

ABSTRACT

Kurniawan, Dian Setya. 2022. *Factor Affecting the Difficulties in Comprehending Narrative Text On The Tenth Grade of SMK AL-FURQON Bondowoso*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Henri Fatkurrochman.,M.Hum (2) Nurkamilah., M.Pd

Key word : Reading, Comprehending, Difficulties

Narrative text is a kind of text which can give a lesson to the readers. Moreover, there were previous studies done by Herlina and Melati (2020) is studied showed that An Analysis of Students' were difficulties in Finding the Character Values of Narrative Text. There was also a study done by Marzona and Ikhsan (2019) the results of study showed that study teachers are expected to be able to provide better teaching techniques and students can do more exercises to improve students' reading comprehension abilities. There will be difference between the previous studies, here the researcher will discuss the ability and the difficulties students find in reading narrative text. Another previous research conducted by Khoirunnisa, Widodo in (2019). The research is about Students' Difficulties in Comprehending Narrative Text at SMP Manalagi Batu. The researcher used quantitative research approach and chose case study to use. The population was the 125 students in ninth grade at SMP Manalagi Batu. The samples were 29 students of the ninth grade. The result shows that these students from the best class among the four ninth grade classes had the difficulties in reading comprehension. Referring to the data gained from questionnaire, it can be concluded that ninth grade students get difficulties in comprehending narrative texts. The most difficult things students faced in reading narrative text are comprehending the structure, point of view, and majority of words. The problem of this research is formulated as what are factors affect the difficulties of students in comprehending Narrative text of the students in the tenth grade of SMK AL-FURQON Bondowoso.

In this research, the researcher used descriptive qualitative. Qualitative research was a kind of educational research in which the researcher focused on students' problems in learning English the views of participants; asked general questions and the participants experience; collected data consisted words from the participants; described and analyzed that words and conducts it is subjective (Creswell, 2013, p.236). Researcher used qualitative research to obtain data to be collected by observing and also used interviews as a tool to obtain information about what will be delivered. Researchers used interview to obtain the data that used, after obtaining data through interviews the researchers then transmit the data obtained from interviews conducted during the research process conducted with research participants involved in this research.