ABSTRAK

Humairoh, Siti Hanifah 2016. *Hubungan antara Kemampuan Membaca Teks Pidato dengan Kemampuan Menulis Teks Pidato pada Siswa Kelas X di SMK Al-Badri Kalisat*. Skripsi, Program Studi Pendidikan Bahasa, Sastra Indonesia dan Bahasa Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember.

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Kata kunci: *Hubungan, Kemampuan, Membaca, Teks Pidato, Menulis*

Membaca teks pidato termasuk dalam membaca nyaring karena merupakan suatu aktifitas atau kegiatan yang merupakan alat bagi guru, siswa, ataupun pembaca dengan orang lain atau pendengar untuk menangkap serta memahami informasi, pikiran dan perasaan seorang pengarang. Agar dapat menulis teks pidato dengan baik maka perlu latihan dan pemahaman yang cukup mengenai teks pidato. Antara pembaca dan penulis teks pidato harus mempunyai kesamaan pemahaman tentang isi teks pidato tersebut.

Sesuai dengan latar belakang yang ada, maka pokok kajian yang dibahas sebagai berikut: (1) Bagaimana kemampuan dalam membaca teks pidato pada siswa kelas X di SMK Al-Badri Kalisat. (2) Bagaimana kemampuan dalam menulis teks pidato pada siswa kelas X di SMK Al-Badri Kalisat. (3) Bagaimana hubungan antara kemampuan membaca teks pidato dengan kemampuan menulis teks pidato pada siswa kelas X di SMK Al-Badri Kalisat.

Tujuan peneliti ini (1) untuk mendeskripsikan kemampuan dalam membaca teks pidato pada siswa kelas X di SMK Al-Badri Kalisat. (2) untuk mendeskripsikan kemampuan dalam menulis teks pidato pada siswa kelas X di SMK Al-Badri Kalisat. (3) untuk mendeskripsikan hubungan antara kemampuan membaca teks pidato dengan kemampuan menulis teks pidato pada siswa kelas X di SMK Al-Badri Kalisat.

Jenis penelitian ini adalah kuantitatif korelasional. Pengambilan data berupa nilai kemampuan membaca teks pidato dan nilai kemampuan menulis teks pidato siswa kelas X di SMK Al-Badri Kalisat. Instrumen pengumpulan data menggunakan nilai siswa dengan teknik pengumpulan data berupa hasil nilai siswa. Hipotesis penelitian ini adalah terdapat hubungan yang positif antara kemampuan membaca teks pidato siswa dengan kemampuan menulis teks pidato siswa kelas X di SMK Al-Badri Kalisat. Analisis data menggunakan *Product Moment.*

Hasil analisis data yang telah dikerjakan menunjukkan bahwa (1) kemampuan membaca siswa kelas X di SMK Al-Badri Kalisat berkategori sedang. (2) kemampuan menulis teks pidato siswa kelas X di SMK Al-Badri Kalisat berkategori baik. (3) hubungan antara kemampuan membaca teks pidato dengan kemampuan menulis teks pidato siswa kelas X di SMK Al-Badri Kalisat memiliki hubungan yang positif.

ABSTRAC

Humairoh, Siti Hanifah 2016. The Correlation Between The Tenth Grade Student's Reading Speech Text Ability With The Student's Writing Speech Text Ability at SMK Al-Badri Kalisat. Thesis. Indonesian Language and Art Education Program. Faculty of Teacher Training and Education. Muhammadiyah University of Jember.

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Keyword: Correlation, Ability, Reading, Speech Text, Writing

Reading speech text included in reading aloud because it is an activity which used as a tool by teachers, students , other readers and listeners to catch and understand information, ideas, and writers' feeling in order to write a good speech text, therefore, it need some practice and enough understanding about speech text itself. Both reader and writer of speech text must be having the same understanding about the content of speech text

Based on the background of research, so, the main study is as below: 1. How is the tenth grade students' ability in reading speech text at SMK Al-Badri Kalisat. 2. How is the tenth grade students' ability in writing speech text SMK Al-Badri Kalisat. 3. How is the correlation between the students' writing speech text ability with students' ability in writing speech text SMK Al-Badri Kalisat.

The objectives of this research were 1. To describe the tenth grade students' ability in reading speech text at SMK Al-Badri Kalisat. 2. To describe the tenth grade students' ability in writing speech text SMK Al-Badri Kalisat. 3.

To describe the correlation between the students' writing speech text ability with students' ability in writing speech text SMK Al-Badri Kalisat.

This research belongs to quantitative correlation. The data collection used was the students score of reading ability and student' score in writing speech text ability for the tenth grade at SMK Al-Badri Kalisat. Instrument used in collecting data was students' score in the form of students result score. The research hypothesis was there was positive correlation between the tenth grade student's reading speech text ability with the student's writing speech text ability at SMK Al-Badri Kalisat. Product moment was used to analyze the data.

The result of the data showed that 1. The tenth grade students reading ability was categorized as a medium. 2. The tenth grade students writing ability was categorized as a fair. 3. The correlation between the tenth grade student' reading speech text ability with the student' writing speech text ability at SMK Al-Badri Kalisat was positive.