

ABSTRACT

Sulton Al-Azim. 2022. *An Analysis of students' Speaking Anxiety in Hybrid Class at Universitas Muhammadiyah Jember*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Indah Werdiningsih, M.Pd. (2) Anita Fatimatul L, M.Pd.

Key Word: Speaking Anxiety, Hybrid Class, English Speaking.

The anxiety that comes with learning a foreign language like English is inevitable. Some of them will have anxiousness, particularly when speaking. It will have an impact on how they learn and teach. The purpose of this study was to look into the students' speaking anxiety in hybrid class. To offer a summary of the data gathered from the result, the mix method was chosen. A total of 35 second-year students took part in this investigation. All students also have hybrid class for their speaking subject. To collect the data, questionnaire was shared to those participants to collect information about the level of anxiety. The researcher measured the level of anxiety based on the FLCAS questionnaire. To support the data from the questionnaire, the researcher also conducted structured online interview using zoom meeting. It has 7 questions about how students overcome their speaking anxiety in hybrid class. The interview and questionnaire have 3 indicator of anxiety : communication apprehension, fear of negative evaluation and anxiety test. The results showed that 10 students are in high and 14 students are in moderate high level of anxiety. Only 10 students in moderate and 1 student in low level anxiety. For overcoming the anxiety, most of them overcoming the anxiety by preparation, relaxation, positive thinking and resignation. This study could help teacher to find out the level anxiety and find the best way for them to overcome their anxiety.