

DAFTAR PUSTAKA

- Aini, D. F. N. (2018). Self Esteem Pada Anak Usia Sekolah Dasar Untuk Pencegahan Kasus Bullying. *Jurnal Pemikiran Dan Pengembangan Sekolah Dasar (JP2SD)*, 6(1), 36. <https://doi.org/10.22219/jp2sd.v6i1.5901>
- Akpakır, Z. (2021). *Imaginary Companionships in Childhood and Their Impacts on Child Development Çocukluk Döneminde Hayali Arkadaşlıklar ve Hayali Arkadaşların*. 13(4), 820–830. <https://doi.org/10.18863/pgy.892571>
- Ali, F., & Lahore, S. H. (2021). *Job Autonomy and in Role Performance among the Specialized Nurses: Mediating Role of Psychological Distres*. June, 0–27. <https://doi.org/10.34218/IJM.12.6.2021.001>
- Armitage, R. (2021). Bullying in children: Impact on child health. *BMJ Paediatrics Open*, 5(1), 1–8. <https://doi.org/10.1136/bmjpo-2020-000939>
- Azizah, U., Nikmatur, R., & Mohammad, A. H. (2017). *Hubungan Perilaku Bullying dengan Harga Diri pada Anak Remaja Usia 12-15 Tahun di SMP Bustanul Ulum Balung Kabupaten Jember*. 20, 1–12.
- Azlifa, A. (2015). *Bullying and Victimization of Adolescent*. https://scholar.google.co.id/scholar?q=Bullying+and+Victimization+of+Adolescent&hl=id&as_sdt=0&as_vis=1&oi=scholart
- Campus, P. (2020). The Educational Management Guidelines by using a Community Participation Process for a Child Development Center in Phadungmart Sub-district , Janae district , Narathiwat Province Education Administration Program , Faculty of Education , Corresponding auth. *Walailak Journal of Social Science*, 14(2), 1–18.
- Chan, P. (2021). *Child-Friendly Urban Development : Smile Village Community Development Initiative in Phnom Penh*. 505–520.
- Chang, V. (2021). Inconsistent Definitions of Bullying: A Need to Examine People's Judgments and Reasoning about Bullying and Cyberbullying. *Human Development*, 65(3), 144–159. <https://doi.org/10.1159/000516838>
- Gilley, E. D. (2021). *AT THE INTERSECTION OF PERSONALITY AND ADDICTION : FUTURE DIRECTIONS FOR PERSONALITY THEORY AND RESEARCH IN THE ERA OF Biomedical AND Pharmaceutical sciences AT THE INTERSECTION OF PERSONALITY AND ADDICTION : FUTURE DIRECTIONS FOR PERSONALITY THEORY AN*. September.
- Handalan, M. A., Herlina, H., & Hasanah, O. (2020). Hubungan Pengetahuan Dan Mekanisme Koping Terhadap Tindakan Bullying Pada Anak Usia Sekolah. *Jurnal Ners Indonesia*, 10(2), 204. <https://doi.org/10.31258/jni.10.2.204-215>
- Heni Kusumawardani, L., Restu Dewanti, B., Alma Maitsani, N., Uliyah, Z., Cahyani Dewantari, A., Dwi Laksono, A., Ike Saraswati, G., Adi Nugroho, K., Diah Lestari, A., & Rohmatul Laila, N. (2020). Peningkatan Pengetahuan Pencegahan Perilaku Bullying Melalui Metode Edukasi Dan Role Play Pada Anak Usia Sekolah. *Jurnal Ilmiah Keperawatan Stikes Hang Tuah Surabaya*, 15(2), 162–171. www.journal.stikeshangtuah-sby.ac.id
- Hidayati, L. N., & Amalia, R. (2021). Psychological Impacts On Adolescent Victims Of Bullying: Phenomenology Study. *Media Keperawatan Indonesia*, 4(3), 201. <https://doi.org/10.26714/mki.4.3.2021.201-207>
- Huang, Y., Fliegert, R., Guse, A. H., Lü, W., & Du, J. (2020). A structural overview of the ion channels of the TRPM family. *Cell Calcium*,

- 85(September 2019), 102111. <https://doi.org/10.1016/j.cea.2019.102111>
- Hulukati, W. (2015). PERAN LINGKUNGAN KELUARGA TERHADAP PERKEMBANGAN ANAK Wenny Hulukati. *Musawa*, 7(2), 265–282.
- Idris, M. (2020). Faktor-Faktor Cyberbullying Pada Remaja. *Jurnal IKRA-ITH Humaniora*, 5(2), 146–154. https://scholar.google.co.id/scholar?q=Faktor-Faktor+Cyberbullying+Pada+Remaja&hl=id&as_sdt=0&as_vis=1&oi=scholar
- Ilham, R., Hunawa, R. D., & Huntia, F. I. (2021). Kejadian Bullying Pada Remaja dan Faktor yang Berhubungan. *Jambura Nursing Journal*, 3(1), 39–48. <https://doi.org/10.37311/jnj.v3i1.9834>
- Indrawati, E., & Rahimi, S. (2019). Fungsi Keluarga dan Self Control terhadap Kenakalan Remaja. *Jurnal IKRAITH-HUMANIORA*, 3(2), 88. <https://journals.upi-yai.ac.id/index.php/ikraith-humaniora/article/view/443>
- Lapada, R. O., & Lapada, E. S. (2021). Students' Experiences, Reactions and Opinions on Bullying at Esperanza National High School, Esperanza, Sultan Kudarat, Region XII, Philippines. *Randwick International of Education and Linguistics Science Journal*, 2(2), 171–182. <https://doi.org/10.47175/rielsj.v2i2.257>
- Lestari, S., Yusmansyah, & Mayasari, S. (2018). Bentuk dan faktor penyebab perilaku bullying forms and factors causing bullying behavior. *Online Published*, 1(1).
- Martintiransih, K., & Husa, S. (2021). *HUBUNGAN FUNGSI AFEKTIF KELUARGA DENGAN KECERDASAN EMOSIONAL PADA REMAJA DI SMP NEGERI 2 MARGOREJO* Tumbuh kembang adalah proses yang berkesinambungan yang terjadi sejak intrauterin dan terus berlangsung sampai dewasa . Dalam proses mencapai dewasa ini ana. 8(1), 35–43.
- Mirza, T. A. (2020). Legal Protection for Children Victim of Bullying Which Causing Mental Health Disorder (Perlindungan Hukum Bagi Anak Korban Bullying Yang Mengakibatkan Gangguan Kesehatan Jiwa). *Soepra*, 6(2), 3. <https://doi.org/10.24167/shk.v6i2.2683>
- Muarifah, N. H. (n.d.). *PERAN ORANG TUA DALAM MENGAJUH ANAK*. 96–115.
- Naghavi, F., & Redzuan, M. (2012). The theoretical framework and application on the relationships between family functioning, alexithymia and emotional intelligence among early adolescents. *Life Science Journal*, 9(1), 764–770. <http://www.lifesciencesite.com>.
- Natalia, S., & Dwi Lestari, A. (2021). *FAKTOR DUKUNGAN ORANG TUA DENGAN STRATEGI COPING*. 135. <https://journal.stikespemkabjombang.ac.id/index.php/jikeb/article/view/901>
- Notoatmojo. (2018). *Metodologi Penelitian*. 39–53.
- Nur, R. O. (2021). *Hubungan Dukungan Keluarga dengan Perilaku Bullying pada Remaja di SMP Negeri 5 Samarinda*. 2(2), 968–974. <https://journals.umkt.ac.id/index.php/bsr/article/download/1581/789/>
- Octafia, Y., Rahayu, D., & Rosyidah, R. H. (2021). Say No To Bully! Kind Words Build A Wonderful World. *Acitya Bhakt*, 1, 74. [http://openjournal.unpam.ac.id/index.php/index/search/authors/view?firstNa me=Rossy&middleName=Halimatun&lastName=Rosyidah&affiliation=Uni versitas Pamulang&country=ID](http://openjournal.unpam.ac.id/index.php/index/search/authors/view?firstName=Rossy&middleName=Halimatun&lastName=Rosyidah&affiliation=Universitas Pamulang&country=ID)

- Octavia, D., Puspita, M., & Yan, L. S. (2020). Fenomena perilaku bullying pada anak di tingkat Sekolah Dasar. *Riset Informasi Kesehatan*, 9(1), 43. <https://doi.org/10.30644/rik.v9i1.273>
- Octavia, D., Yan, L. S., & Puspita, M. (2021). The Relation of School Environments to Bullying Behaviours Amongst Elementary School Students. *KnE Life Sciences*, 2021, 278–287. <https://doi.org/10.18502/cls.v6i1.8616>
- Paula, V., Oktarini, R., Lebdawicaksaputri, K., & Kasenda, E. (2022). *Edukasi Pencegahan Tindakan Bullying pada Anak Usia Sekolah Dasar*. 2(2), 131–134. <https://jurnal.pustakagalerimandiri.co.id/index.php/pustakamitra/article/download/204/124>
- Pertamaningtias, A. H., & Listyaningsih, U. (2018). Fungsi Keluarga terhadap Pendidikan Karakter Anak Usia Sekolah Dasar di Kecamatan Saptosari Kabupaten Gunungkidul. *Jurnal Bumi Indonesia*, 1. <https://core.ac.uk/download/pdf/295176760.pdf>
- Putri, D. D. M. (2018). Disfungsi Keluarga Pada Remaja Korban Penyalahgunaan Narkoba di Badan Narkotika Nasional Provinsi Kalimantan Timur. *EJournal Sosiatri/Sosiologi*, 6(1), 133–144.
- Putri, Y. B. & M. (2020). Pengaruh Pendidikan Kesehatan Terhadap Pencegahan Prilaku Bullying Pada Remaja Di Mts Muhammadiyah Bukittinggi. 15(4), 4279–4290.
- Rifauddin, M. (2016). Fenomena Cyberbullying pada remaja. *Khizanah Al-Hikmah*, 4(1), 38. https://scholar.google.co.id/scholar?q=fenomena+cyberbullying+pada+remaja&hl=id&as_sdt=0&as_vis=1&coi=scholart
- Sarita, U., Fitria, & Hidayati, H. (2021). *HUBUNGAN FUNGSI AFEKTIF KELUARGA DENGAN PERILAKU BULLYING PADA REMAJA*. V(2), 88–94.
- Sarumi, R., Alwy, M. K., & Arman. (2021). Hubungan antara Fungsi Keluarga dengan Metode APGAR. *MIRACLE Journal Of Public Health*, 4(1), 62–71. <https://doi.org/10.36566/mjph/vol4.iss1/217>
- Shaath, M., Sleem, H., Slaieh, Y., Ishtayah, H., Saifi, A. G., & Hamayil, O. (2021). School Bullying from Multiple Perspectives: A Qualitative Study. *Education in the Knowledge Society*, 22, 1–10. <https://doi.org/10.14201/eks.23953>
- Sitnik-Warchulska, K., Wajda, Z., Wojciechowski, B., & Izydorczyk, B. (2021). The Risk of Bullying and Probability of Help-Seeking Behaviors in School Children: A Bayesian Network Analysis. *Frontiers in Psychiatry*, 12(May). <https://doi.org/10.3389/fpsyg.2021.640927>
- Smilkstein, G., Ashworth C, & Montano D. (1982). Validity and reliability of the family Apgar as a test family function. *The Journal of Family Practice*, 15(2), 303–311. <https://pubmed.ncbi.nlm.nih.gov/7097168/>
- Srivastava, H. M., Wanis, A. K., & Srivastava, R. (2021). Applications of the q-srivastava-attiya operator involving a certain family of bi-univalent functions associated with the horadam polynomials. *Symmetry*, 13(7), 1–14. <https://doi.org/10.3390/sym13071230>
- Sulistiwati, N. M. D., Wulansar, I. G. A. N. F., Swedarma, K. E., Purnama, A. P., & Kresnayanti, N. P. (2019). Gambaran Perilaku Bullying Dan Perilaku

- Mencari Bantuan Remaja Smp Di Kota Denpasar. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699. <https://journal.ppnijateng.org/index.php/jikj/article/view/1369>
- Susandi, A. S., Luayyin, R. H., & Dirgayunita, A. (2021). Aktualisasi Diri Untuk Mengurangi Perilaku Bullying Pada Anak. *Jurnal Visi Ilmu Pendidikan*, 13(2), 72. <https://doi.org/10.26418/jvip.v13i2.45698>
- Syukri, M. (2020). Hubungan Pola Asuh dengan Perilaku Bullying pada Remaja SMP Negeri 19 Kota Jambi. *Jurnal Ilmiah Universitas Batanghari Jambi*, 20(1), 243. <https://doi.org/10.33087/jiubj.v20i1.880>
- Taylor, T. J., & van den Herik, J. C. (2021). Metalinguistic exchanges in child language development. *Language Sciences*, 88, 101434. <https://doi.org/10.1016/j.langsci.2021.101434>
- Thornberg, R., Pozzoli, T., & Gini, G. (2021). Defending or Remaining Passive as a Bystander of School Bullying in Sweden: The Role of Moral Disengagement and Antibullying Class Norms. *Journal of Interpersonal Violence*, 1–24. <https://doi.org/10.1177/08862605211037427>
- Utami, R. (2019). *Path Analysis of Factors Affecting Bullying Behavior in School Age Children in Smrn 1 Rambipuji Jember*. 110–116. <https://doi.org/10.32528/inc.v0i0.2704>
- Utaminingsih, S., Prastini, E., Somanto, D., & Ferry Kurniawan, S. (2020). Pengabdian Kepada Masyarakat Mengenai Delapan Fungsi Keluarga Sesuai Dengan Peraturan Pemerintah No.21 Tahun 1994 Tentang Penyelengaraan Pembangunan Keluarga Sejahtera. *Abdi Laksana: Jurnal Pengabdian Kepada Masyarakat*, 1(3), 71–75. <https://journals.upi-yai.ac.id/index.php/ikraith-humaniora/article/view/443>
- Yasa, R. B., & Fatmawati. (2010). Analisis Relasi Keberfungsian Keluarga Dengan Kematangan Emosi Anak Dari Keluarga Single Parent. *Psikoislamedia Jurnal Psikologi*, 05(2020), 207–216.
- Younis, A. F. (2021). *SCHOOL BULLYING AND ITS RELATIONSHIP TO SOCIAL SKILLS AMONG PRIMARY SCHOOL STUDENTS IN THE PALESTINIAN ARAB SOCIETY IN ISRAEL*. 48(9). <https://johuns.net/index.php/publishing/108.pdf>
- Yunitasari, P. (2021). DAMPAK BULLIYING DI SEKOLAH TERHADAP KESEHATAN MENTAL REMAJA Pritta. *Jurnal Keperawatan*, 13(1), 213–226. <https://ejurnal.ung.ac.id/index.php/jnj/article/view/9834>