ABSTRACT

Amroini, Desi Putri Mutiatul. 2022. *Student Perception on vocabulary Mastery Through Song Lyric Gap Fill.* Thesis. English Education Program, Faculty of TeacherTraining and Education, Universitas Muhammadiyah Jember. Advisor: (1)Nurkamilah, M.Pd. (2) Muhlisin Rasuki M.Pd., M.A., Ed.D.

Key Word: Student perception, Vocabulary mastery, Song Lyric Gap Fill.

Vocabulary is one of the essential components to build language knowledge. Mastering a lot of vocabulary will make it easier for someone to read, write, listen and speak. Learners need to adjust their learning style, strategy as well as the use of media that could help students develop their vocabulary mastery early. This study aims to get information on the effect of using song lyric gap fill to improve student vocabulary mastery and student perception of mastering vocabulary using song lyric gap-fill method.

This study design is descriptive quantitative whose data collecting method used test and questionnaire as instrument. The test would be conducted by having students answer pre-test and post-test. The questionnaire was being done when the student had received treatment using song lyric gap fill.

The result obtained shows that song lyric gap-fill method that was used in this research would increase the average student's score by 40.8%. The statistical test results show that there is an effect of using the Song Lyric Gap Fill method in increasing vocabularies in 8-grade junior high school students. And the results of student perception of using song lyric gap fill on the vocabulary learning showed that the highest achievement (80%) that students increased new vocabulary with help of song lyric gap-fill. While 67% students agreed if they had difficulties in learning parts of speech (adjective, noun and verb) with song lyric gap fill. Therefore, Song lyric gap-fill is one of the methods that can be considered in order to help the students master English vocabulary