

## ABSTRACT

Indrasari, Rizqi Annisa. 2022. *The Effectiveness Of Using Mind Mapping In Writing by Students at The Tenth Grade MA Arrisalah Jember*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember.

Advisor: (1) Dr. Tanzil Huda, M.Pd. (2) Widya Oktarini, M.A.

### **Keywords: Writing, Mind Mapping.**

Mind mapping is effectiveness as a strategy depends on the students' writing ability in recount text. This research aimed to find out the effectiveness of students' ability in writing recount text using mind mapping. The objective of this research is to find out whether there is any significant differences between control class and experimental class in writing recount text for students at the tenth grade of MA Arrisalah Jember. The subject of this research was students class XA and XB MA Arrisalah Jember, and there were 25 students for each class. The researcher's use of quantitative research as quasi-experimental as control group pre-post test design. In this thesis is intended to provide an overview of the effectiveness of the use mind mapping as an strategy in writing recount text through calculations based on data and some of test as the data collection technique. The data in this study is presented in numerical. This study contains a deep and detailed description of the result of this study. The findings from independent sample t-test sure that the mind mapping strategy is effective on students' writing skills. Based on the "Independent Samples Test" output table, it is known that the value of Sig. (2-tailed) is  $0.000 < 0.05$ , thus it can be concluded that there is a significant (significant) difference in effectiveness between using mind mapping strategies and not using strategies to improve students' recount text writing outcomes at Ma Arrislah Jember. Then, the strategy that used is effective.