

## REFERENCES

- Altinyelken, H. K. (2021). *Improving educational quality through active learning: Perspectives from secondary school teachers in Malawi*. 117-139.
- Anderson, L. d. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Addison Wesley Longman, Inc.
- Aronson, E. W. (2012). *Social Psychology (6th edition)*. Singapore: PearsonPrentice Hall.
- Ary, D. (2010). *Introduction to Research in Education*. 653. Azwar, S. (1988). *Human Attitude, Theory, and Its Measurement*. Baker, C. (1992). *Attitude and Language*. 11.
- Bonwell, C., & Eison, J. (1991). *Active Learning: Creating Excitement in the Classroom AEHE-ERIC Higher Education Report No. 1*. Washington, D.C: Jossey-Bass.
- Brigati, J. (2018). *Student Attitudes toward Active Learning vs. Lecture in Cell Biology Instruction*. *American Biology Teacher*, 584–591.
- Burke, C. (2020). *Making STEM Equitable: An Active Learning Approach to Closing the Achievement Gap*. 85.
- Chalak, A. &. (2010). *Motivation and attitudes of Iranian undergraduate EFL students towards learning English*. *GEMA Online® Journal of Language Studies*, 10.
- Chatib, M. (2013). *Sekolahnya Manusia, Sekolah Berbasis Multiple Intelligences di Indonesia*. Bandung: Kaifa.
- Clinton, V. &. (2020). *Student attitudes toward group discussions*. *Active Learning in Higher Education*, 154–164.
- Croy, R. (1989). *From Motivation to Assessment of Destination Image*. London: Continuum.
- Dalmeri. (2014). *Pendidikan untuk Pengembangan Karakter*. 269-288.
- Damiati. (2017). *Perilaku Konsumen*. Depok: PT Grafindo Persada.
- Daouk, Z. (2016). *Perceptions on the effectiveness of active learning strategies*. 360-375.
- Debi, M. R. (2018). *An Analysis of Students Perception About Student-Centered*. 10.
- Demirci, C. (2017). *The Effect of Active Learning Approach on Attitudes of 7th Grade*. 144.
- Development of Rubric of Attitude Assessment of Writing Explanation Text Based on Information Literacy on 11th Grade Students of Vocational High School Pencawan Medan*. (2019). 354.
- Ellis, R. S. (1960). *Educational Psychology: A Problem Approach*. New Jersey: London, New York: D. Van Nostrand Company, Inc.
- Fatonah, E. (2019). *Scaffolding Used by The Teacher In Teaching English At Junior High School*. 192.
- Febrina, S. (2020). *Factors Influencing Learning Behavior and Its Implications for Guidance and Counseling Services*. 8.
- Gelisli, Y. &. (2021). *Students' Attitude Scale towards University Education: Validity*

- and Reliability*. Universal Journal of Educational Research, 466–478.
- Hawkins, D. d. (2010). *Consumer Behavior: Building Marketing Strategy*. 11th edition. McGraw-Hill: Irwin.
- Herscovitz, O. (2009). *Instructors' Attitudes toward Active Learning*. 232. Hyun, J., Ediger, R., & Lee, D. (2017). *Students' Satisfaction on Their Learning*
- Intan, Y. (2012). *The use of scaffolding Teaching technicque to teach secondgrade students of sman 1 kalasan in english conversation class*. 118.
- Ira Maisarah. (2017). *Attitude assessment in learning English*. 103.
- Jones, K. (2012). *Connecting Research with Communities through Performative Social Science. The Qualitative Report*, 1-8.
- Kamarulzaman, L. M. (2018). *The Effect of Active Learning Strategies on Students' Attitudes Towards English*. 8.
- Keen, P. a. (1999). *Decision Support System and Organizational Perspective*. Addison-Wesley: Reading Ma.
- Kowalak, J. P. (2012). *Buku ajar patofisiologis (professional guide to pathophysiology)*. Jakarta: EGC.
- Kurniastuti, I. &. (2014). *Construction of Student Well-being Scale for 4-6th Graders. Jurnal Psikologi*, 41.
- Lickona, T. C. (2015). *Persoalan Karakter, Bagaimana Membantu Anak Mengembangkan Penilaian Yang Baik, Integritas dan Kebajikan Penting Lainnya*. Jakarta: PT Bumi Aksara.
- Merrem, A. M. (2017). *Acculturation of prospective German physical education teachers*. 142.
- Metzler, M. W. (2014). *Instructional Models for Physical Education Georgia: State University*.
- Mujid, E. S. (2019). *A Study of Students' Attitude Toward Learning English*. 20.
- N, I. D. (2018). *International Journal of Active Learning*. 123.
- Peter Van Huezien, B. V. (2005). *A Vygotskian perspective on teachereducation*. 267-290.
- Pol, J. v. (2010). *Scaffolding in Teacher–Student Interaction: A Decade of Research*. 32.
- Prof.Dr, S. (2016). *Quantitative, Qualitative and R&D Research Methods*. 330.
- Puspitarini, Y. D. (2019). *Using Learning Media to Increase Learning Motivationin Elementary School*. 53-60.
- Robertson, L. (2018). *Toward an Epistemology of Active Learning in Higher Education and Its Promise*. *Active Learning Strategies in Higher Education*, 17-44.
- Safadi, E. (2012). *The effect of scaffolding instruction on reading comprehension skills*. 1-38.
- Sarker, M. F. (2019). *Zone of Proximal Development*. 18.
- Sarwono, W. S. (2012). *Psikologi Remaja: Definisi Remaja*. Jakarta: Rajagrafindo Persada.
- Schiffman, L. &. (2010). *Consumer Behaviour (10th ed)*. New Jersey: Pearson Prentice Hall.
- Shoimin, A. (2014). *68 Innovative Learning Models in the 2013 Curriculum*.

jl.anggrek No 123 semblegi, maguwoharjo, Depok, Sleman, Yogyakarta  
55282: AR-Ruzz Media .

- Silaban, L. M. (2016). *Students' Attitudes Toward Small Group Discussion in the Academic Reading Class*.
- Slameto. (2015). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta:Rineka Cipta.
- Sopantini. (2014). *Reforming teaching practice in indonesia*. 432.
- Sukmadinata, N. S. (2015). *Metode Penelitian Pendidikan*. Bandung: PT. Remaja Rosdakarya.
- Sulyati, E. (2020). *Character Education and Language*. 266.
- Sumarwan, U. (2014). *Perilaku Konsumen Teori dan Penerapannya dalam Pemasaran*. Bogor: Ghalia Indonesia.
- Suryabrata, d. (2007). *psikologi pendidikan*. Rajawali pres.
- Tanner, S. B. (2013). *What if students revolt?—Considering Student Resistance:Origins, Options, and Opportunities for Investigation*. 595.
- Vogel, C. &. (2014). *Leaders' commitment to change and their effectiveness in change-a multilevel investigation*. *Journal of Organizational Change Management*, 900-921.
- Yandi, F. D. (2015). *Attitude Towards Learning English: A Study of Second Year Students*. 55.
- Young, M. S. (2018). *Indonesia's Active, Creative, Effective and Joyful Learning: From a University Teacher Training Program to High Schoolclassrooms*. 31.
- Zaini, H. (2017). *Language Learning Theory and Implementation of Active Learning Strategies*. 212