

**THE EFFECT OF WORD SPELLING GAMES ON THE SEVENTH  
GRADE STUDENTS' WRITING ABILITY AT SMP  
MUHAMMADIYAH 2 KALISAT JEMBER  
IN THE 2015/2016 ACADEMIC YEAR**

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**ABSTRACT**

Writing is one of the important skills in teaching English. In this research, the students especially class VII have difficulties in writing. Based on the problem above, it was important to overcome the student problems, so that the students writing ability could be improved. It is a suitable strategy in teaching writing used of spelling games.

The problem in this research is “Does using spelling games have any significant effect on the seventh grade students’ writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year?”.

The purpose of this study is to investigate whether there is or not significant effect of using spelling games on the seventh grade students’ writing ability at SMP Muhammadiyah 2 Kalisat in 2015/2016 academic year.

**The kind of this research is experimental research.** The design of this research is randomized control group pre-test and post test design. **To collecting the data.**

**The result is by using spelling games can give a significant effect, because can improve the students’ writing ability. Because by using spelling games the students can observe, listen, and look the process that the teacher was shown directly. So that, the students more understand about the lesson.**

Key Words: Writing Ability and Spelling Games

