Puji. 2022. *An Analysis Of Efl Lecturers' Strategies In Using Online Learning At Universitas Muhammadiyah Jember*. Thesis English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Tanzil Huda, M.Pd (2) Indah Werdiningsih, M.Pd.

Key Word : EFL Lecturers Strategies, Online Learning

Online learning is learning that uses internet networks with accessibility, connectivity, flexibility, and the ability to generate various types of learning interactions. In online learning, the lecturers must have reliable competence to adapt and be innovative in organizing distance learning (online). It is important because lecturers have a crucial factor to determine the quality of the education system. The goal of the study was to know the lecturers' strategies in performing synchronous and asynchronous for their material in English Education Program at Universitas Muhammadiyah Jember. This type of the research is qualitative analysis, uses descriptive. How to capture data through 2 types: (1) interviews with English lecturer's (2) questionnaires with English lecturer's. This research is dealing with five female lecturers at Universitas Muhammadiyah Jember. The data were analyzed using interactive model analysis: data reduction, data presentation, and drawing conclusions. Based on the result of an analysis of EFL Lecturers' Strategies in Using Online Learning at Universitas Muhammadiyah Jember, it shows the respondents said that they using synchronous and asynchronous because they think the both of this strategy can be easily for them and easy to understand for the students. Therefore, it can be concluded that the lecturers used synchronous and asynchronous by combining the two strategies. It Started the meeting by giving explanations and reviewing the questions to see their responses, to see if they understand or not related to the material explained in Gmeet.