CHAPTER I

INTRODUCTION

In this chapter, there will be six discussions. They are the background of the research, problem of the research, purpose of the Research, Significance of the Research, Scope and limitation of the Research, Definition of the Key Term.

1.1 Background of the Research

In this era, English plays important role in every field of education and occupation toward people as it is an international communication, source of knowledge, easy to access entertainment from the media and so on. It has also become a "lingua franca" among speakers of languages that are not mutually intelligible (Willis 1996 and Coury & Carlos 2001). So, English becomes popular in this era to be learned and get attention and interested by most of people especially students. There are four skills of English language, they are speaking, listening, writing and reading. Speaking is one of four important skills that students should be good at it as it is the media to deliver the information by speakers.

Speaking skill is defined as the skill that allow people to communicate effectively and it provides the ability to convey an information verbally and could make a listener understand on their speech. The essential focus is on communicative tasks mediated through negotiation and the sharing of information (Ellis, 2003). In addition, speaking is the medium to express mind and idea which related to Chaney (1998:13) "

In 1999, the education minister of Thailand decided that English is one of the foreign languages to be learned in Thailand attempt to enable learners to communicate, work effectively and improve education standards in English at all levels. Many people want to learn English based on their needs. They used English the most frequently. Therefore, it is important to acquire speaking skills to achieve effective communication, which has made big changes over the centuries. English, a mandatory subject in secondary school, is widely used in commerce and government, particularly in Bangkok and other major cities. The government steadily tries to increase English education throughout its region, either in urban or rural both governments, teachers and students should elaborate on an English language learning strategy in which the government is a facilitator through the school, the teacher as the mediator, and the student as the learner could increase English language proficiency. Many factors affect the students' English language skills not only from the individual aspects of the students but also from the teacher's perspective.

The problem is that Thai students are embarrassed to speak English. They are worried about grammar because when speaking Thai, they will speak without grammar. So don't worry about grammatical tenses and word order. And a thing that made them choose not to speak English was their lack of vocabulary.

There are many Thai students who think in Thai language when they speak English. They think in Thai language and translate to English when they speak because Thai language has no grammar, they are confused when faced with grammar usage in English. And there is a problem in the choice of words that may

cause the communication to be conveyed incorrectly. It is better if they change their thinking; instead Thai thinking, they think English when speaking in English. Other way, they should learn like natural model like a baby who speaks in easy conversations naturally. I think, if they would like to speak English well, they have to change the way they do think. Of course it is a very difficult work. However they overcome the difficulty if they are patient and they are always speaking in Thai language so that make Thai students can't speak English fluently.

The difference between this research and Nurussahida's research in academic year 2020, with the research title was "Problem Faced by Thai Student in Speaking English." This research aims to find out the most dominant problem in speaking performance faced by the third-semester students of the English Education Study Program of Islamic Universitas Lamongan their speaking performance. The research method used in this research is the descriptive method. The writer uses a questionnaire and video recording as the tools for data collection. This research discusses trouble learning to speak, non-linguistic problems focusing on psychological problems Non-language problems, including motivation, shyness, lack of confidence, anxiety, and fear of mistakes

What is still missing from this research is the research on linguistic problem and most importantly is speaking skills research on the language structure used in everyday conversation. The use of proper vocabulary and correct grammar in speaking and sentence arrangements must be easy to understand in communication. Mistakes in choosing the correct word, in this study researchers have developed Nurussahida's non-linguistic problems and psychological factors to achieve better

English language teaching. Wider perception of the problem and better problem solving the research analyzed the results of the descriptive text. By adding another important problem to this research as well.

That is, the linguistic factors are the factors of language. Based on previous research by Nurussahida that focused on non-linguistic problems and psychological factors, the researcher wants a perfect and complete analysis of the problem. And to complete this is to add the problems in learning speaking and linguistic factors. This consists of pronunciation, grammar and vocabulary in linguistic problems in language learning there are two kinds of problems there are linguistic and non-linguistic factors said by Sadtono (1995) below:

1. Linguistic factors are the factors of language. These are vocabularies, pronunciation and grammar

2. Non-linguistic factors refer to non-language such as the motivation, methods, the teachers, facilities, and the student.

Research on discussing the definition of speaking in linguistics similar to this research has been carried out by previous researchers. Compared to this research, it is considered the same but there are also differences, so it can be used as a literature review. Study this study is described from a thesis written by Nurussahida Awea entitled "Problem Faced by Thai Student in Speaking English" regarding psychological factors of attitudes of Thai students, namely, anxiety, uncomfortable feeling grievances self-doubt fear of mistakes, nervousness, lack of confidence and

the lack of motivation the source of this research is the content of the work of Thai students studying at The Islamic Universitas Lamongan.

The reason above has inspired the writer to conduct a study on the Thai student problems in speaking English. Thus, this research is entitled

"The Problem Faced By Thai Student in Speaking English Skill at Universitas Muhammadiyah Jember."

1.2 Problem of the research

Based on the background of this research, describe the problems of research as follows:

1. What are the problems faced by Thai students in speaking English at Universitas Muhammadiyah Jember?

2. How do Thai students solve their problems in speaking English?

1.3 Purpose of the research

Based on the problem of research above, the purpose of this research is focused on answering the research problems, are

1. To find what problems are faced by Thai students in speaking English at Universitas Muhammadiyah Jember

2. To discover how Thai students solve their problems in speaking English

1.4 Significance of the research

This research discussed the problem faced by Thai students in speaking English skill at Universitas Muhammadiyah Jember. The results are anticipated to become feedback and useful for the next researcher and the students who are interested in English. It is expected to help that the English teacher can find the solutions for those problems. It will be easier to teach when they know the Thai student problems in speaking English skill at Universitas Muhammadiyah Jember. So the teaching and learning process will be more efficient. For the Thai student, they will get and understand their problems in speaking skill. Although teachers can know the student' problem and situation of Thai students in speaking skill, the teacher will teacher them better and more.

1.5 Scope and Limitations

In this study scope and limitation is that researcher focused on the problem in speaking English skills the researcher focused on Thai students at Universitas Muhammadiyah Jember. The researcher took five of Thai students. There were 2 male students and 3 female students' .from the English department. 2017-2021 Academic Year

1.6 Operational Definition of Terms

To know the definition and understanding of this study, the following definition is given below:

1.6.1 Speaking

The goal of speaking is to communicate effectively with others. This means that student can speak correctly in terms of pronunciation to avoid misunderstanding So that the audience can easily understand what they hear, and succeed

1.6.2 Problem

The problem is the situation of a student who is motivated to achieve his main goal but is challenged by some difficult thing is the linguistic and non-linguistic problem, linguistic problem is memorizing the meaning of words, principles of grammar. And one of the main non-linguistic problem is the motivation to learn. Obvious is problem lack of confidence, conflict between fluency and accuracy and phonetic confusion and so on. The problem in this research means that the difficulties in this study that are faced by Thai students in speaking English skill

1.6.3 Thai Student

Thai student refers to the students who get scholarships in this study at the English Department at Universitas Muhammadiyah Jember.