

ABSTRACT

Pratama, Intan. 2022. *The Effect Of Using Small Group Discussion In Reading Comprhension At The Tenth Grade Of SMK Plus Al Mujahidi Tembokrejo Thesis*. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd (2) Widya Oktarini, S.S, MA.

Key Words: Reading Comprehension, Small Group Discussion, Descriptive Text

This study discusses the effect of using small group discussions on reading comprehension. The purpose of this study was to determine the effect of students using small group discussions on reading comprehension and what the results were. Class X SMK who participated in this research amounted to 24 people. A quantitative method with a quasi-experimental design was used. In collecting data, using tests and observation checklists. The results of this study reveal that there is a result of students' reading comprehension in descriptive texts taught using SGD, the results obtained from a significance value of more than 0.05, a significance value of 3.14 the result is $t_{hitung} > t_{tabel}$ with a significant level from 0.05 to 3, 14 > 2.0739. With the average difference between the experimental class and the control class. The experimental class average was 13.333 and the control class average was 9.0833. The use of SGD is very effective in helping students find main ideas, find lots of information, and also helps students get new vocabulary. The use of SGD has a significant effect on students' reading comprehension helping students get higher grades than ordinary learning, improving student communication and developing teamwork skills. So, this study proves that the Small Group Discussion method is effective in improving reading comprehension.