ABSTRACT


Keywords: Speaking Ability and Drama Performance.

Speaking skill is one of the fundamental component of language and it is very important, there must be some ways and solution to make teaching English especially speaking ability, throught the available teaching model, in this case the researcher used drama performance as a model of teaching learning process to make it more various ways of teaching also make the student increasing their speaking ability. In this research, the problem “is there any effect of using drama performance on speaking ability at PP. Nurul Jadid in the 2015/2016 Academic Years.

The hypothesis of the research is there is significant effect of using drama performance on speaking ability at PP. Nurul Jadid in the 2015/2016 Academic Years. The kind of this research is experimental research, this research using the technique of cluster random sampling lottery and based on the result of the lottery, the two classes are elementary level male consist of 32 students and elementary level female consist of 30 students. The design of this research is pre-test and post test control group design. To collect the data, the researcher use test and because the validity of the test use content validity, the researcher do subjective test with concerning to curriculum and to count the data the researcher use the computations of the t by using SPSS program on the scores of the students speaking in role play, the value of t is 3.338 with probabilities 0.003. Then, the mean of experimental-control is 1.370 and standard deviation 2.113. the scores of the student speaking in role play showed that the probabilities are 0.003. it means that, the probabilities value was lest than 0.05 level of significance. So in the other hand, null hypothesis (Ho) is rejected and the hypothesis alternative (Ha) is accepted.

Considering the result of the t score above, from the result of the students speaking ability showed that the experimental groups post testscore in crease after the teacher give a treatment which use drama performance in teaching speaking then compared with the students pose score of control group. It means that the treatment that was given have significant Effect of Using Drama Performance on Speaking Ability at PP. Nurul Jadid in the 2015/2016 Academic years.