AN ANALYSIS OF STUDENTS' SUBJECT VERB AGREEMENT ERROR IN WRITING DESCRIPTIVE TEXT

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
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the degree of *Sarjana* in English Language Education

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UNIVERSITAS MUHAMMADIYAH
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MOTTO

"Either write something worth reading or do something worth writing."

(Benjamin Franklin)

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Ria Resty Irawan has been approved by the thesis advisors for further approval by the Board of Examiners.

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I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, July 16, 2022

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PREFACE

In the Name of Allah, the most beneficent and the most merciful. All the praises to Allah, the Lord of the universe for giving me a chance and power to finish this thesis.

This thesis is An Analysis of Students' Error in Using Subject Verb Agreement in Writing Descriptive Text. It focuses on how students use subject verb agreement in writing descriptive text.

Hopefully this thesis could help teachers in teaching writing to understand how students use subject verb agreement.This is also hoped to help to find the way to improve their skills especially in using the correct subject verb agreement.

Jember,19 July 2022

Ria Resty Irawan

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6. All staffs of Faculty of Teacher Training and Education, thanks for the best service and kindness.
7. Those who contribute to the writing of this thesis.

Jember, 19 July, 2022

DEDICATION

My thesis is honorably dedicated to:

1. My parent Misrat and Juma'ati who always support and pray for me every single day. I really loved them and greatful to have them in my life. I cannot thank them enough for all their kindness for patiently teaching me everything.
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ABSTRACT

Ria Resty Irawan. 2022. An Analysis of Students' Subject Verb Agreement Error in Writing Descriptive Text Made by 8th Grade Students at SMPN 02 Kencong. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Yeni Mardiyana Devanti, M.Pd. (2) Kristi Nurani, M.Pd.

Key Word: Subject Verb Agreement Error, Error Analysis,Descriptive Text.

Learning English as foreign language especially for writing could make students have grammatical error. Some of them will write the wrong structure or use wrong grammatical rules. Many students still make an error in using subject verb agreement. This study aimed to investigate the students'used of subject verb agreement in writing descriptive text. Qualitative method was chosen to provide a summary of the information collected from the result. The participants of this study were 26 students from 8 grade of SMPN 02 Kencong. Those students have learned about subject verb agreement and writing descriptive text. To collect the data, observation was conducted to check how students write the descriptive text when the teacher gave them the test also to find the kinds of error that students made. The writer also conducted the interview to find the cause of students error in using subject verb agreement. To support the data from the questionnaire, the interview using google form and shared to all students from 8 grade. It has 7 questions to find the cause of students error in using SVA . The interview have 2 indicator : Intralingual intereference and Interlingual intereference. The results showed, students have75 errors in omission, 8 errors in addition and and 15 errors in misformation from total 98 errors. The cause of students errors are in using SVA is interlingual, most of students still write using Indonesia first and then translate it into English. The other cause by intralingual because most of students still do not understand about the subject verb agreement and said that English has complex structures. It indicates that most of students made omission errors and caused by students native language and the complex of English structure itself.