

ABSTRACT

Amaliah, Rizqi. F. 2022. *An Analysis Of Reading Materials On A Textbook “When English Rings A Bell” For Eighth Grade Of Junior High School Students* Thesis. English Education Program Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor: (1) Widya Oktarini, MA. (2) Nurkamilah, M.Pd.

Key Words: Textbooks, Textbook Analysis, Reading Materials.

Textbooks have an important role in the classroom. Most of teachers use textbooks as their aid in teaching. Therefore, teachers should know how to choose good textbooks for their students. From that point, the researcher need to share his idea about the matter. The aim of the study is to describe whether the reading materials in when English Rings a Bell Textbook For Eighth Grade Of Junior High School Students meet the aspect of content, the aspects of language use and readability proposed by Book Center, Ministry of National Education. The research is expected to give insights of understanding the quality of reading materials. This study was designed as a documentary analysis in the form of descriptive qualitative research in which the result would be described in the form of words rather than statistical calculation. The data will be analyzed further in the sub-chapter of Data Analysis Techniques to answer research questions. The data were collected from the reading section in the textbook. As supplementary tools of the instrument, forms of checklist were used during the research analysis. The result in this study that the reading materials in When English Rings a Bell textbook were appropriate with the criteria of a qualified English textbook proposed by Book Center, Ministry of National Education. Based on the research result, it can be concluded that the When English Rings a Bell textbook has met good aspects for student learning process.