

CHAPTER I

INTRODUCTION

1.1 Background of The Research

Learning grammar helps students to make sentences, communicate their thought for communication, and it helps students understand what others say or write. Grammar is a very important aspect of any language, according to Muhsin (2016). A strong foundation in grammar is one of the essential aspects that must be comprehended to make a good writing structure. In other words, students have to know a set of rules to follow. In particular, writing without grammatical rules will make sentences disorganized and cause such problems. Articles, parts of speech, sentence pattern, tense, and other grammar rules are among them.

According to Wati (2020), jumbled words is words in disorder. It comes from the term "jumbled," which meaning "confused combination." It's become a good and correct sentence after being put in the proper order. A string of characters is supplied, and the aim is to find all the meaningful sentences that can be made by rearranging the words. Jumbled word, according to Amilia (2018), is an activity that involves arranging words into correct sentences. Jumbled words are a good technique to improve students' capability in familiarizing with vocabulary and grammar.

According to information obtained by the researcher from an eighth-grade English teacher at SMPN 02 Kencong, grammatical errors are still often found in

student's transactional and interpersonal texts, such as descriptive, procedure, narrative, and other types of text. Thus, the students' grammar competency is generally poor. Because of this weakness, the teacher then uses jumbled words to make students more aware of the linguistic pattern or structure of a sentence. However, the students still continue to make errors in word arrangement. It is critical to analyze the students' errors in arranging the jumbled word in learning English. It may be said that correcting a student's error can be beneficial as a kind of feedback for the teaching and learning process. It may be utilized by English teachers as a source of information.

By the fact of the case above, the researcher then focuses to investigate the errors on arranging jumbled words into correct sentences. Jumbled words were chosen by the teacher because they are appropriate for the students' level, age, and subject to be rehearsed, as well as being simple to utilize. Moreover, with the teacher's reason in choosing it, it then makes the researcher keens to learn about and identify the errors made by students in putting jumbled words into correct sentences and as well as the cause of the errors.

The following are some examples of previous study on jumbled words: the first one is from Yuliana & Husna (2014). did research on "The Teachers Use of Jumbled Words in English Exercise to Students Grammatical Mastery of Writing at The Eighth Students of SMPN 2 Candung. This study examines students' perceptions of the teacher's usage of jumbled words, as well as students' grammatical mastery of jumbled words writing as a result of teaching process.

The results of the study shows that the students' perceptions of the use of jumbled words in English writing exercises and their ability to write were good.

The study above focuses on students' perception on the use of jumbled words. There are some other studies investigate about jumbled words, such as investigating its effects, the use of it in improving students' ability, and the students' error analysis in arranging it. As this study focuses on students' error analysis, there are previous studies have the same focus like this study. They used the way of error analysis, the tense focused, the form of jumbled words that are different from this study. However, this study will use the Surface Strategy Taxonomy from Dulay, et.al (1982), which this strategy covers four types of errors; (addition, omission, misformation, misordering) and with the jumbled words using simple present tense in the form of affirmative, negative, and interrogative sentence. The selection of the simple present tense and the form of the sentence is a form of training and implementation of basic competencies (number 4.12) in the syllabus of the 8th grade English subject, 2013 curriculum (K13). The syllabus is about writing in descriptive text.

The gap that the researcher found from the previous studies presented above are the error analysis that was used. Those studies used different kinds of error analysis such as Linguistic taxonomy, Communicative taxonomy, and Comparative taxonomy. Those error analysis are limited to a certain error to learners' language. However, this study employed Surface Strategy Taxonomy which is more detail in groping students' language errors. There are four kinds of errors in Surface Strategy taxonomy, those are omission, addition, misformation

and misordering. However, this study only focused on omission and misordering errors. The choice of these two kinds of errors was based on the concept of the jumbled words which is needed to be arranged correctly to make a complete and logical meaning. Thus, it is very possible for students to commit misordering error if they are not able to arrange correctly. Moreover, the omission error is also possible to occur even it is simply copying and pasting the words, if the students' lack of vocabulary mastery or unfamiliar with English words. Furthermore, the novelty of this study is the form of the jumbled word that was administered to the students, this study used three kinds of sentence forms, those are positive, negative and interrogative sentence. Most of previous study used jumbled word in the form of simple sentence only, essay, and dialogue.

From the explanation above, the researcher is interested in investigating students' errors in arranging the jumbled words into the correct sentences. Therefore, the researcher conducted this research entitled: "An error analysis in arranging the jumbled words in the form of simple present tense by the eighth-grade students of SMPN 02 Kencong".

1.2 Problem of The Research

Based on the research background of the study above, the researcher proposes two research problems:

1. What kinds of errors students made in arranging the jumbled words?
2. What are the sources of the students' errors in arranging the jumbled words?

1.3 Purpose of the Research

Based on the statement of problems, the purposes of study are stated as follows:

1. To find out the types of errors that the student makes in arranging the jumbled word into the correct sentences
2. To find out the causes of the students' errors in arranging the jumbled words.

1.4 Significance of the Research

The following are some of the significances of this study:

1. Theoretically, this study is hoped to give information regarding errors in arranging jumbled words into correct sentences, with the hope that students will be able to improve their abilities in the future.
2. Practically, this study is designed to tell English teachers about many types of errors so that they can assist their students in learning grammar and correctly arranging jumbled words into sentences.

1.5 Scope of the Research

In this study the researcher make limitation, starting from the research participants, location of the research, and variables studied. The eighth-grade students of SMPN 02 Kencong will become research participants in this study. This study will only focus on specific error in the analysis of the errors in the jumble words, those are misordering and omission errors. Moreover, the jumbled words that will be used is in the form of affirmative, negative, and interrogative sentence using the simple present tense.

1.6 Operational Definition of the Research

The researcher should specify the following key words to avoid misunderstandings:

1. Errors: This term refers to grammar errors committed by students in arranging the jumbled words. Those are error omission and misordering. The omission error refers to the absent of an item. Whereas, misordering error refers to wrong placement of words, sentences, and phrase. The choice of these two kinds of errors was based on the concept of the jumbled words which is needed to be arranged correctly to make a complete and logical meaning. Moreover, the omission error is also possible to occur even it is simply copying and pasting the words, if the students' lack of vocabulary mastery or unfamiliar with English words
2. Jumbled words: It refers to words that are in disorder.
3. Simple present tense: It is a type of language that is used to describe an event, transaction, or occurrence that is taking place right now, or an object that is currently in existence. It also implies that an action is taking place right now, in relation to the speaker or writer.