THE EFFECT OF WORD SPELLING GAMES ON THE SEVENTH GRADE STUDENT'S WRITING ABILITY AT SMP MUHAMMADIYAH 2 KALISAT JEMBER IN THE 2015/2016 ACADEMIC YEAR

THESIS

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By:

Ahmad Basri NIM: 1110231090

MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2016



AGREEMENT

This is to certify that the *Sarjana* thesis of Ahmad Basri has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, 04th August 2016 Advisor I

<u>Dr.Tanzil Huda, M.Pd</u> NPK. 0010280

Jember, 04th August 2016

Advisor II

Indri Astutik, M.Pd NPK. 04 08 639

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Ahmad Basri has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on 04th August 2016

Board of Examiners,

Yeni Mardiana Devanti M.Pd

Chair woman

NPK. 0408455

Dr.Tanzil Huda, M.Pd.

Member

NPK. 0010280

1111110010200

Indri Astutik, M.Pd

NPK. 04 08 639

Member

Acknowledged by

Dean, Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

PREFACE

Alhamdulillah, finally this thesis is finished. This research aimed to make the reader understand about students' writing ability by using Spelling Games.

Beside that, this is performed to give teachers' point of view that Spelling Games can improve students' s writing ability.

From the reasons above, The students are able to improve their writing ability by using Spelling Games. The writer did the research about improving the writing ability of seventh grade students of SMP Muhammadiyah 2 Kalisat through Spelling Games in the 2015/2016 academic year.

The Writer

Ahmad Basri

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Jember, June 2016
The Researcher

DEDICATION

This thesis is dedicated to:

- My beloved parents thanks for your love, affection, attention, support, valuable prayer and everything given to me. Because of your motivation I can finish my thesis.
- 2. To all my friends of English Education. I will be missing our togetherness.
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ABSTRACT

Basri, Ahmad, 2016. The Effect of Word Spelling Games on the Seventh Grade Students' Writing Ability at SMP Muhammadiyah 2 Kalisat. Thesis. English Language Education, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

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Key words: students' writing ability and spelling games.

Writing is one of the important skills in teaching English. In this research, the students especially class VII have difficulties in writing. Based on the problem above, it was important to overcome the student problems, so that the students writing ability could be improved. It is a suitable strategy in teaching writing used of spelling games.

The problem in this research is "Does the using of spelling games have any significant effect on the seventh grade students' writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year?".

The purpose of this study is to investigate whether there is or not significant effect of using spelling games on the seventh grade students' writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year.

The kind of this research is experimental research. The design of this research is randomized control group pre-test and post test design to collect the data.

The result should spelling games can give a significant effect. Because by using spelling games the students can observe, listen, and look the process that the teacher was shown directly. So that, the students understand more about the lesson.