

ABSTRAK

Najah, Safinatun.2017. *Penerapan Example Non Example untuk Meningkatkan Kemampuan Menulis Paragraf Narasi Siswa kelas X Pemasaran 1 SMK Walisongo Rambipuji Tahun Pelajaran 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing:
(1) Drs.Hanafi, M.Pd. (2) Hasan Suaedi, M.Pd

Kata Kunci : penerapan, model *Example Non Example*, Kemampuan Menulis Paragraf Narasi.

Kemampuan menulis pada siswa kelas X Pemasaran 1 SMK Walisongo Rambipuji masih tergolong rendah. Hal tersebut terjadi dikarenakan Model yang diterapkan disekolah menggunakan ceramah, penugasan dan masih terpaku pada LKS dan buku paket. Untuk mengatasi permasalahan tersebut maka penelitian menerapkan model *Example Non Example* sebagai model pembelajaran yang sesuai dengan aspek pembelajaran menulis yaitu menulis paragraf narasi. Tujuan penelitian ini mendeskripsikan proses penerapan *Example Non Example* untuk meningkatkan kemampuan menulis paragraf narasi siswa kelas X Pemasaran 1 SMK Walisongo Rambipuji Tahun pelajaran 2016/2017.

Jenis Penelitian yang digunakan dalam penelitian ini menggunakan Penelitian Tindakan Kelas. Subjek penelitian kelas X Pemasaran yang berjumlah 25 siswa, lokasi penelitian di SMK Walisongo Rambipuj, prosedur penelitian yang terdiri empat tahapan yakni perencanaan tindakan, pelaksanaan tindakan, observasi atau pengamatan, dan evaluasi/refleksi. Kriteria kesuksesan pada penelitian ini dengan mengukur ketuntasan belajar klasikal siswa dengan indikator ketuntasan belajar 75%. Daya serap perorangan yaitu seorang siswa dikatakan tuntas belajar apabila telah mencapai skor ≥ 75 dari skor maksimal 100. Daya serap klasikal yaitu suatu kelas dikatakan tuntas belajar apabila terdapat minimal 75% yang telah mencapai ≥ 75 dari skor maksimal 100. Instrument penelitian menggunakan Instrumen Tes dan NontesHipotesis penelitian dalam penelitian ini adalah penerapan model pembelajaran *Example Non Example* sudah baik sedangkan secara individu baik sekali dalam meningkatkan kemampuan menulis paragraf narasi siswa. Teknik pengumpulan data yang digunakan adalah Observasi, tes dan dokumentasi.

Berdasarkan hasil Observasi siklus I rencana pembelajaran sudah baik namun dalam kegiatan pembelajaran masih terdapat beberapa siswa yang kurang aktif dan pada siklus II kegiatan pembelajaran semakin meningkat siswa lebih aktif dengan model *Example Non Example*. Berdasarkan hasil prates terdapat 3 siswa yang tuntas dengan presentasi (12%), dan pada siklus I terdapat 15 siswa yang tuntas dengan presentasi (60%) dan pada siklus II kemampuan menulis paragraf meningkat terdapat 19 siswa yang tuntas memenuhi kriteria dengan presentase (76.06%). Berdasarkan hasil observasi model *Example Non Example* baik untuk diterapkan pada pembelajaran menulis paragraf narasi, dan pembelajaran lainnya.

ABSTRACT

Najah, Safinatun. 2017. *The Use Of Example Non Example To The Tenth Grade Student's Writing Narrative Paragraph Ability at SMK Walisongo Rambipuji In 2016/2017 Academic Year*. Thesis, Education courses Indonesia language and literature, Faculty of teacher training and educational sciences, Muhammadiyah University of Jember. Supervisor: (1) Drs. Hanafi, M.Pd. (2) Hasan Suaedi, M.Pd

Keyword : Using, Instructional model *Example Non Example*, Write a narrative paragraph.

The score of writing ability at the tenth grade students at SMK Walisongo Rambipuji is still relatively low. It happens because of learning method that don't have innovative and creative. The role that is applied in the school is using and assignment. For learning process it self fixed on LKS and textbook. To overcome these problems then research applying a model *Example of Non Example* as a model of learning in accordance with the learning aspect of writing a narrative paragraph writing IE. The purpose of This study describes the process of applying the *Example of Non Example* for improve the ability of writing narrative paragraphs grade X Marketing SMK Walisongo Rambipuji Years lessons 2016/2017.

The type of Research used in this study using a Research Action class. The subject class X Marketing that add up to 25 students, the location of the research in the CMS Information Rambipuji, a research procedure that consists of four phases i.e. planning actions, implementation measures, observation or observation, and evaluation/reflection. The criteria of success in this study is to measure the ketuntasan of classical learning of students with learning completeness 75% indicator. Individual absorption i.e. a student said to be thoroughly studied in has achieved a score 75 the maximum score of 100. Absorption of classical a class is said to completely learn when there is a minimum of 75% who have achieved 75 the maximum score of 100. Research Instruments using Instrument tests and Nontes Research Hypothesis in this study was the implementation of a learning model *Example of Non Example*'s been good while individually both in enhancing the ability of writing narrative paragraphs students. Data collection techniques used are observation, tests and documentation.

Based on the results of observation of the learning plan cycle I've been good but there is still a learning activity in some students who are less active and on cycle II activities learning increases students more active with a model *Example of Non Example*. Based on the results of the three students who prates has been completed with the presentation (12%), and in cycle I, there are 15 students who are finished with the presentation (60%) and cycle II the ability to write a paragraph on the rise there are 19 students who completely meets the criteria with the percentage (76.06%). Based on the results of observation of the model *Example of Non Example* for applied learning narrative paragraph writing, and learning more.