

## ABSTRACT

Hardianto, Saleh Ach. July 2016. *The Effect of Using Drama Performance on Speaking Ability of Elementary Level at Foreign Language Development Institute Pp. Nurul Jadid in the 2015/2016 Academic Years*. Thesis, The English Language Education, Faculty of Teacher Training and Education Language and Art Education Department, Muhammadiyah University of Jember. Advisor: (1) Henri Fatkurochman, M. Hum. (2) Yeni Mardiyana Devanti, M.Pd

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Speaking skill is one of the fundamental components of language and it is very important, there must be some ways and solutions to make teaching English especially speaking ability, through the available teaching model, in this case the researcher used drama performance as a model of teaching learning process to make it more various ways of teaching also make the student increase their speaking ability. In this research, the problem "is there any effect of using drama performance on speaking ability at PP. Nurul Jadid in the 2015/2016 Academic Years."

The hypothesis of the research is there is a significant effect of using drama performance on speaking ability at PP. Nurul Jadid in the 2015/2016 Academic Years. The kind of this research is experimental research, this research using the technique of cluster random sampling lottery and based on the result of the lottery, the two classes are elementary level male consist of 32 students and elementary level female consist of 30 students. The design of this research is pre-test and post test control group design. To collect the data, the researcher uses a test and because the validity of the test uses content validity, the researcher does a subjective test with concerning to curriculum and to count the data the researcher uses the computations of the t by using SPSS program on the scores of the students speaking in role play, the value of t is 3.338 with probabilities 0.003. Then, the mean of experimental-control is 1.370 and standard deviation 2.113. The scores of the student speaking in role play showed that the probabilities are 0.003. It means that, the probabilities value was less than 0,05 level of significance. So in the other hand, null hypothesis ( $H_0$ ) is rejected and the hypothesis alternative ( $H_a$ ) is accepted.

Considering the result of the t score above, from the result of the students speaking ability showed that the experimental groups post test score increase after the teacher give a treatment which use drama performance in teaching speaking then compared with the students post score of control group. It means that the treatment that was given have significant Effect of Using Drama Performance on Speaking Ability at PP. Nurul Jadid in the 2015/2016 Academic years.