

ABSTRACT

Indrani, Istifaroh Deby Dwi Nur. 2022. *An Analysis Of Speaking Material In An English Textbook For Eighth Graders Of Junior High School*. Thesis. English Education Program, Faculty of Teacher Training and Education. Universitas Muhammadiyah Jember. Advisor (1) Indah Werdiningsih, S.Pd (2) Muhlisin Rasuki M.Pd., M.A., Ed.D

Key word : Textbook analysis, Curriculum 2013, BSNP.

Textbook is one of the materials in teaching learning process which is regularly used by both teachers and students at school. Textbook should improve the quality of teaching and learning process. The purpose of this study is to find the textbook appropriate with the feasibility of content, the feasibility of language, the feasibility of presentation, and the feasibility of graphics in the English textbook "Bahasa Inggris, When English Ring a Bell" for eighth grade of junior high school compatible with the curriculum 2013.

This study uses descriptive quantitative. The data collected for this study will be gathered from the English textbook "Bahasa Inggris" published by Ministry of Education and Culture of Indonesia. The instrument in this research is table checklist. The material in the English textbooks entitled Bahasa Inggris "When English Rings a Bell" conform to the basic competences of the 2013 Curriculum was categorized "good" by achieving average score of (3,7) of the four proposed criteria.

The textbook appropriate with the feasibility of content get score 3,5, this is same with more than 76%. The textbook appropriate with the feasibility of language get score 3,7, this is same with more than 91%. The textbook appropriate with the feasibility of presentation 3,5, this is same with more than 76%. The textbook appropriate with the feasibility of graphics get score 4, this is same with 100%.