

ABSTRAK

Fenomena yang menyebabkan pengaruh terhadap kinerja dan profesionalisme guru di lingkungan perguruan Muhammadiyah adalah adanya gaya hidup dan budaya kerja. Tujuan penelitian adalah menguji dan menganalisis secara empiris pengaruh gaya hidup dan budaya kerja terhadap profesionalisme guru melalui kinerja guru baik secara langsung maupun tidak langsung. Populasi penelitian adalah seluruh guru yang bekerja di SMP Muhammadiyah se Kabupaten Jember. Teknik pengambilan sampel adalah kuesioner. Teknik pengambilan sampel dengan menggunakan sensus dimana seluruh populasi menjadi unit analisis. Waktu penelitian bulan April – Mei 2022. Hasil penelitian menunjukkan pengaruh gaya hidup guru secara positif dan signifikan terhadap kinerja guru SMP Muhammadiyah Se-Kabupaten Jember. Terdapat pengaruh budaya kerja guru secara positif dan signifikan terhadap kinerja guru SMP Muhammadiyah Se-Kabupaten Jember. Terdapat pengaruh gaya hidup guru secara positif dan signifikan terhadap profesionalisme guru SMP Muhammadiyah Se-Kabupaten Jember. Terdapat pengaruh budaya kerja secara positif berpengaruh positif dan signifikan terhadap profesionalisme guru SMP Muhammadiyah Se-Kabupaten Jember. Terdapat pengaruh kinerja guru secara positif dan signifikan terhadap profesionalisme guru SMP Muhammadiyah Se-Kabupaten Jember. Terdapat pengaruh gaya hidup guru secara positif dan signifikan terhadap profesionalisme guru SMP Muhammadiyah Se-Kabupaten Jember melalui kinerja guru. Terdapat pengaruh budaya kerja guru secara positif dan signifikan terhadap profesionalisme guru SMP Muhammadiyah Se-Kabupaten Jember melalui kinerja guru.

Keywords: gaya hidup, budaya kerja, profesionalisme, kinerja guru.

ABSTRACT

The phenomenon that causes an influence on the performance and professionalism of teachers in the Muhammadiyah university environment is the lifestyle and work culture. The purpose of this research is to test and analyze empirically the influence of lifestyle and work culture on teacher professionalism through teacher performance either directly or indirectly. The research population is all teachers who work in SMP Muhammadiyah in Jember Regency. The sampling technique is a questionnaire. The time of the study was April – May 2022. The results showed that the teacher's lifestyle had a positive and significant impact on the performance of Muhammadiyah Middle School teachers in Jember Regency. There is a positive and significant influence of teacher work culture on the performance of Muhammadiyah Middle School teachers throughout Jember Regency. There is a positive and significant influence of teacher lifestyle on the professionalism of SMP Muhammadiyah teachers throughout Jember Regency. There is a positive and significant influence of work culture on the professionalism of SMP Muhammadiyah teachers throughout Jember Regency. There is a positive and significant effect of teacher performance on the professionalism of SMP Muhammadiyah teachers throughout Jember Regency. There is a positive and significant influence of teacher lifestyle on the professionalism of SMP Muhammadiyah teachers throughout Jember Regency through teacher performance. There is a positive and significant influence of teacher work culture on the professionalism of SMP Muhammadiyah teachers throughout Jember Regency through teacher performance.

Keywords: lifestyle, work culture, professionalism, teacher performance.