

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, there will be six discussions. They are background of the research, problem of the research, the objective of the research, operational definition of the research, the significance of the research, and the scope of the research.

#### **1.1 Background of the Research**

In learning English there are four skills that must be mastered by students, they are listening, speaking, reading, and writing. Writing is about expressing our ideas in sentence or paragraph. However, it needs the ability to express those ideas. In writing our ideas, we need sentence patterns, such as, simple present tense, simple past tense, passive voice, and we must use correct punctuation, such as using capital letter in the first sentence then using full stop at the end of sentence, using commas when we mention many kinds of things, etc.

According to Harmer, “the students should be encouraged to express their ideas, experience, thoughts and feelings through writing”. Based on the explanation above, the writer assumes that writing is one of the most important skills to be master.

In teaching writing, there are some materials; one of them is descriptive text. According to Kane, “description is about sensory experience how something looks, sound, tastes”. It means, description help someone to know specific

information about something that is described. Moreover, descriptive is available in the syllabus at seventh grade of SMP Al-Ikhlash Lumajang.

Teaching writing for junior high school students is not an easy thing to do. It is different from teaching writing for adults or senior high school students. Junior high school students need more motivation and guidance from the teacher to write in English. Therefore the teacher has to be able to act as a motivator. Beside that, appreciation from their work is also important to motivate and encourage them as well as increase their self-confidence.

Based on the information from the English informant in SMP Al-Ikhlash Lumajang on April 8<sup>th</sup>, 2019 and the preliminary on April 9<sup>th</sup>, 2019. This preliminary study was intended to know the information concerning the English teaching and learning process in that school. There are many problems in school to develop the students writing skills. Especially in class 7C of SMP Al-Ikhlash Lumajang. In addition, the writer also got information about the students' ability by doing an interview with some students. They said that they felt lazy and less motivated to learn writing. Besides, they said that they felt bored with the method that was used by the English teacher in theaching writing so they did not interested to learn about writing.

The students of 7C in SMP Al-Ikhlash Lumajang in the 2019/2020 academic year feel difficulty to write an English word and other example, the students had low ability in writing including punctuation, spelling and using appropriate tense. And the last fact in the field, the preliminary score of writing test is in low level. 75% of students could not pass the standard minimum score.

Dictation is a useful technique for young learners as well. Nation (1991) mentions that dictation has listening input and written output. Repetition can give listening input and spoken output. So, it can increase a package of English skill of the English skill of the learners besides their writing ability.

Dictation is a useful activity for young learners as well. It can give students many experiences dealing with writing. Dictation is an activity to write down something that someone says or reads out as it is being said. Alkire (2002.p.3) says that dictation can train the students to be able to distinguish error in grammar, spelling and punctuation that happen in their writing. Dictation is a good method to help the students which are different from their mother tongue to reproduce the spoken from word by word.

Therefore, after considering the fact, the researcher uses dictation technique to make the student concentration more by listening what the teacher says. But not only that, the researcher also guide the students in writing paragraph. The researcher close to the student and make sure they can explore some ideas in writing.

To sum up from several previous studies that were done by Yanti Rosalinah (2018) and Widayanto (2005), they informed that the implementation of dictation has an impact on students improvement in writing and listening of seventh grade. In this thesis, the researcher focus on improving the students writing English word in descriptive text at seventh grade, because the researcher thought, it will be better if they get this technique early than they know how the correct English word is and also to make them more confident to write some

ideas. Dictation really makes students fine, enjoy and also concentration more during teaching learning process.

A classroom action research is appropriate to be undertaken because it will drill the students to improve their writing English word in descriptive text and dictation become an effective technique that could be used by teachers to master in writing because this method will make students concentration more by listening to the teacher sentences. And also they can express ideas by writing in paragraph. Therefore, a classroom action research entitled “The Use of Dictation To Improve The Student Writing Skill at 7C of SMP Al-Ikhlash Lumajang 2019/2020 Academic Year”.

### **1.2 The Problem of the Research**

Based on the background of the research, the problems to be answered in this formulated as how can the dictation improved students’ writing English word in descriptive text at 7C of SMP Al-Ikhlash Lumajang 2019/2020 academic year?

### **1.3 The Objective of the Research**

Based on the problem of the research, the objective of the research is to know how the dictation method can improve the students’ writing English word in descriptive text at 7C of SMP Al-Ikhlash Lumajang 2018/2019 academic year.

### **1.4 Operational Definitions of The Research**

In this research, two terms are defined operationally. They are dictation technique and writing English word.

#### **1.4.1 Dictation**

Dictation refers to a teaching technique in which the students should listen what the teacher spells, in order to be able to write down the teacher's sentences. The students must concentrate when their teacher dictate.

#### **1.4.2 Writing English word**

Writing English word refers to students' competency to write a short English descriptive paragraph that consist of 8-10 sentences. This skill will be known by seeing the three aspects such as content, organization, and grammar. Then we can give them the score.

#### **1.5 Significance of the Research**

This results of this classroom action research are expected to give important for the researcher, the English teacher and the students it self.

##### **a. The researcher**

The results are useful to increase the researchers' knowledge and experience about doing a research which focus on the implementation of dictation in students' writing skill.

##### **b. The English teacher**

English teacher will know the new technique in teaching English especially in teaching writing. So, the teacher can select the good and attractive method in teaching writing.

### **c. The students**

The researcher hopes that students will change their mindset if writing is difficult. By using dictation method, it will look enjoy and fun in their writing subject. This study can motivate the students in writing ability.

### **1.6 Scope of the Research**

The scope of this research is focus on improving the students' writing skill by using dictation at 7C grade of SMP Al-Ikhlash Lumajang in 2019/2020 academic year.

