



**RENCANA PEMBELAJARAN SEMESTER**  
**MATA KULIAH**  
**PRODUCTIVE SPEAKING**  
**KODE MATA KULIAH : MJU.KIP.BING – 020**

**PENYUSUN**  
**INDAH WERDININGSIH, M. Pd**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
**UNIVERSITAS MUHAMMADIYAH JEMBER**  
**(MARET 2022)**

Halaman Pengesahan



**PROGRAM STUDI S1 PENDIDIKAN BAHASA INGGRIS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
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**RENCANA PEMBELAJARAN SEMESTER  
MATA KULIAH: PRODUCTIVE SPEAKING**

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Dibuat oleh :		Diperiksa oleh :	
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Tanggal	11 Maret 2022	Tanggal	11 Maret 2022

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Tanggal	11 Maret 2022

## Daftar Isi

Halaman Judul	1
<b>Halaman Pengesahan</b>	<b>2</b>
Daftar Isi	3
Prakata	4
IDENTITAS MATA KULIAH	1
ANALISIS PEMBELAJARAN	3
RENCANA PEMBELAJARAN SEMESTER	4
<b>RANCANGAN TUGAS 1</b>	<b>7</b>
<b>RANCANGAN TUGAS 2</b>	<b>9</b>
<b>RANCANGAN TUGAS 3</b>	<b>11</b>

## **Prakata**

Alhamdulillah robbil ‘alamin, puji syukur kehadirat Allah SWT yang telah melimpahkan segala rahmat dan hidayahnya sehingga penulis dapat menyelesaikan RPS Productive speaking ini dengan baik.

RPS ini disusun dengan maksud untuk membantu dan mempermudah mahasiswa dalam mengikuti mata kuliah Productive speaking. Selain itu, RPS ini dibuat untuk menambah wacana dalam upaya meningkatkan kemampuan berbicara mahasiswa (Speaking skill)

Cakupan bahasan dari modul ini disesuaikan dengan CPL yang telah disusun sebelumnya oleh Tim Kurikulum Prodi Pendidikan Bahasa Inggris berdasarkan Pedoman Kurikulum OBE MBKM.

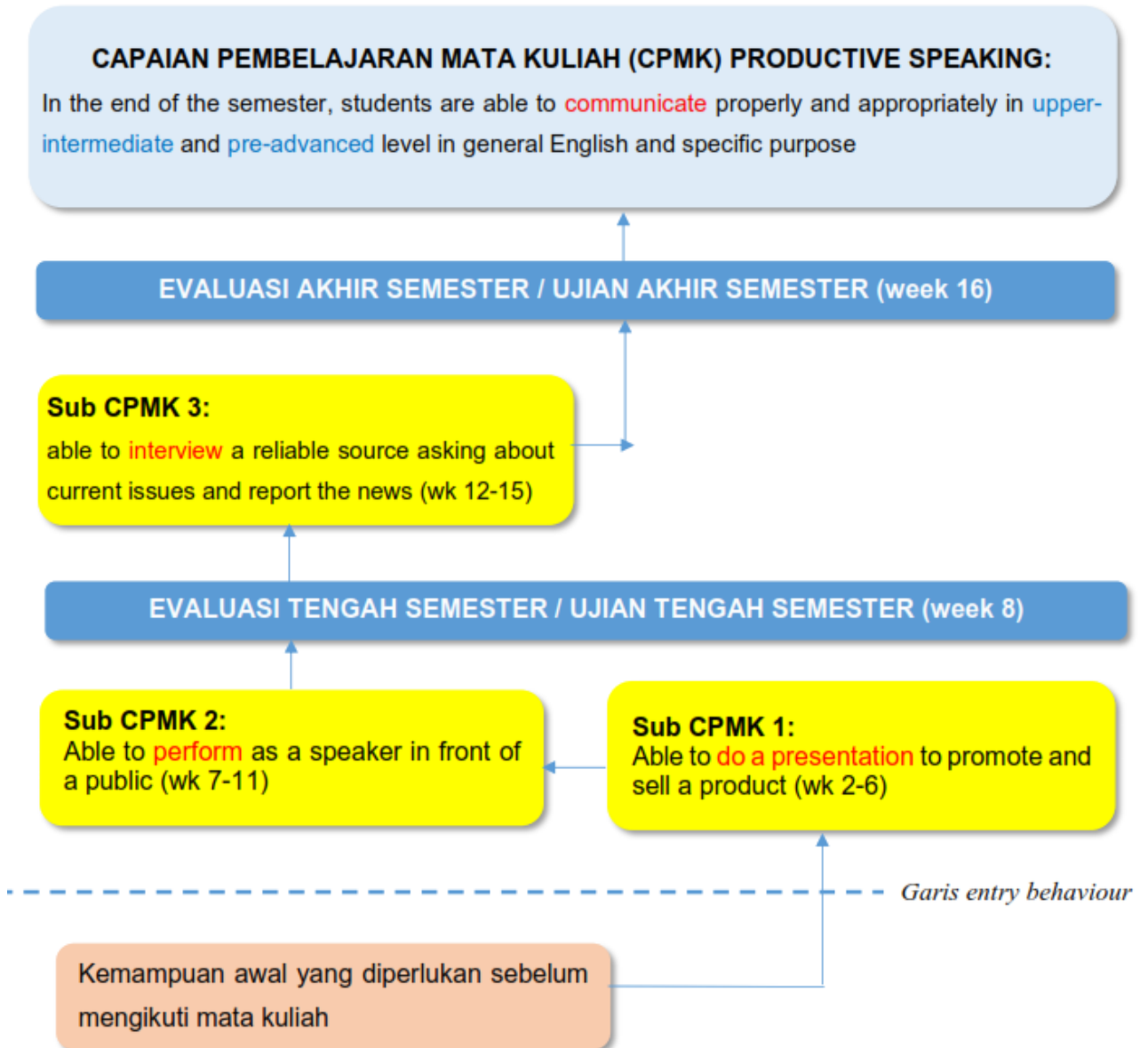
Penulis berharap semoga RPS ini bisa memberikan kontribusi yang bermanfaat bagi para pengguna. Kritik, saran dan revisi dari para pemeriksa demi terbentuknya modul yang bermutu akan sangat penulis terima dengan senang hati. Kritik dan saran bisa disampaikan melalui email dengan id [indah\\_andin@unmuhjember.ac.id](mailto:indah_andin@unmuhjember.ac.id)

## A. IDENTITAS MATA KULIAH

<b>Program Studi</b>	Bahasa Inggris
<b>Nama Mata Kuliah (MK)</b>	Productive Speaking
<b>Kode / Bobot MK</b>	MJU.KIP.BING – 020 / 2 SKS
<b>BKP MBKM</b>	-
<b>Semester</b>	4
<b>MK Prasyarat</b>	Responsive Speaking
<b>Dosen Pengampu</b>	Indah Werdiningsih, M.Pd
<b>Deskripsi Singkat MK</b>	Productive Speaking aims to develop the students' ability to speak English at the intermediate and pre advanced level which covers promoting and selling products, speaking in public, presentation, and reporting news. Students will be reviewed orally on their vocabulary, fluency, content, and detail. At the end of the semester, students are expected to have the ability to produce ideas in speaking for general English and specific purposes.
<b>Materi Pembelajaran/ Pokok Bahasan</b>	Promoting and Selling products, Public Speaking, Interviewing for News Report
<b>Penilaian</b>	Presentation, Discussion, Interview, Practicing Roleplay
<b>Referensi</b>	<p>Beebe, S. A., &amp; Beebe, S. J. (2009). /e: Public Speaking: An Audience-Centered Approach, 11/e.</p> <p>Cairns, L. (2001). U.S. Patent No. 6,173,267. Washington, DC: U.S. Patent and Trademark Office.</p> <p>Carlson, R. E., &amp; Smith-Howell, D. (1995). Classroom public speaking assessment: Reliability and validity of selected evaluation instruments. <i>Communication education</i>, 44(2), 87-97.</p> <p>Davis, D. (1993). <i>Telling your own stories: For family and classroom storytelling, public speaking, and personal journaling</i>. August house.</p> <p>Humble, D. R. (1989). U.S. Patent No. 4,833,308. Washington, DC: U.S. Patent and Trademark Office.</p> <p>Lander, R. 2002. <i>Scored Group Discussion: An Assessment Tool</i>, (online), (<a href="http://www.curriculum.org/storage/258/1334676693/Scored_Group_Dicussion.pdf">http://www.curriculum.org/storage/258/1334676693/Scored_Group_Dicussion.pdf</a>, retrieved 16 June 2014)</p>

	<p>Mencher, M., &amp; Shilton, W. P. (1997). News reporting and writing. Madison, WI: Brown &amp; Benchmark Publishers.</p> <p>Oradee, T. 2012. Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, AND Role-Playing). International Journal of Social Science and Humanity. Vol. 2, No. 6</p> <p>Small, M. E. (1998). U.S. Patent No. 5,791,991. Washington, DC: U.S. Patent and Trademark Office.</p> <p>Soloski, J. (1989). News reporting and professionalism: Some constraints on the reporting of the news. Media, Culture &amp; Society, 11(2), 207-228.</p> <p>Westerståhl, J. (1983). Objective news reporting: General premises. Communication research, 10(3), 403-424.</p>
<b>Dosen Pengampu</b>	Indah Werdiningsih, M.Pd.

## B. ANALISIS PEMBELAJARAN



### C. RENCANA PEMBELAJARAN SEMESTER

(1) Minggu ke-	(2) Kemampuan Akhir yang Direncanakan (KAD)	(3) Bahan Kajian (Materi Ajar)	(4) Bentuk dan Metode Pembelajaran			(5) Waktu	(6) Pengalaman Belajar Mahasiswa		(7) Kriteria Penilaian dan Indikator	(8) Bobot Penilaian
			Luring	Daring	MBKM		Non MBKM	MBKM		
1	Students are able to response to the questions and answer the interview properly	1. Overview of the course 2. Pretest		AL: WAG, estudy Introduction and overview SL: Google Meet Pretest on Personal interview		170 minutes	1. Interview on an up-to-date topic 2. Conversation practice		Non test.	0
2-6	After completing the course, the students are able to apply in oral communication: promote and sell a product	Promoting and Selling Product		AL: WAG, estudy Studying the topic and doing assignments SL: Google Meet Speaking Practice		5 x 170 minutes	1. Reading and observing the material and video in estudy 2. Make a good poster of the product that will be promoted 3. explain the details, function, price, and benefit of using the product 4. promote the product in a presentation		Oral review and attitude on the 1. vocabulary, 2. fluency, 3. content, and 4. detail on the subject matter	35



7-11	After completing the course, the students are able to speak in a forum	Public Speaking		AL: WAG, estudy Studying the topic and doing assignments SL: Google Meet Speaking Practice		5 x 170 minute s	1. Reading and observing the material and video in estudy 2. Choosing the topic 3. Designing the material 4. Practice public speaking		Oral review and attitude on the 1. vocabulary, 2. fluency, 3. content, and 4. detail on the subject matter	35
<b>MID SEMESTER TEST</b>										
12-14	Students are able to apply in oral communication: interviewing a source and report a news	News Report		AL: WAG, estudy Overview, Studying the topic, watching videos, and doing assignments SL: Google Meet Presentation, Speaking Practice		3 x 170 minute s	1. Reading and observing the material and video in estudy 2. Preparing topic for News report 3. Presentation in Google Meet		Oral review and attitude on the 1. vocabulary, 2. fluency, 3. content, and 4. detail on the subject matter	30
15	Students are able to respond to the questions and answer the interview properly	1. Closing 2. Post test		AL: WAG, estudy Conclude the course SL: Google Meet		170 minute s	1. Interview about an up-to-date topic. 2. Conversation practice		Non-test.	0

				Posttest on Personal interview						
16	<b>FINAL TEST</b>									

### 3. RANCANGAN TUGAS 1

<b>Judul Tugas</b>	<b>Product Promotion</b>
<b>Tujuan Tugas</b>	Students are able to apply in oral communication: promote and sell a product
<b>Deskripsi Tugas</b>	<ol style="list-style-type: none"> <li>1. Make a good poster of the product that will be promoted</li> <li>2. Explain the details, function, price, and benefit of using the product</li> <li>3. Promote the product in a presentation</li> </ol>
<b>Proses Pembelajaran</b>	<ol style="list-style-type: none"> <li>1. Meeting 2 <ul style="list-style-type: none"> <li>- Choose one product to be promoted</li> <li>- The product could be in a form of goods and services</li> <li>- Create a poster describing your product</li> <li>- The presentation must be covering the details, function, price, and benefit of using the product</li> </ul> </li> <li>2. Meeting 3 <ul style="list-style-type: none"> <li>- Teacher check the poster and ask students individually about the product while other students working on their project</li> <li>- Teacher gives feedback and suggestion for the poster</li> <li>- Teacher ask the students to prepare well for the product promotion presentation on next meetings</li> </ul> </li> <li>3. Meeting 4-6 <ul style="list-style-type: none"> <li>- In each meeting there will approximately be 4-6 students to present their poster</li> <li>- The time for product promotion presentation is around 15 minutes with additional 10 minutes Question and Answer session with the audience</li> </ul> </li> </ol>

<b>Tugas</b>	<ol style="list-style-type: none"> <li>1. Choose a product that you want to promote</li> <li>2. Give clear description about the product: functions, how to use, price, how to pay, etc.</li> <li>3. The description is in an interesting and creative poster</li> <li>4. Bring the real product into the class <i>if possible</i> and give some samples to your classmates</li> <li>5. The time for presentation is within 15 minutes</li> <li>6. Question and answer session will be provided after the presentation</li> </ol>
<b>Kriteria Penilaian</b>	Oral review and attitude on the vocabulary, fluency, content, and detail in promoting and selling a product

## 7. RANCANGAN TUGAS 2

<b>Judul Tugas</b>	<b>Public Speaking</b>
<b>Tujuan Tugas</b>	Students are able to perform as a public speaker in front of audiences
<b>Deskripsi Tugas</b>	<ol style="list-style-type: none"> <li>1. Students recognize the kinds of public speaking</li> <li>2. Students know how to be a good speaker and handle the audience well</li> <li>3. Students are able to speak in front of public in a proper and appropriate way</li> </ol>
<b>Proses Pembelajaran</b>	<p>Key Points:</p> <ol style="list-style-type: none"> <li>1. To become a better speaker, use the following strategies:</li> <li>2. Plan appropriately.</li> <li>3. Practice.</li> <li>4. Engage with your audience.</li> <li>5. Pay attention to body language.</li> <li>6. Think positively.</li> <li>7. Cope with your nerves.</li> <li>8. Watch recordings of your speeches.</li> </ol>
<b>Tugas</b>	<p><b>PRACTICE: PUBLIC SPEAKING</b></p> <ol style="list-style-type: none"> <li>1. Take a look at some examples of public speaking on page 14 in your modul: <ul style="list-style-type: none"> <li>- Speaking extemporaneously.</li> <li>- Speaking impromptu (off the cuff)</li> <li>- Delivering reports.</li> <li>- Delivering prepared speeches/presentations.</li> <li>- Accepting and presenting awards.</li> <li>- Evaluating other member's speeches.</li> <li>- Speaking inspirationally</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>- Teaching/instructing</li> <li>- Performances like singing are also in their own way a form of public speaking</li> </ul> <p><b>2.</b> Choose one of the example</p> <p><b>3.</b> Present your public speaking in front of the class in 10-15 minutes</p>
<b>Kriteria Penilaian</b>	Oral review and attitude on the vocabulary, fluency, content, and detail on the subject matter

#### 4. RANCANGAN TUGAS 3

<b>Judul Tugas</b>	<b>News Report</b>
<b>Tujuan Tugas</b>	Students are able to role play as a news reporter
<b>Deskripsi Tugas</b>	<ol style="list-style-type: none"> <li>1. Able to identify a reputable news</li> <li>2. Able to differ a reputable and trusted news from a hoax</li> <li>3. Able to synthesis and gather information about an event by interviewing witnesses and reputable sources</li> <li>4. Able to write and deliver the news as a reporter</li> </ol>
<b>Proses Pembelajaran</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ conduct research using data from in-depth field studies</li> <li>▪ synthesize information from multiple sources to draw conclusions that go beyond those found in any of the individual sources</li> <li>▪ use language persuasively in addressing a particular issue</li> <li>▪ find and interpret information effectively</li> <li>▪ respond respectfully to viewpoints and biases</li> <li>▪ demonstrate proficiency in accessing information electronically</li> <li>▪ record videos of your interview with multiple sources</li> <li>▪ play the role as a news presenter and present the information you have gathered previously</li> <li>▪ the length of the news is acceptably 5-10 minutes</li> </ul>
<b>Tugas</b>	<p><b>Activity 1 – Interviewing for News Report</b></p> <ul style="list-style-type: none"> <li>▪ Find a topic that you think is interesting and/or uptodate (e.g. I want to report about Papuma Beach or a new restaurant in town)</li> <li>▪ Develop questions you want to ask about the place: ticket price, how to get there, how the visitors feel about the place, how’s the food, etc</li> <li>▪ Visit the place to interview people and report the news</li> <li>▪ The questions and the answers must be in English</li> <li>▪ Report and record the news</li> </ul>

	<ul style="list-style-type: none"><li>▪ The length of the news is acceptably 5-10 minutes</li></ul>
<b>Kriteria Penilaian</b>	Oral review and attitude on the vocabulary, fluency, content, and detail on the subject matter



## POLA PENILAIAN KOMPETENSI

### KRITERIA 1: PEMAHAMAN KONSEP

<b>DIMENSI</b>	<b>Sangat Memuaskan</b>	<b>Memuaskan</b>	<b>Batas</b>	<b>Kurang Memuaskan</b>	<b>Di bawah standard</b>	<b>SKOR</b>
Speaking	Penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi semuanya benar	Sedikit kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Beberapa kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Banyak kesalahan dalam penggunaan unsur-unsur bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Tidak presentasi	

## KRITERIA 2: KOMUNIKASI LISAN

### SPEAKING EVALUATION RUBRIC

Fluency		Pronunciation		Vocabulary	
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	5	Pronunciation is excellent; good effort at accent	5	Excellent control of language features; a wide range of well-chosen vocabulary
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	4	Pronunciation is good; good effort at accent	4	Good language control; good range of relatively well-chosen vocabulary
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	3	Pronunciation is good; Some effort at accent, but is definitely non-native	3	Adequate language control; vocabulary range is lacking
2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	2	Pronunciation is okay; No effort towards a native accent	2	Weak language control; basic vocabulary choice with some words clearly lacking
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	1	Pronunciation is lacking and hard to understand; No effort towards a native accent	1	Weak language control; vocabulary that is used does not match the task

Grammar		Content		Detail	
5	Accuracy & variety of grammatical structures	5	Contextually correct; Genuine effort to write like a native speaker; Almost error-free	5	Excellent level of description; additional details beyond the required
4	Some errors in grammatical structures possibly caused by attempt to include a variety.	4	Comprehensible, generally correct, occasional error	4	Good level of description; all required information included
3	Frequent grammatical errors that do not obscure meaning; little variety in structures	3	Frequent errors that confuse reader and require guessing at meaning; obvious translation from English that is difficult to follow	3	Adequate description; some additional details should be provided
2	Frequent grammatical errors even in simple structures that at times obscure meaning	2	Errors interfere with comprehensibility	2	Description lacks some critical details that make it difficult for the listener to understand
1	Frequent grammatical errors even in simple structures; meaning is obscured.	1	Most clauses contain errors; many phrases are incomprehensible; fails to communicate main ideas	1	Description is so lacking that the listener cannot understand

Name	ASPECT OF EVALUATION																									Total Score	Converted Score					
	Fluency					Pronunciation					Vocabulary					Grammar					Content							Detail				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5			1	2	3	4	5
A			√					√					√					√					√					√			(18/30) X 100	60
B																																
C																																

Skala	Nilai	Angka
85-100	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B+	3.00
65-69	B-	2.70
60-64	C+	2.30
55-59	C+	2.00
40-54	D	1.00
0-39	E	0.00