

**AN ANALYSIS OF STUDENTS' ERROR IN USING SINGULAR AND
PLURAL NOUNS WRITING DESCRIPTIVE TEXT**

THESIS

By

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2022

**AN ANALYSIS OF STUDENTS' ERROR IN USING SINGULAR AND
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Presented to

University of Muhammadiyah Jember
in partial fulfillment on the requirement for
the degree of *Sarjana* in English Language Education

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MOTTO

“Language is not a genetic gift, it is a social gift. Learning a new language is becoming a member of the club- the community of speakers of that language”

(Frank Smith)




AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Cindy Ayu Rosiana has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 28th 2022

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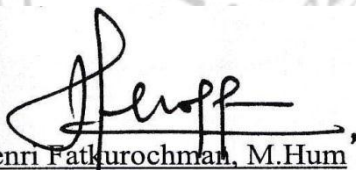
APPROVAL SHEET

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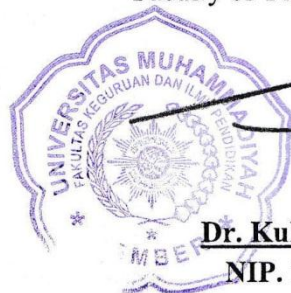

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PREFACE

In the Name of Allah, the Most Beneficent and the Most Merciful. All the praises to Allah, the Lord of the universe for giving me a chance and power to finish this thesis.

This thesis examines An Analysis of Students' Error in Using Singular and Plural Noun in Writing Descriptive Text. It focuses on how students use singular and plural noun in writing descriptive text..

Hopefully this thesis could help teachers in teaching writing to understand how students use the singular and plural noun to find the way to improve their skills especially in using singular and plural noun.

Jember, 28th July 2022

Cindy Ayu Rosiana

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DEDICATION

My thesis is honorably dedicated to:

1. My parent Erna Dwi Setiarini and Rosi Subekti who always supports and prays for me every single day. I can't thank them enough.
2. To all my family members, my uncles and aunts, especially my sister and brother (Milan and Fathan) thank you very much for all your love, dedication, and supports that help me go through this journey.
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