

**THE EFFECT OF FLIPPED CLASSROOM ON STUDENTS' READING  
COMPREHENSION AT SMP NEGERI 3 BONDOWOSO**

**THESIS**

**By**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

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**THE EFFECT OF FLIPPED CLASSROOM ON STUDENTS' READING  
COMPREHENSION**

**THESIS**

Presented to

Muhammadiyah University of Jember

in partial fulfilment on the requirements for

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**2022**



## MOTTO

“Don’t let your dream be a dream”




## AGREEMENT SHEETS

This is to certify that the *Sarjana* thesis of Ricky Nanda Try Hermawan has been approved by the thesis Advisor for the further approval by the Board of Examiners.

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## **PREFACE**

Thanks to Allah for His blessing and love. He gave me strength to finish my thesis.

My thesis focuses on the reading comprehension. This thesis is written to make the readers understand about the use of flipped classroom to comprehend reading text. Reading comprehension is the common problem which must be some ways to solve, through the appropriate strategies, in this case the researcher used Flipped classroom.

Besides, one of the reasons to conduct this reseach is to know" how we can the use of Flipped classroom give significat different between students who are taught using flipped classroom and the students who are taught using summary method on the eighth-grade students' reading comprehension achievement in academic year 2021/2022.

It will hopefully give the information of using flipped classroom on reading comprehension achievement. This thesis will also become consideration for the English teacher to use Flipped classroom in the teaching and learning process at school. The reseacher realizes that this thesis has weaknesses and the correction is hoped.

Jember, July 27, 2022

Ricky Nanda Try Hermawan

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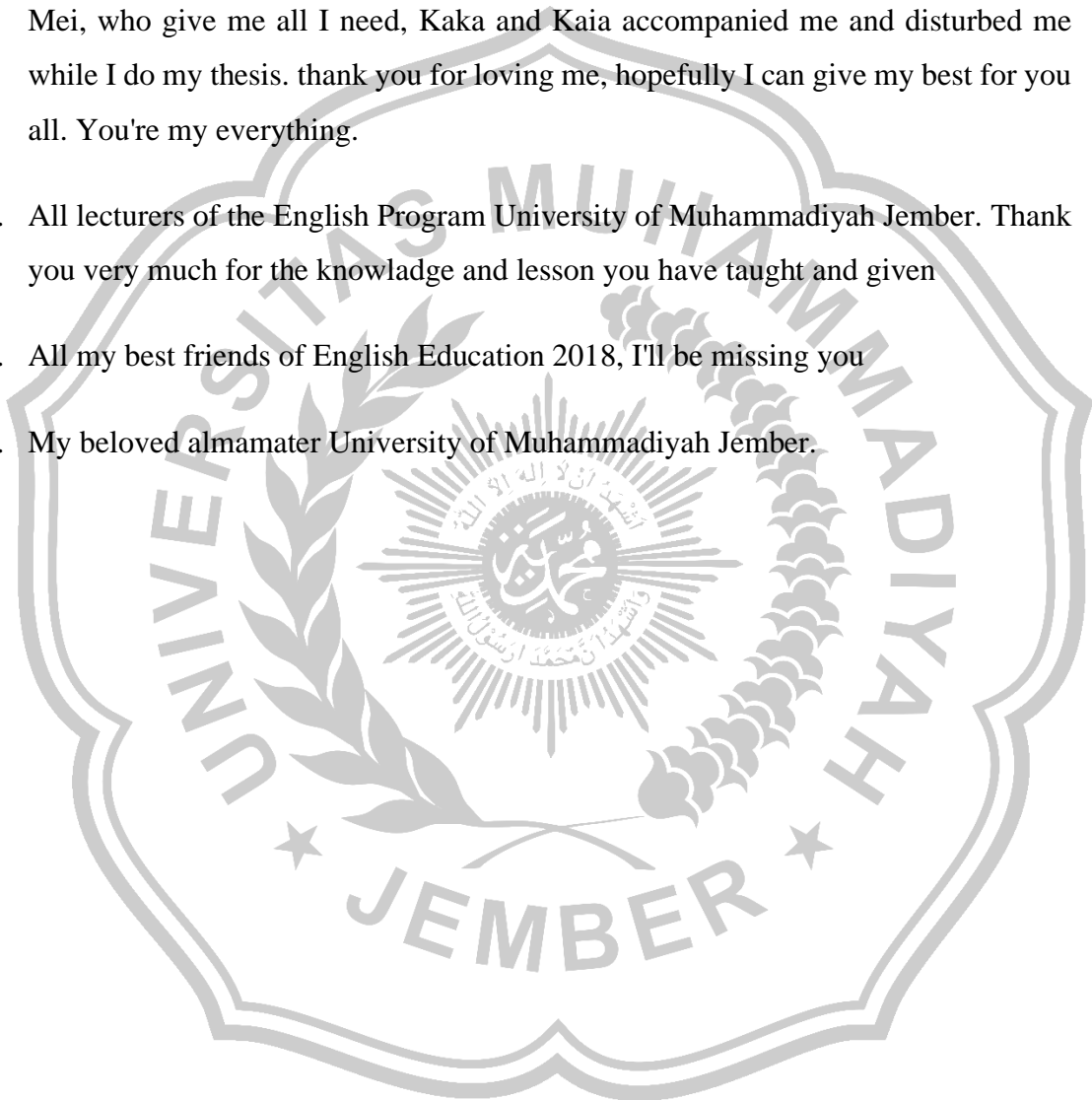
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## DEDICATION

My thesis is honorably dedicated to:

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