

**THE INFLUENCE OF TEACHER CORRECTIVE FEEDBACK OF STUDENTS
VOCABULARY MASTERY ON WRITING ENGLISH TEXT**

THESIS

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

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THESIS

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in partial fulfilment on the requirements for
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By

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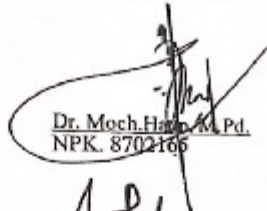
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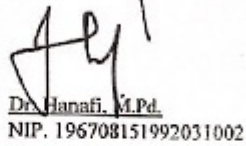
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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

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PREFACE

Thanks to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focuses on vocabulary mastery. It is written to make the reader understand about the use of Teacher Corrective Feedback influence the students vocabulary mastery or not through writing English text. Effective teacher corrective feedback makes students feel that the composition attracts the attention of teachers. It can stimulate students' interests and motivations in writing more broadly, and can also make students pay attention to mistakes and understand the gap between their own output and the target language, which is more conducive to improving the performance of English writing.

Besides, one of the reasons to conduct this research is intend to know "Is there any significant influence of using teacher corrective feedback of students vocabulary mastery on writing English text at eight grade students?"

Hopefully it can give the information of using Teacher Corrective Feedback influence the students vocabulary mastery or not through writing English text. This thesis will also become consideration for English teacher to use Teacher Corrective Feedback in the teaching and learning process at the school. The researcher realized that this thesis has weakness and the correction is hoped.

Jember, 2022

The Writer

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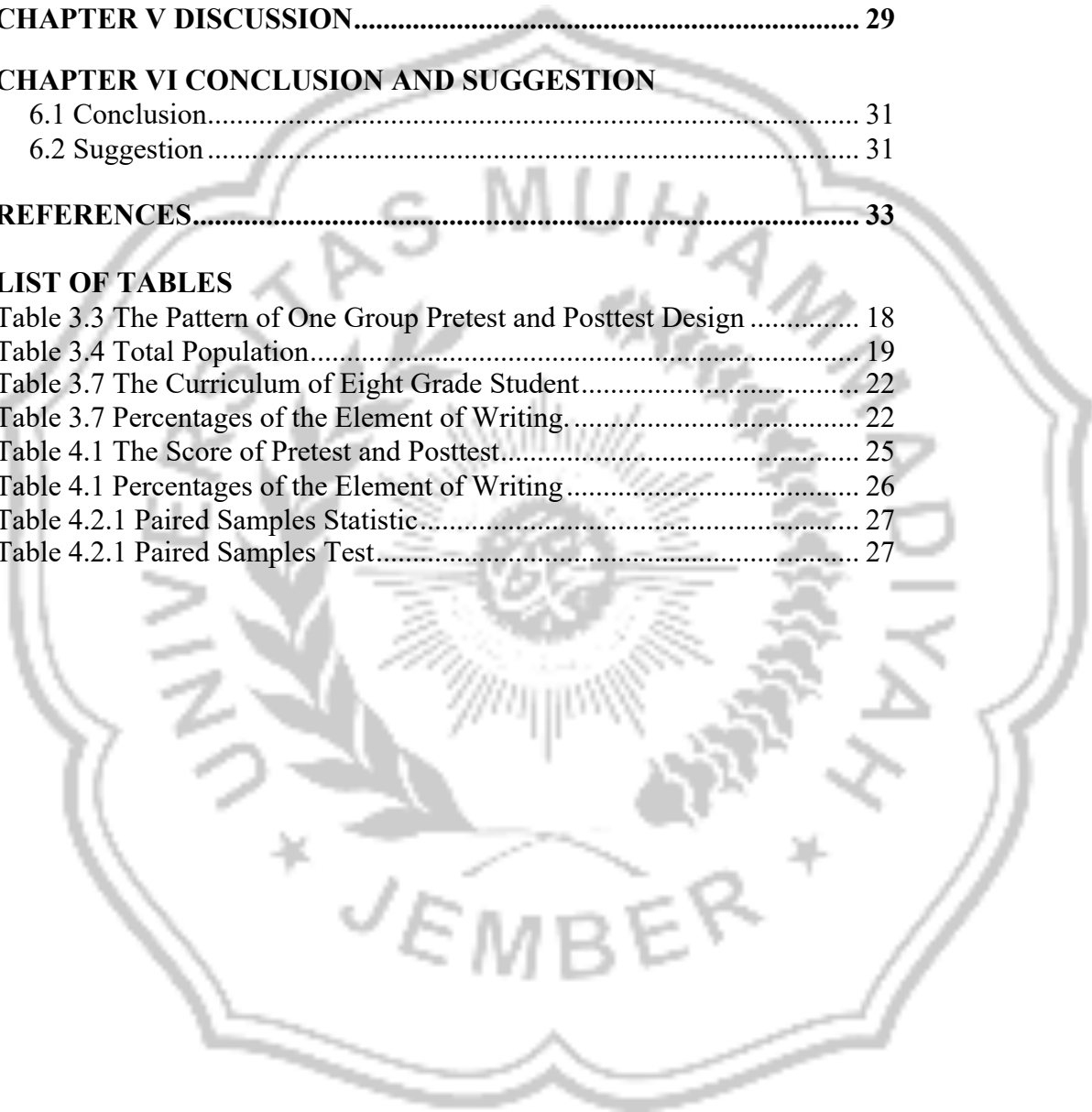
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