

CHAPTER I

INTRODUCTION

This chapter discusses about background of the research, problem of the research, limitation of the problem, objective of the research, benefits of the research, assumption of the research, scope of the research and definition of key terms.

1.1 Background of the Research

The epidemic of the Coronavirus Novel 2019 (2019-nCoV), which continues to expand, causing the worldwide COVID-19. Pandemic cause the first global health crisis in the millennium era after the first pandemic that human had ever succeeded in getting rid of was in 1967 Harari (2015, p,11). This pandemic crisis has changed the living order of society, with several regulations that have been established by the government. The biggest change in this pandemic situation is in the field of education where teaching and learning activities must change according to current conditions. As well as online learning systems in a learning environment. Stefanovic (2011) stated that the use of e-learning or online learning become essential for higher education institutions and they are considering and accepting this fact in order to compete with other organizations and for meeting financial stability. In the field of education, learning changes become very important so that learning is not interrupted and continued. So many strategies, media, and tools exist to meet the needs of teachers and students, that's why students and teachers have to adapt. The use of

applications that support learning such as video meeting applications which provides tools for learning, communicating and expressing ideas. Video meetings are used to convey learning and information to students and teachers. Students also have to be independent to find something new, not depending on what has been determined so that learning materials are not left far behind.

In this case, the learning that the researcher can focus on is English lessons, more specifically in speaking skill, how students' perspectives on speaking in online learning classe. Because speaking is one of the language skills, it becomes a very important thing to communicate. Speaking is usually associated with being able to express thoughts, opinion and ideas clearly through oral language and being able to speak effectively is perhaps the most important of all skills. Because from speaking, information and knowledge can be conveyed properly to listeners. When we were young, the first language skill we had was speaking, even though we spoke without good grammar. However, by speaking the message can be conveyed directly, to illustrate, mentioning his name.

Basically speaking is a difficult skill to teach students because it requires a lot of efforts that must be applied in learning. it is also stated by Pakula (2019, p. 95) speaking is an important skill in language learning, but it is not an easy skill to learn or teach. In the change in the learning system, at this time speaking learning in class in the form of practice is quite difficult to imagine if there is no practice in speaking learning activities, the teacher and students find it difficult to carry out assessment and learning because it is oral production is not included in tests like others skills. To evaluate from the current situation, there are many obstacles in teaching and learning, when students practice their speaking skills, disturbances often occur in a similar case unsupported networks, unsupported media, and limited learning tools so that they can interfere

with the teaching and learning process, especially practicing skills speaking them. Because the teacher has to pay very much attention when assessing students' speaking skills if there are such obstacles how can the teaching and learning process be said to be effective. In the other hand, there are many ways to solve these problems by choosing the right learning strategy so that students can also express their ideas well. Suppose that, task repetition has been shown to increase oral fluency. According to Bygate and Samuda (2005, p. 43) stated that the assumption is that by repeating the same task, proceduralization takes place and frees up attentional resources which are then available to the speaker for selection of words, morphemes and syntactic structures. De Jong and Perfetti (2011) used timed task repetition in which students recorded the same speech three times, using first 4 minutes, then 3 and finally 2 minutes (Nation, 1989). There are a lot of ways, strategies and media that students can use as a tool to learn speaking. In this pandemic era, many teachers as well as learners of foreign language, most difficulties are found in the process of learning and teaching productive skill (Hossain, 2015, p. 1). On the other hand, different methods, approaches and techniques are invented to make the teaching and learning process of speaking skill easier both for teachers and students.

The concept of social distancing, and physical distancing requires everyone to stay home so that the spread of this virus is not expanding Deli & Allo (2020). It can not be denied that In the pandemic era, students have little space to express their speaking skill because basically speaking learning activities is active learning not passive ones, requiring feedback, rehearsal and engagement, not just talking to get scores. Matin (2011, p.237) claimed that someone's fluency in speaking measures his/ her proficiency in that language. Learners often evaluate their success in language learning on the basis of how well they feel they have improved in their spoken language proficiency. Also speaking ability is when speech is generally used when dealing with

face to face conversations, it is supported by body language such as gestures or facial expressions. at this time, learning to speak by means of online learning, of course, is very different from when students get lessons face to face with the teacher, communicate directly with friends, and convey their ideas without any problems in the media or tools, of course students must independently find and be able to solve these problems.

The afformentioned reasons, take from several experts in their research, it urged that, perspectives play an important role for the learning process. By definition Haryanto (2015) perspective is the process of how give the information based on their experience and what they already see through sensory receptors. This definition is supported by Pramestiyah (2013) when he defines perspective as the process of thinking or feeling something that have been through within. To sum up, perspective is related to impression or experiences about how the activities that run around them, their opinions on things that happen as well as natural phenomena. it is all what they feel, think, and experiences.

There is a previous research done by Magdalena Kartika sari (2018) entitled “Students’ Perception on Blended Learning in English Listening and Speaking Class”. The method use by the researcher was a descriptive qualitative research, it is designed to find out the students’ perceptions towards the use of both online and offline learning in listening and speaking classroom. The result shows that most of the students see online learning as an alternative tool to help them during their learning process. Meanwhile, it mentioned perspective could be an input for lecturers and institutions to improve online learning quality. Thus, the purpose of this study is to describe study on students’ perspective in online speaking class at Universitas Muhammadiyah Jember in 2019/2020 academic year. The different between the previous

research is the researcher use only speaking skill to be the focus of research and how students' perspectives on online learning exist in the pandemic era.

1.2 Problem of the Research

Based on the background of the research above, the problems of the research are as mentioned below:

1. What are students' perspective in online speaking class?
2. What are the obstacle faced by the students in online speaking class?

1.3 Limitation of the Problem

Based on the problem identification, this research focuses on finding out students' perceptions in speaking learning online class at Universitas Muhammadiyah Jember in 2019/2020 Academic Year.

1.4 Objective of the Research

Based on the statements of problem above, the main objective of the research are as follows:

1. To know the students' perspective in speaking learning online class at Universitas Muhammadiyah Jember in 2019/2020 Academic Year.
2. To find out the obstacles faced by the students in online speaking class class.

1.5 Benefits of the Research

Through this research, there are some benefits that could be achieved. The benefits are useful for

1. The Teacher

The teacher can take advantages from the information about the information obtained from students' perspectives in online speaking class so that teachers can adjust what strategies, techniques, and approaches are appropriate to the current situation.

2. Other Researcher

The result of this study might be used for other researchers who are interested to conduct the same area of this study. The findings of this study can be used as a reference to conduct further different research design or methodology. Also it becomes base for other researchers to conduct experiment in same area of study related to online speaking class class.

1.6 Assumption of the Research

Students' perspectives play an important role for the learning process, perspective could be an input for lecturers and institutions to improve online learning quality.

1.7 Scope of the Research

This research would be conducted for students in the sixth semester of Universitas Muhammadiyah Jember in 2019/2020 academic year. For this research, the focus is on the students' perception in online speaking class class.

1.8 Definition of Key Terms

Along with the description above, the researcher provides some definitions of terms that would come across often during the research. The terms below would guide the readers in reading and understanding this research.

1. Perspective

In this study perspective means what the students feel, think and experience during the online speaking class.

2. Online Learning

In this case online learning means learning activity done by the students with the help of electronic media such as zoom application for classroom activities and any other media like google meet and etc.

3. Speaking Skill

Speaking is one of the language skills, It becomes a very important in communication. Speaking is usually associated with being able to express thoughts, opinion and ideas clearly through oral language and being able to speak effectively is perhaps the most important of all skills.

4. Obstacles

Obstacle is the problems of students which make them hard to learn. Speaking has much obstacles for learners, some learners have to practice this skill as always to make a good conversation with the others.