ABSTRACT

Maulana, Fafa. 2022. A Descriptive Study on Students' Perspective in Online Speaking Learning Class at Universitas Muhammadiyah Jember in 2019/2020 Academic Year. Thesis.

English Language Education Program, Faculty of Teacher Training and Education,
Universitas Muhammadiyah Jember. Advisor: (1) Anita Fatimatul Laeli, M. Pd. (2) Kristi Nuraini, M.Pd.

Key Word: Students' Perspective and Students' Obstacles.

This study suggests two research questions. First, how is the students' perspective about online speaking class nowadays. Second, what are the obstacles causes by the students in online speaking class. This study aimed to describe students perspective and their obstacles in online speaking class at Universitas Muhammadiyah Jember. Descriptive qualitative research was used in this study because the data in this study were presented in the form of words rather than numbers, were obtained in a natural context, and were discussed descriptively. This study obtain data in the form of student questionnaires response and the answer of students' interview. The participants of the study were 20 students of Universitas Muhammadiyah Jember. The results showed that students of Universitas Muhammadiyah Jember had several problems such as their confident to speak English and their focus in speaking online class. The most frequent causes of students' obstacle to speak in online speaking class is their focus on the lesson, such as their connection and lack of mastering social media.