

# INVESTIGATING EFL LEARNER'S ENGAGEMENT DURING ONLINE LEARNING

## ABSTRACT

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Due to the rapid advancement of technology, a revolution has erupted on all surfaces of educational life, particularly in teaching and learning a foreign language. According to Rahim (2019: 1165), Teaching and learning a foreign language is now surrounded by many technological trends that have gained the interest of language educators as well as learners. Considering this, the need for today's education requires the teachers and the educational instantiations to restructure the strategies for effective educational practices and upgrade their teaching and learning platforms to meet the global needs. These transformations especially during the Covid-19 pandemic need to be based on the authentic investigations of the e-learning approaches.

The researcher exists to Investigated EFL Learner's Engagement during Online Learning. The research aimed to find out level of Skill Engagement, Emotional engagement, Participation/Interaction engagement, Performance engagement in Online Learning. This research is using survey quantitative research. The subject of this research is The students of English Department University Muhammadiyah Jember. Data collection was carried out by the questionnaire was created electronically using Google Forms. The instruments used Student Course Engagement Questionnaire (Handelsman et al (2004: 184). The data was coded and analyzed with SPSS version 25 and Microsoft Office Excel to derive the descriptive data.

Data analysis shows the level of engagement, it is found that the level of students engagement at four aspects ; skill engagement, emotional engagement, participation engagement and performance engagement is high. It indicates that during online learning students still have good interest for learning process. The result of this study can provide teacher to build a good relation with them by using interactive application for learning process or using method that make them not feeling bored during online learning.