

ABSTRACT

Ria Resty Irawan. 2022. An Analysis of Students' Subject Verb Agreement Error in Writing Descriptive Text Made by 8th Grade Students at SMPN 02 Kencong. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Yeni Mardiyana Devanti, M.Pd. (2) Kristi Nurani, M.Pd.

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Learning English as foreign language especially for writing could make students have grammatical error. Some of them will write the wrong structure or use wrong grammatical rules. Many students still make an error in using subject verb agreement. This study aimed to investigate the students' used of subject verb agreement in writing descriptive text. Qualitative method was chosen to provide a summary of the information collected from the result. The participants of this study were 26 students from 8 grade of SMPN 02 Kencong. Those students have learned about subject verb agreement and writing descriptive text. To collect the data, observation was conducted to check how students write the descriptive text when the teacher gave them the test also to find the kinds of error that students made. The writer also conducted the interview to find the cause of students error in using subject verb agreement. To support the data from the questionnaire, the interview using google form and shared to all students from 8 grade. It has 7 questions to find the cause of students error in using SVA . The interview have 2 indicator : Intralingual intereference and Interlingual intereference. The results showed, students have 75 errors in omission, 8 errors in addition and 15 errors in misformation from total 98 errors. The cause of students errors are in using SVA is interlingual, most of students still write using Indonesia first and then translate it into English. The other cause by intralingual because most of students still do not understand about the subject verb agreement and said that English has complex structures. It indicates that most of students made omission errors and caused by students native language and the complex of English structure itself.