

**FACTORS AFFECTING THE DIFFICULTIES IN COMPREHENDING  
NARRATIVE TEXT ON THE TENTH GRADE OF SMK AL-FURQON  
BONDOWOSO**

**THESIS**

**By**

**DIAN SETYA KURNIAWAN**

**NIM 1610231068**



**UNIVERSITAS MUHAMMADIYAH JEMBER**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**ENGLISH LANGUAGE EDUCATION PROGRAM**

**2022**

## MOTTO

*“A book is a gift you can open again and again”.*

***Garrison Keillor***

*“It is not enough to simply teach children to read; we have to give them something worth reading. Something that will stretch their imaginations something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own”.*

***Katherine Patterson***

*“Reading is important, because if you can read, you can learn anything about everything and everything about anything”.*

***Tomie dePaola***

## AGREEMENT

This is to certify that the *Sarjana* thesis of Dian Setya Kurniawan has been approved by thesis advisor for further approval by the board of examiners.

Jember, October 26<sup>th</sup> 2022

Advisor 1



Henri Fajkurrochman, M.Hum

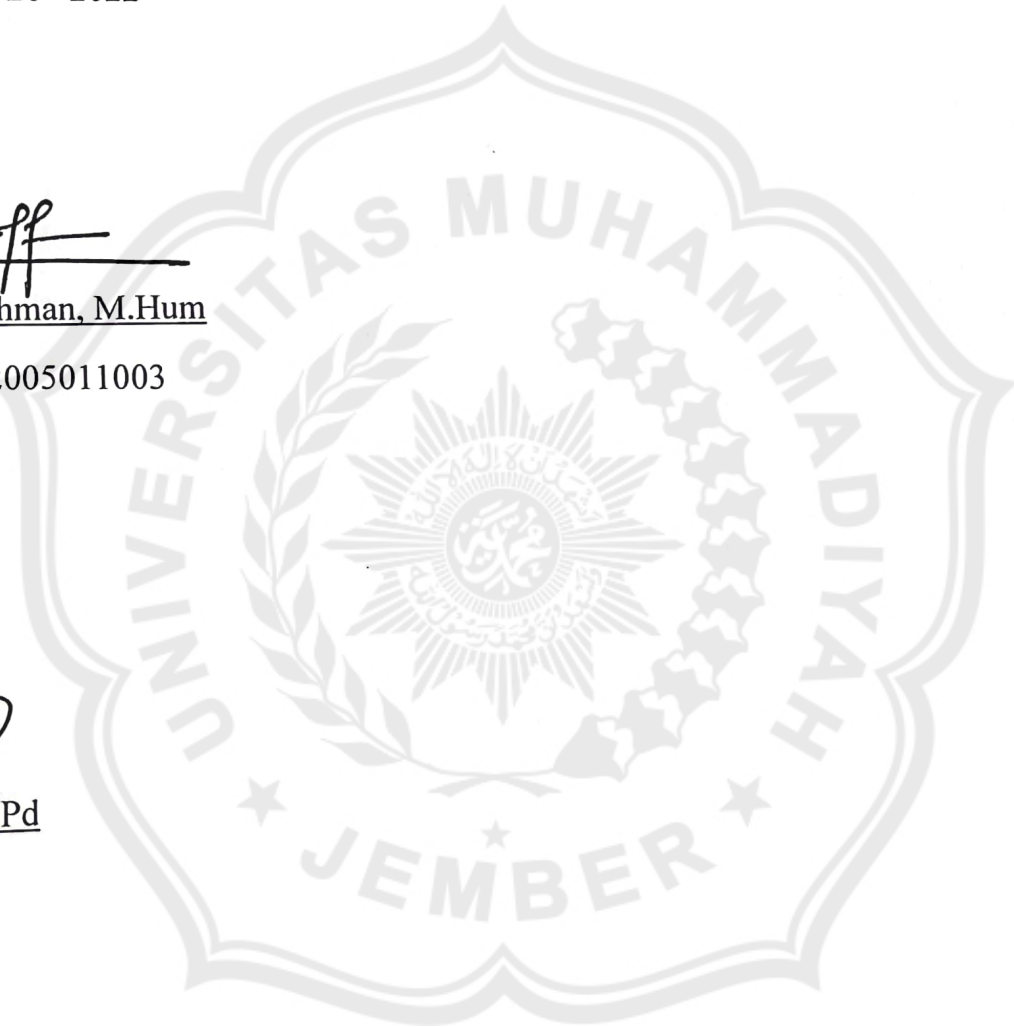
NIP. 197302212005011003

Advisor 2



Nurkamilah, M.Pd

NPK. 1609784




## APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Dian Setya Kurniawan has been approved by board of examiners as the requirement for the degree of *Sarjana* in English Language Education in October 26<sup>th</sup> 2022

Boar of Examiner,

Chairman



Dr. Tanzil Huda M, Pd

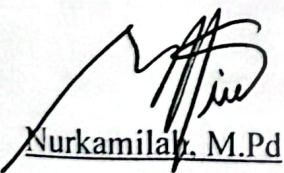
NPK. 1968032310010280



Henri Farkurochman, M.Hum

NIP. 197302212005011003

Member



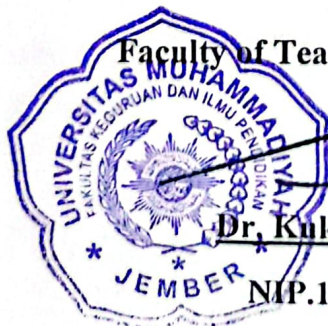
Nurkamilah, M.Pd

NPK. 1609784

Member

Acknowledge by  
Dean

Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes

NIP.196411141991031003

## **PREFACE**

Thanks to Allah SWT for all his blessing and loves. He gives me a big power to finish my thesis.

My thesis focuses on the difficulty in comprehending narrative text. This thesis is written to make the students understand the difficulty in comprehending narrative text deeply. So that way, the students will know what is their difficulty in reading. Therefore, it should be some ways and solutions to solve the problem. In this case the researcher used qualitative research.

Beside, one of the reasons to conduct this research is to find out the difficulties to comprehending Narrative text

It hopefully gives the information to solve the difficulty in comprehending narrative text at tenth grade of SMK AL-FURQON Bondowoso. The researcher realized that this thesis has a weakness and correction is hoped.

Jember, October 26<sup>th</sup> 2022

The researcher

## ACKNOWLEDGEMENT

Glory to Allah SWT, most merciful, most compassionate that blessed the researcher with health and trendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely as mentions:

1. Dr. Kukuh Munandar, M.Kes as the dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamilah, M.Pd as the Head of English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
3. Henri Fatkurrochman, M.Hum as the first advisor taught me to write my thesis correctly in method.
4. Nurkamilah M.Pd as the second advisor who has patiently guided me to analyze correctly in my thesis.
5. All the lectures Faculty of Teacher Training and Education of Muhammadiyah University of Jember who given me valueable knowledge.
6. Thank you for the best service from STAFF Faculty of Teacher Training and Education of Muhammadiyah University of Jember.
7. Fathur Abrianto as English Teacher in SMK Al-Furqon Bondowoso who helped me to do this research.

Jember, October 26<sup>th</sup> 2022



## **DEDICATION**

1. Allah SWT who always leads and provides blessing, mercy, and guidance to me. Thus, I can finish this thesis.
2. My beloved parents “ Eliyana” and “ Hermawan Sudarta” thank you so much for your prayer, affection, attention, loves, and education those have given to me. Because of your motivation, I can finished.
3. Thank you so much for all lectures’ at English Language Education in University of Muhammadiyah Jember which are giving a knowladge and motivation as a second parents for me.
4. PANTHER SQD who supports me.
5. My advisors Mr. Henri and Mrs. Nurkamilah who gave me advise and motivation.
6. My beloved almamater Universitas Muhammadiyah Jember.

## TABLE OF CONTENTS

COVER.....	i
MOTTO .....	ii
AGREEMENT .....	iii
APPROVAL SHEET .....	iv
PREFACE.....	v
ACKNOWLEDGEMENT .....	vi
DEDICATION .....	vii
INTRODUCTION .....	1
1.1 Background of the Research.....	1
1.2 Problem of the research.....	4
1.3 Focus of the Research.....	5
1.4 Purpose of the Problem .....	5
1.5 The Significance of the Research .....	5
1.6 Scope of the Research .....	5
1.7 Operational definition of the Terms .....	5
CHAPTER II.....	7
LITERATURE REVIEW.....	7
2.1 Reading Comprehension .....	7
2.2 Narrative Text .....	8
2.2.1 Definition of Narrative Text.....	8
2.2.2 The function and types of Narrative .....	9
2.2.3 The Generic structure of Narrative .....	9
2.3. The Difficulties in Comprehending Narrative Text.....	10
1) Determining Main Idea .....	10
2) Understanding Vocabulary .....	11
3) Making Inference .....	11
4) Detail Information.....	12
2.4 The Factors in Comprehending Narrative Text .....	12
CHAPTER III .....	14
RESEARCH METHOD.....	14



3.1 Kind of the Research .....	14
3.2 The Research Data .....	15
3.3 The Research Area .....	15
3.4 The Technique of Collecting Data.....	15
3.5 The Instrument of Collecting Data .....	16
3.5.1 Interview Guide.....	16
3.6 The Technique of Analyzing Data.....	18
3.7 Trustworthiness of the Findings .....	20
3.8 Technique of Data Verification .....	21
CHAPTER IV .....	22
RESEARCH FINDING .....	22
4.1 Data Finding of Interview .....	23
BAB V .....	27
RESEARCH DISCUSSION .....	27
5.1 Difficulties in Determining Main Idea .....	27
5.2 Difficulties in Understanding Vocabulary .....	28
BAB VI.....	30
CONCLUSION AND SUGGESTION.....	30
6.1 Conclusion .....	30
REFERENCES .....	32
APPENDIX.....	34
APPENDIX 1.....	35
The Difficulties in Comprehending Narrative Text.....	35
Determining Main Idea .....	36
Understanding Vocabulary.....	36
Making Inference .....	36
Detail Information.....	36
Statement of Originality .....	37
CURRICULUM VITAE .....	38