

**PENGARUH FAKTOR EMOSI TERHADAP *SELF EFFICACY*  
MAHASISWA KABUPATEN JEMBER DALAM MENYELESAIKAN  
SKRIPSI PADA MASA PANDEMI COVID-19**

**INTISARI**

Penelitian ini dilatarbelakangi oleh dampak pandemik Covid-19 yang memengaruhi pola penyusunan skripsi dari luring ke daring seperti proses pembimbingan, penelusuran literatur dan pengambilan data. Situasi ini memengaruhi kondisi emosi dan *self efficacy* mahasiswa dalam menyusun skripsi. *Self efficacy* adalah keyakinan terhadap kemampuan diri dalam mencapai tujuan tertentu. *Self efficacy* mempunyai andil penting dalam proses penyelesaian skripsi. Peneliti menemukan fenomena bahwa faktor emosi menentukan *self efficacy* mahasiswa dalam menyusun skripsi. Tujuan dari penelitian ini untuk mengetahui pengaruh faktor emosi terhadap *self efficacy* pada mahasiswa semester akhir dalam menyelesaikan skripsi pada mahasiswa di masa Covid-19.

Jenis penelitian ini adalah kuantitatif asosiatif guna mengetahui pengaruh antara faktor emosi dengan *self efficacy*. Sampel yang digunakan dalam penelitian ini adalah mahasiswa semester akhir yang sedang menempuh skripsi dengan jumlah 384 mahasiswa dari perguruan tinggi di Kabupaten Jember yang diambil menggunakan teknik quota sampling.

Hasil analisa regresi menunjukkan bahwa terdapat pengaruh antara faktor emosi terhadap *self efficacy* mahasiswa dalam menyelesaikan skripsi pada masa pandemi Covid-19 di Kabupaten Jember ( $F=3,222$ ;  $p<0,05$ ) dan faktor emosi memberikan kontribusi sebesar 1,7%. Hasil tersebut dapat dinyatakan bahwa ada pengaruh faktor emosi terhadap *self efficacy* akan tetapi dalam kategori rendah.

**Kata kunci:** Faktor Emosi, Pandemi Covid-19, *Self efficacy*.

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***THE EFFECT OF EMOTIONAL FACTORS ON THE SELF EFFICACY OF JEMBER DISTRICT STUDENTS IN COMPLETING THE THESIS DURING THE COVID-19 PANDEMIC***

***ABSTRAK***

*This research is motivated by the impact of the Covid-19 pandemic which affects the pattern of writing thesis from offline to online such as the mentoring process, literature search and data collection. This situation affects the emotional condition and self-efficacy of students in writing a thesis. Self efficacy is belief in one's ability to achieve certain goals. Self efficacy has an important role in the thesis completion process. Researchers found the phenomenon that emotional factors determine student self-efficacy in writing thesis. The purpose of this study was to determine the effect of emotional factors on self-efficacy in final semester students in completing thesis on students during the Covid-19 period.*

*This type of research is quantitative associative in order to determine the influence between emotional factors and self-efficacy. The sample used in this study were final semester students who were taking a thesis with a total of 384 students from universities in Jember Regency which were taken using quota sampling technique.*

*The results of the regression analysis showed that there was an influence between emotional factors on student self-efficacy in completing thesis during the Covid-19 pandemic in Jember Regency ( $F=3.222$ ;  $p<0.05$ ) and emotional factors contributed 1.7%. These results can be stated that there is an influence of emotional factors on self-efficacy but in the low category.*

**Keywords:** *Covid-19 Pandemic, Emotional Factors, Self efficacy.*

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