

ABSTRACT

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English is very important to learn because it is an international language. There are four language skills that must be learned: listening, speaking, reading, and writing. Writing is one of the productive skills that must be mastered in a language. As one of the productive skills students must master in writing. Because it is an important part of learning for students to understand English. This study therefore focuses on two research objectives: 1) to find out kinds of errors the Thai students make in using prepositions of place and time; 2) to find out the causes of Thai students make errors in using prepositions of place and time.

The research used a qualitative descriptive. The instruments used in this research were grammar test and interview to 25 Thai students.

The researcher found that most students had difficulties in defining and differentiating sentences correctly. The research findings revealed that students made misformation errors (43.51%), misordering errors (30.83%), addition errors (16.71%), and omission errors (8.93%). The findings also unveiled the causes of students errors in using prepositions of place and time. They were incomplete of application of rules (60% or 15 students), overgeneralization (24% or 6 students), and ignorance of rule restriction (16% or 4 students).

The conclusion of this research that firstly, types of error make by students are misformation, misordering, addition, and omission secondly, the causes of error are incomplete of application of rules, overgeneralization, and ignorance of rule restriction.