

## REFERENCES

- Abdullah, A. T. H. bin. (2013). Error analysis on the use of the simple tense and the simple past tense in writing essays among TESL College students. *International Journal of Education and Research*, 1(12), 1–12.
- Afifuddin. (2016). An Analysis of Students' Errors In Writing Descriptive Texts. *English Education Journal*, 7(1), 130–139.
- Al-husban, N. (2018). Error Analysis of Jordanian First - Year University Students' English Language Writing at Arab Open University – Case Study. *International Journal of Pedagogical Innovations*, 6(1), 23–30. <https://doi.org/10.12785/ijpi/060103>
- Alawi, F. F. (2011). Improving Students' Ability in Writing Descriptive Text Using Clustering Technique (An Action Research at Eight Grade Students of MTs. Darul Ma'arif Cipete- Jakarta). *Thammasat Review*, 116(1–116), 1–5.
- Andrian, P. (2015). An error analysis of efl students' english writing. *English Education Journal*, 6(4), 511–523.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Cholipah. (2014). An Analysis of Students' Error in Writing Recount Text (A Case Study in Second Grade Students of SMP Trimulia Jakarta Selatan). *A 'Skripsi' of English Education Department, Faculty of Tarbiya and Teachers' Training, State Islamic University Syarif Hidayatullah Jakarta*.
- Corder, S. P. (1982). *Error Analysis and Interlanguage*.
- Dewi, F. S., & Huda, M. C. (2020). An Analysis of Students ' Errors in Writing Descriptive Text at Tenth Grade of SMAN 1 Tulungagung in Academic Year 2018 / 2019. *A Journal of English Language Teaching, Linguistics, and Literature*, 3(1), 11–20.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Heidi C Dulay - Language two*. (p. 138).
- Ellis, R. (2015). Understanding Second Language Acquisition Second Edition. *Oxford University Press*, 1–472.
- Fitria, T. N. (2018). Error Analysis Found in Students' Writing Composition of Simple Future Tense. *ELS Journal on Interdisciplinary Studies in Humanities*, 1(3), 240–251. <https://doi.org/10.34050/els-jish.v1i3.5028>

- Gocen, G. (2019). The effect of creative writing activities on elementary school students' creative writing achievement, writing attitude and motivation\*. *Journal of Language and Linguistic Studies*, 15(3), 1032–1044. <https://doi.org/10.17263/jlls.631547>
- Hikmah, H. (2020). Analysis of Omission and Addition Errors Found in the Students' English Texts. *Journal of English Language Teaching and English Linguistics*, 5(1). <https://doi.org/10.31316/eltics.v5i1.526>
- Hinnon, A. (2014). Common errors in English writing and suggested solutions of Thai university students. *Humanities & Social Sciences*, 31(2), 165–180.
- Husnayaini, I., Rizki, M. T., & Savitri, C. (2021). An Analysis of Students' Grammatical Errors in Writing Procedure Texts. *EEdJ: English Education Journal*, 1(1), 1–10. <https://doi.org/10.32923/eedj.v1i1.1791>
- Irawati, H. (2015). Error Analysis on Gramatica; Aspects of Student's Narrative Writing. *English Lecturer of Economics and Business Faculty, Malikussaleh University ISSN 2355-004X* /, 1–14.
- James, C. (2013). Errors in Language Learning and Use. In *Errors in Language Learning and Use*. <https://doi.org/10.4324/9781315842912>
- Kafipour, R., & Khojasteh, L. (2012). A Comparative Taxonomy of Errors Made by Iranian Undergraduate Learners of English .*Canadian Social Science*, 8(1), 18–24. <https://doi.org/10.3968/j.css.1923669720120801.680>
- Karim, A., Mohamed, A. R., Ismail, S. A. M. M., Shahed, F. H., Rahman, M. M., & Haque, M. H. (2018). Error Analysis in EFL Writing Classroom. *International Journal of English Linguistics*, 8(4), 122. <https://doi.org/10.5539/ijel.v8n4p122>
- Keshavarz, M. H. (2011). *Contrastive Analysis & Error Analysis (New Edition)*. 5.
- Khansir, A. A. (2012). Error analysis and second language acquisition. *Theory and Practice in Language Studies*, 2(5), 1027–1032. <https://doi.org/10.4304/tpls.2.5.1027-1032>
- Khatter, S. (2019). An Analysis of the Most Common Essay Writing Errors among EFL Saudi Female Learners (Majmaah University). *Arab World English Journal*, 10(3), 364–381. <https://doi.org/10.24093/awej/vol10no3.26>
- Kurni, N. (2019). Improving Descriptive Writing Ability Using Focused Listing Technique Among the Second Year Students of Sma Tmi Roudhotul Qur'an Metro. *Angewandte Chemie International Edition*, 6(11), 951–952., 5–24.

- Maru, N., Yaperti, D., & Ikip, N. (2018). Developing Students ' Ability in Writing Sentences in Short Paragraph Through Grammar Translation Method At the Eleventh Grade of Sma Negeri 1 Sirombu. *TIM Jurnal Ilmiah DIDAKTIK IKIP Gunungsitoli*, 12, 2152–2160.
- Muhsin, M. A. (2016). Analysing the students errors in using simple present (A case study at Junior High School in Makassar). *Pacific Science Review B: Humanities and Social Sciences*, 2(3), 81–87.  
<https://doi.org/10.1016/j.psrb.2016.09.006>
- Noviani, A. (2015). A n error analysis on students' recount writing (A Case Study at Second Grade Students of SMP Mutiara Harapan Pondok Aren). "skripsi" of English Education Departement at Faculty of Tarbiyah and Teachers' Training of State Islamic University Syarif Hidayatullah Jakarta.
- Nugroho, S. (2016). The Effect Of Picture Series Toward Students' Descriptive Writing Skill|. *Judika (Jurnal Pendidikan Unsika)*, 4(November), 243–253.
- Pardosi, J. D., Veronika Br. Karo, R. E., Anggun S. Sijabat, O., Pasaribu, H., & Pasca Tarigan, N. W. (2019). An Error Analysis of Students in Writing Narrative Text. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 159–172.  
<https://doi.org/10.31539/leea.v3i1.983>
- Pasaribu, A. N. (2021). a Common Error Analysis in Students' English Narrative Writing. *English Education and Art (LEEA) Journal*, 4(2003), 2597–3819.  
<https://doi.org/10.31539/leea.v4i2.2338>
- Permatasari, A. D., Wijayatiningsih, T. D., & Mulyadi, D. (2018). Error Analysis on EFL Learners' Analytical Exposition Writing. *Surakarta English and Literature Journal*, 1(1), 22. <https://doi.org/10.52429/selju.v1i1.204>
- Pratiwi, A. P. (2015). Interlingual and intralingual errors of writing narrative text made by junior high school and senior high school students manuscript publication. *Jurnal Penelitian Humaniora*, 16(2), 1–11.
- Pratiwi, R., Aulia, R. P., & Lilis, S. (2019). An Error analysis on using personal pronouns. *Professional Journal of English Education*, 2(5), 608–615.
- Rahmad Husein, F. M. A. (2017). the Effect of Mind Mapping Technique on Students' Achievement in Writing Narrative Text. *REGISTER Journal of English Language Teaching of FBS-Unimed*, 6(1), 488–491.  
<https://doi.org/10.24114/reg.v6i1.5369>
- Ramadhani, T. (2021). Teachers' Error Correction Strategies of Students' Writing at Senior High School in Pekanbaru. *Journal of Education and Teaching*, 2(2), 159. <https://doi.org/10.24014/jete.v2i2.10430>

- Ratnaningsih, S., & Azizah, A. (2019). Error Analysis in the Descriptive Text Writing of Vocational High School Students. *Dinamika Ilmu*, 19(1), 175–186. <https://doi.org/10.21093/di.v19i1.1364>
- Rini, S. (2014). The Error Analysis on the Students of English Department Speaking Scripts. *Register Journal*, 7(2), 225. <https://doi.org/10.18326/rgt.v7i2.225-244>
- Risan, R., & Hasriani, G. (2019). Using Juxtaposing Pictures in Improving Descriptive Writing Skill of the Second Year Students of SMAN 3 Enrekang. *Language Circle: Journal of Language and Literature*, 14(1), 77–88. <https://doi.org/10.15294/lc.v14i1.21474>
- Salehi, M., & Bahrami, A. (2018). An error analysis of journal papers written by Persian authors. *Cogent Arts and Humanities*, 5(1), 1–16. <https://doi.org/10.1080/23311983.2018.1537948>
- Sari, T. J. (2018). *Abstract an Analysis of Grammatical Error in Writing Recount Text At the Eleventh Grade of Students' Smk Negeri 1 Abung Selatan, Kotabumi in the Academic Year of 2017/2018.*
- Sasmiasih, E. (2014). *Error analysis on the students writing of descriptive text ( A Case Study at Second Grade Students of SMP PGRI 2 Ciputat).* Skripsi of English Education Department at Faculty of Tarbiyah and Teachers' Training of State Islamic University Syarif Hidayatulla.
- Sinaga, M. (2017). The Effect of Roundtable and Clustering Teaching Techniques and Students' Personal Traits on Students' Achievement in Descriptive Writing. *Advances in Language and Literary Studies*, 8(6), 69. <https://doi.org/10.7575/aiac.all.v.8n.6p.69>
- Sitorus, G. S., & Sipayung, K. (2018). An Error Analysis of Using Phrases in Writing Recount Text at Tenth Grade in SMA Parulian 2 Medan. *Celt: A Journal of Culture, English Language Teaching & Literature*, 18(1), 74. <https://doi.org/10.24167/celt.v18i1.562>
- Wahyuningsih, S. K. (2016). Grammatical Errors Analysis in the Descriptive Writing of the Semester 3 Students of English Education Department of Stain Gajah Putih. *Journal of Education*, 1(1), 60–65.
- Wibowo, A. B. (2013). Imroving writing skill by using process writing approach for grade x students of sma n 1 kasihan bantul yogyakarta in the academic year of 2012/ 2013. *Thesis. Yogyakarta State University*, 1–181. <https://eprints.uny.ac.id/25697/>

