

**THE EFFECT OF USING SMALL GROUP DISCUSSION ON  
READING COMPREHENSION AT THE TENTH GRADE OF SMK  
PLUS AL MUJAHIDI TEMBOKREJO**

**THESIS**

**By**

**Intan Wahyu Pratama**

**NIM 1810231003**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2022**



## MOTTO

*“ Jika kamu berbuat baik ( berarti) kamu berbuat baik untuk dirimu sendiri. Dan jika kamu berbuat jahat, maka ( kerugian kejahatan ) untuk dirimu sendiri”*

*( QS Al-Isra’:7)*

*“Jika kamu bersyukur, maka akan Aku tambah”*

*( Ibrahim Ayat 7 )*



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Intan Wahyu Pratama has been approved by the thesis advisors for further approval by the board of examiners.

Jember, November 4<sup>th</sup> 2022

1<sup>st</sup> Advisor



Fitrotul Mufaridah, M.Pd

NPK. 0312446

2<sup>nd</sup> Advisor



Widya Oktarini, S.S, MA

NPK. 1986101011503634

## APPROVAL SHEET

This is to certify that the Sarjana's thesis of Intan Wahyu Pratama has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education in November 4<sup>th</sup>, 2022.

Board of Examiners,



Indah Werdiningsih, M.Pd.  
NPK. 1503633

Chair



Fitrotul Mufaridah, M.Pd  
NPK. 0312446

Member



Widya Oktarini, S.S, MA  
NIP. 1986101011503634

Member

Acknowledge by  
Dean

Faculty of Teacher Training and Education



Drs. Kukuh Munandar, M.Kes  
NIP. 196411141991031003

## Statement of Originality

The undersigned:

Name : Intan Wahyu Pratama  
Student Number : 1810231003  
Program : English Language Education Program  
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all of the consequences.

Jember, November 4<sup>th</sup>, 2022

Researcher  


Intan Wahyu Pratama

1810231003

## PREFACE

Praise be to Allah SWT for all His blessings and love. He gave me the strength to finish My thesis. My thesis focuses on the effects of using Small Groups on reading comprehension. This thesis is written to make readers understand the effects of learning reading comprehension using the Small Group method for students at SMK Plus Al Mujahidi Tembokrejo. Reading Comprehension is an effective learning activity to gain knowledge to understand what is read and Small Group Discussion can be defined as: One of the learning methods is done by forming small groups.

In addition, one of the reasons for conducting this research is to find out "What is the effect of using Small Group Discussion in Reading Comprehension in Descriptive text material at SMK Plus Al Mujahidi Tembokrejo in the tenth grade?". Hopefully, it can provide information about students' reading comprehension. This thesis is also a consideration for English teachers to make students are more active and interested in reading comprehension of English texts. Researchers realized that This thesis has weaknesses and is expected to be corrected.

Jember, November 4<sup>th</sup>,  
2022



The Researcher

## ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember. The researcher would express appreciation to those who have helped, namely:

1. Dr. Kukuh Munandar, M.Kes, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamilah, M.Pd, as the Head of English Education Program of faculty of Teacher Training and Education Faculty Muhammadiyah University of Jember.
3. Fitrotul Mufaridah, M.Pd, as my first advisor, who has patiently guided me in writing my thesis.
4. Widya Oktarini, S.S. MA, as my second advisor, who also has patiently guided me in writing my thesis.
5. All the lectures of Teacher Training and Education Faculty Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
6. All staffs of Faculty of Teacher Training and Education, thanks for the best service and kindness.
7. Drs. Samsuri as headmaster of SMK Plus Al Mujahidi Tembokrejo and also the teachers at the tenth grade, and all of students of the tenth grade of SMK Plus Al Mujahidi Tembokrejo who helped me do this research.
8. Those who contributed to the writing of this thesis.

Jember, November 4<sup>th</sup>,  
2022



## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Imam Hambali and Puji Utami, who give me all their love and support and also give me the best prayers.
2. My beloved Young brother, Pandu Putra Jaya Atmaja.
3. My Grand mother “Salami” and my grandfather who is already in heaven.
4. My Husband “ Ainul Yaqin” thank you always listened my complaints and always give me support, and My Child in the womb.
5. My parents in law, Khusnul Aini and Tarsiyah.
6. Mr. Drs. Samsunuri as headmaster of SMK Plus Al Mujahidi and helped me to completed this thesis.
7. All my friends of English Education 2018.
8. My best friends “Nasya Ika Fahira,” thank you to be my good friend.
9. My Beloved almamater Muhammadiyah University of Jember.

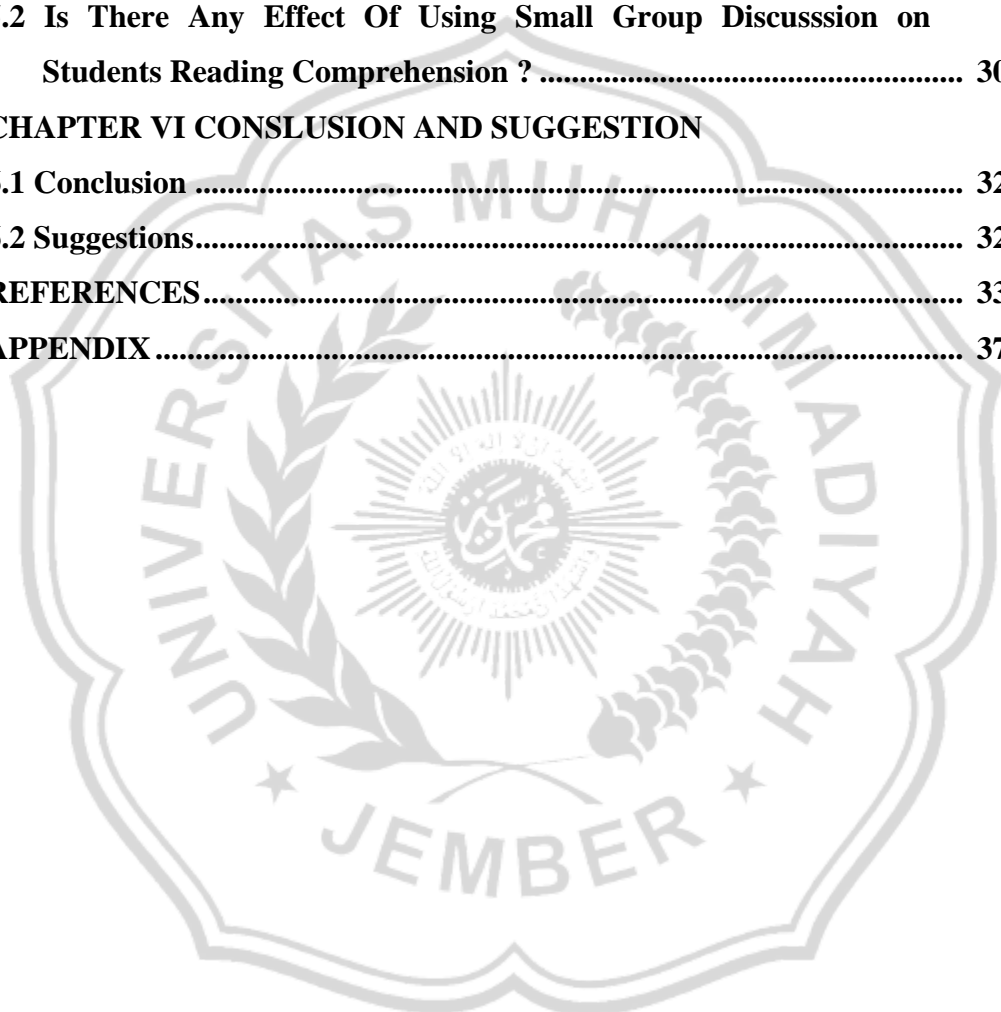
## TABLE OF CONTENT

<b>COVER</b> .....	<b>i</b>
<b>LOGO</b> .....	<b>ii</b>
<b>MOTTO</b> .....	<b>iii</b>
<b>AGREEMENT SHEET</b> .....	<b>iv</b>
<b>APPROVAL SHEET</b> .....	<b>v</b>
<b>PREFACE</b> .....	<b>vi</b>
<b>ACKNOWLEDGMENT</b> .....	<b>vii</b>
<b>DEDICATION</b> .....	<b>viii</b>
<b>TABLE OF CONTENT</b> .....	<b>ix</b>
<b>LIST OF TABLES</b> .....	<b>xii</b>
<b>LIST OF APPENDIX</b> .....	<b>xiii</b>
<b>ABSTRACT</b> .....	<b>xiv</b>
<b>CHAPTER 1 INTRODUCTION</b>	
<b>1.1 Background of The Research</b> .....	<b>1</b>
<b>1.2 Problem of The Research</b> .....	<b>3</b>
<b>1.3 The Purpose of The Research</b> .....	<b>4</b>
<b>1.4 The Operational Definition of the Research</b> .....	<b>4</b>
<b>1.4.1 Small group discussion</b> .....	<b>4</b>
<b>1.4.2 Reading Comprehension</b> .....	<b>4</b>
<b>1.5 The Significance of The Research</b> .....	<b>4</b>
<b>1.5.1 Teacher</b> .....	<b>4</b>
<b>1.5.2 Future researchers</b> .....	<b>5</b>
<b>1.6 Scope of the Research</b> .....	<b>5</b>
<b>CHAPTER II LITERATURE REVIEW</b>	
<b>2.1 Reading Comprehension in Descriptive Text</b> .....	<b>6</b>
<b>2.2 Small Group in Reading Comprehension</b> .....	<b>7</b>
<b>2.3 Benefits of Using Small Group Discussion</b> .....	<b>8</b>
<b>2.4 Implementing Small Group Discussion in Reading Comprehension</b> .....	<b>9</b>
<b>2.5 Hypothesis</b> .....	<b>10</b>

## **CHAPTER III RESEARCH METHODS**

<b>3.1 Types of Research</b> .....	<b>11</b>
<b>3.2 Research Design</b> .....	<b>11</b>
<b>3.3 Research Procedure</b> .....	<b>12</b>
<b>3.3.1 Creating a Data Collection Instrument</b> .....	<b>12</b>
<b>3.3.2 Collecting Data</b> .....	<b>13</b>
<b>3.3.3 Analyzing Data</b> .....	<b>13</b>
<b>3.3.4 Conclusion</b> .....	<b>13</b>
<b>3.4 Population and Sample</b> .....	<b>13</b>
<b>3.5 Research Locations and Time</b> .....	<b>14</b>
<b>3.6 Data Collection Techniques</b> .....	<b>15</b>
<b>3.7 Instrument of Data Collection</b> .....	<b>19</b>
<b>3.8 Technical Data Analysis</b> .....	<b>20</b>
<b>CHAPTER IV THE RESULT OF RESEARCH</b>	
<b>4.1 Research Description.</b> .....	<b>21</b>
<b>4.2 Test</b> .....	<b>21</b>
<b>4.3 Homogeneity Test</b> .....	<b>22</b>
<b>4.4 Pre-test Results For The Experimental Group and Control Group.</b> .....	<b>22</b>
<b>4.4.1 The Avarage Result of Students Reading Comprehension in Pre-test for Experimental Group and Control Group.</b> .....	<b>23</b>
<b>4.4.2 The Result Students' Reading Comprehension Scores on The Pre-test For the Experimental and Control Groups</b> .....	<b>24</b>
<b>4.4.3 The Significant Testing of t-test and t-table in Pretest.</b> .....	<b>24</b>
<b>4.5 Result score Post-test for the experimental group and the control group.</b> .....	<b>25</b>
<b>4.5.1 The Avarage Results of Students Reading Comprehension in The Post-test of The Experimental group and The Control Group.</b> .....	<b>25</b>
<b>4.5.2 The Mean Post-test Scores For the Experimental and Control Groups</b> .....	<b>26</b>
<b>4.5.3 The Significant Testing of t-test and t-table in Post-test</b> .....	<b>26</b>

4.5.4 Significance test between pre-test and post-test taught through the Small Group Discussion Method.....	27
4.6 Hypothesis.....	27
<b>CHAPTER V DISCUSSION</b>	
5.1 How Are Students Reading Comprehension Results in a Descriptive Text Taught By Using SGD ? .....	29
5.2 Is There Any Effect Of Using Small Group Discussion on Students Reading Comprehension ? .....	30
<b>CHAPTER VI CONSLUSION AND SUGGESTION</b>	
6.1 Conclusion .....	32
6.2 Suggestions.....	32
<b>REFERENCES</b> .....	33
<b>APPENDIX</b> .....	37



## LIST OF TABLES

<b>Table 3.1 Observation Checklist (Identifying Word Meaning) .....</b>	<b>16</b>
<b>Table 3.2 Observation Checklist (Identifying Sentence Meaning) .....</b>	<b>17</b>
<b>Table 3.3 Observation Checklist (Understanding Main Idea) .....</b>	<b>17</b>
<b>Table 3.4 Observation Checklist (Identifying Supporting Details) .....</b>	<b>18</b>
<b>Table 3.5 Observation Checklist (Identifying Reference, Vocabulary, Conclusion) .....</b>	<b>18</b>
<b>Table 3.6 Question Grid .....</b>	<b>19</b>
<b>Table 4.1 The average result of students reading comprehension in pre-test for experimental group and control group .....</b>	<b>23</b>
<b>Table 4.2 The mean score in pre-test .....</b>	<b>24</b>
<b>Table 4.3 The significant results of t-test and t-table in pre-test .....</b>	<b>24</b>
<b>Table 4.4 The significant results of t-test and t-table in post-test .....</b>	<b>25</b>
<b>Table 4.5 The mean score in post-test .....</b>	<b>26</b>
<b>Table 4.6 The Significant Testing of t-test and t-table in Post-test .....</b>	<b>26</b>
<b>Table 4.7 The significance testing of t-test and t-table .....</b>	<b>27</b>

## LIST OF APPENDIX

<b>Appendix 1 Research Matrix .....</b>	<b>38</b>
<b>Appendix 2 Question for Exams .....</b>	<b>40</b>
<b>Appendix 3 The Students do Pre-test and Post-test .....</b>	<b>47</b>
<b>Appendix 4 Students Answer Results .....</b>	<b>49</b>
<b>Appendix 5 Students Absent .....</b>	<b>68</b>
<b>Appendix 6 Results T-test and Test Homogeneity .....</b>	<b>69</b>
<b>Appendix 7 Statement of Originalty .....</b>	<b>73</b>
<b>Appendix 8 Curriculum Vitae .....</b>	<b>74</b>

