ABSTRACT

 Masruri, Ahmad, 2022. An Analysis of Pronunciation Dental Fricative on Narrative Text among Madurese Students' at Madrasah Aliyah Negeri Bondowoso. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Indah Werdiningsih, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key words: Pronunciation, English consonants, Fricative.

Language has been a part of humans since it existed in the world. It is a communication system uses in a particular social group. English pronunciation is one of the basic skills and plays an important role in learning English. Pronunciation is one of the important aspects in English, especially in spoken communication and there are two types of pronunciation: segmental and suprasegmental. Segmental contains vowels and consonants, and supra-segmental consists of stress and intonation. Therefore, some students are not clear in pronouncing the word with symbol θ , δ . it is important to do a research entitled "An Analysis of Dental Fricative Pronunciation on Narrative Text among Madurese Students' at Madrasah Aliyah Negeri Bondowoso". In this research, the problems are "What consonant are produced correctly and incorrectly by students in the English Club" and "What are factors influence the students in producing the dental fricative". The design of this research is qualitative research. The subject were 20 Madurese students of the English Club. The data was collected by reading test and interview. From the results of the research that has been done in reading test. The symbol (θ) has 11 words correct pronunciation and 4 incorrect pronunciations. The percentages of (θ) correct words 74% and incorrect 26%. The symbol (δ) 13 words correct and 2 incorrect pronunciations. The percentages of (ð) correct words 87% and incorrect 13%. From the results of the research that has been done in interview was the representatives answered that Some factors influence the students in producing the dental fricative were Native language, age, personality, attitude, goal, aptitude, and ear perception in learning English pronunciation. Based on the result above, the conclusion of the research was The number correct of pronunciation from 30 words were 24 words or 80% students can produce word correctly base on Cambridge dictionary and the number incorrect of pronunciation 6 words or 20% students produced incorrectly and factors influence the students in producing consonant dental fricative were Native language, age, personality, attitude, goal, aptitude, and ear perception.