

## ABSTRACT

**Putri, Viantika Millenia.** 2022. *An Analysis on Tenth Grade Students' Ability in Writing Descriptive Text at Sman 1 Panarukan Situbondo during Online Learning*. Thesis. Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Anita Fatimatul Laeli, M.Pd. (2) Fitrotul Mufaridah, M.Pd.

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The implementation of education policies in the emergency period of the spread of coronavirus disease (Covid 19) recommends carrying out the learning process from home through online learning. Students' writing ability is still fairly low due to a lack of motivation in studying English, difficulties expressing thoughts, and difficulty arranging words due to a lack of vocabulary.

The aims of this research are to find out the students' ability in writing descriptive text and the difficulties faced by students in writing descriptive text during online learning in the tenth grade social students at SMAN 1 Panarukan Situbondo. This research was used quantitative method with survey design. The data was taken from writing test and questionnaire.

The students ability in writing descriptive text was classified into good level with mean score 78,6. While the students difficulties in writing was grammar and organizing ideas, and also students had lack of vocabulary.

Based on the research result, it can be concluded that the students' ability in writing descriptive text during online learning was on good level. From the writing test, it was found that the students' writing, in terms of content showed a highest score among other aspects' score and from the questionnaire it was found that the students' difficulties faced in writing descriptive text during online learning was grammar, and the second difficulties in organizing ideas and vocabulary. Students' problems were students had difficult used grammar when writing descriptive text. The other problem was students had lack of vocabulary.