

REFERENCES

- Christenson, S. L., Wylie, C., & Reschly, A. L. (2012). *Handbook of research on student engagement*. <https://doi.org/10.1007/978-1-4614-2018-7>
- Connell, J. P., & Wellborn, J. G. (1991). Competence, autonomy, and relatedness: A motivational analysis of self-system processes. In M. Gunnar & L. A. Sroufe (Eds.), *Minnesota Symposium on Child Psychology* (Vol. 23). Chicago:University of Chicago Press.
- DeVito, M. (2016). Factors influencing student engagement (Unpublished master's thesis). Sacred Heart University, Fairfield, CT.
- Dixson, M. D. (2010). Creating effective student engagement in online courses: What do students find engaging. *Journal of the Scholarship of Teaching & Learning*, 10(2), 1–13.
- Farrell, O., Brunton, J. A. (2020). Balancing act: a window into online student engagement experiences. *Int J Educ Technol High Educ* 17,25. <https://doi.org/10.1186/s41239-020-00199-x>
- Groves, M., Sellars, C., Smith, J., & Barber, A. (2015). Factors Affecting Student Engagement: A Case Study Examining Two Cohorts of Students Attending a Post-1992 University in the United Kingdom. *International Journal of Higher Education*, 4(2).
- Guthrie, J. T., & Anderson, E. (1999). Engagement in reading: Processes of motivated, strategic, knowledgeable, social readers. In J. T. Guthrie & D. E. Alvermann (Eds.), *Engaged reading: Processes, practices, and policy implications*. 17–45.
- Handelsman, M. M., Briggs, W. L., Sullivan, N., & Towler, A. (2005). A measure of college student course engagement. *Journal of Educational Research*, 98(3), 184–191.
- Hassan, Hasmawati, Atan, Hanafi (2012). Student Engagement in Online Learning: Learners Attitude Toward E-Mentoring. 464–475
- Indrakusuma, Abdul Haris dan Putri, Asti Riani. (2016). E – leaning : Teori dan Desain. *Tulungagung: STKIP PGRI TULUNGAGUNG*.
- InspiredTeaching. (2018). The critical need for replacing compliance-based teaching with engagement-based teaching. Retrieved from <https://inspiredteaching.org/wpcontent/uploads/white-paper-engagement-1.pdf>

- Jung, I., Kudo, M., & Choi, S. (2012). Stress in Japanese learners engaged in online collaborative learning in English. 1-14.
- LaNasa, S. M., Cabrera, A. F., & Transgurd, H. (2009). The Construct Validity of Student Engagement: A Confirmatory Factor Analysis Approach. *Res High Educ*, 50, 315-332.
- Lee, J. S. (2014). The relationship between student engagement and academic performance: Is it a myth or reality. *Journal of Educational Research*, 107(3), 177–185.
- Leonard, S. H. (2008). Measuring Cognitive and Psychological Engagement in Middle School Students. The University of South Dakota: D. Ed. Thesis.
- Kirana, A. S. (2017). Student's perception of Quipper as an online practice tool for the English ComputerBased national examination. *Ijet*, 6(2), 248–265.
- Morse, A. B., Christenson, S. L., & Lehr, C. A. (2004). School Complementation and Student Engagement: Information and Strategies for Parents. In A. S. 69 -71.
- Mulia, N.A. (2020) Indonesian EFL Students' Engagement in Online Language Learning Platform. *J. Educ*, 154-163.
- Naidu, Som. (2006). E-learning : A guide of priciples, pcedures and practices. *Melbourne: CEMC*.
- Nasir, Mohd Azrin Mohd; Janikowski, Timothy; Guyker, Wendy; Wang, Chia Chiang. (2020). Modifying the Student Course Engagement Questionnaire for Use with Online Courses. *Journal of Educators Online*. <https://eric.ed.gov/?id=EJ1241583>
- Oraif, I.; Elyas, T. (2021). The Impact of COVID-19 on Learning: Investigating EFL Learners' Engagement in Online Courses in Saudi Arabia. *Educ. Sci.* 11, 99. <https://doi.org/10.3390/educsci11030099>
- Rahim, M. N. (2019). The Use of Blended Learning Approach in EFL Education. *International Journal of Engineering and Advanced Technology*, 8(5C), 1165–1168. <https://doi.org/10.35940/ijeat.e1163.0585c19>.
- Rahim, M. N. (2021). The Relationship Between the Time Spent on Facebook and GPA Scores of Post Graduates. *International Journal of Multidisciplinary: Applied Business and Education Research*, 2(1), 94-102. Retrieved from <http://ijmaberjournal.org/index.php/ijmaber/article/view/74>.
- Reeve J. Hyungshim J., Carrell D., Soohyun J. & Jon B. (2004). Enhancing Students' Engagement by Increasing Teachers' Autonomy Support Motivation and Emotion, 147–169.

- Reyes, M. R., Brackett, M. A., Rivers, S. E., White, M., & Salovey, P. (2012). Classroom Emotional Climate, Student Engagement, and Academic Achievement. *Journal of Educational Psychology*. Advance online publication.
- Susilana, R., Riyana, C. (2007). Media pembelajaran. *Bandung: CV. Wacana Prima*.
- Salleh, A. M., Desa, M. M., & Tuit, R. M. (2013). The Relationship between the Learning Ecology System and Students' Engagement: A Case Study in Selangor. *Asian Social Science*, 9, 110-117.
- Salomone, Joseph J. (2013). Student Engagement in Online Learning: Understanding and Defining the Infusion of the Social and Academic Shared Experiences.
- Sharkey, J. D., You, S., & Schnoebelen, K. (2008). Relations among school assets, individual resilience, and student engagement for youth grouped by level of family functioning. *Psychology in the Schools*, 45(5), 402–418.
- Smith, D. C., Ito, A., Gruenewald, J., & Yeh, H. L. (2010). Promoting School Engagement: Attitudes toward School among American and Japanese Youth. *Journal of School Violence*, 9, 392-406.
- Suartama, I Kadek. (2014). E-learning konsep dan aplikasinya. Singaraja: Undiksha Press.
- Yang, Y. F. (2011). Engaging students in an online situated language learning environment. *Computer Assisted Language Learning*, 24(2), 181–198.
- Young, S., & Bruce, M. A. (2011). Classroom Community and Student Engagement in Online Courses. *Journal of Online Learning and Teaching*, 7(2), 219–230. Retrieved from http://jolt.merlot.org/vol7no2/young_0611.htm
- Yuko Iwai. (2011). The Effects of Metacognitive Reading Strategies: Pedagogical Implications for EFL/ESL Teachers. *The Reading Matrix*. 150-159.