

ABSTRACT

Rofi, Ahmad. 2016. *Improving students' writing ability by using dairy strategy in VIII class of MTs Azzakkiah Sumber Baru, Jember in the 2015/2016 Academic Year*. Thesis. English Education Program, Faculty of Teaching Training and Education, Muhammadiyah University of Jember. Advisor: (1) Henri Fatkurrohman, MM, Hum. (2) Yeni Mardiyana Devanti, S.S, M.Pd

Key words: Dairy strategy, writing ability

Writing is one of the skills that has to be mastered by the students. Realizing that writing is very important for English learners, it is essential for English teacher to encourage the students to write. The students at MTs Azzakkiah Sumber Baru still have difficulties in writing lesson. They face many difficulties in transferring thought and ideas in writing form. One of this problem's solving is by using strategy to develop their ideas. Dairy is a part of a learning strategy. Using dairy as a learning strategy had never applied by the English teacher in teaching writing at MTs Azzakkiah Sumber Baru.

The problem of this research is "How can diary strategy improve students' writing ability in VIII class of MTs Azzakkiah Sumber Baru in the 2015/2016 academic year?" and "How can diary strategy improve students' active participation in VIII class of MTs Azzakkiah Sumber Baru in the 2015/2016 academic year?". The purpose of this thesis is to know how dairy as learning strategy can improve students' writing ability in the VIII class of MTs Azzakkiah Sumber Baru in the 2015/2016 academic year. The action hypothesis of this research is "dairy as strategy can improve students' writing ability in the VIII class of MTs Azzakkiah Sumber Baru, Jember in the 2015/2016 academic year".

Design of this research is a classroom action research with cycle model. It was done through two cycles. The teacher and the researcher take collaboration to do the actions and observation, which focus on planning the action, carrying out the action of the research, classroom observation and doing the reflection. Then to analyze the data, the researcher uses alpha formula.

The target score of writing ability is 73. This research will be success if the percentage of students who passed the target score was 70% writing ability. The results of the data analyze shows that the first cycle is not success because the students who could achieved the criteria score were 14 students or 61%. And the results of the data analyze shows that the second cycle is successful because the students who could achieved the criteria score were 19 students or 83%.

Finally the result of this research shows that students' ability was improved in each cycle after they were taught using dairy strategy. They were better in their recount text's writing. Therefore, it can be concluded that the dairy as strategy can improve students' writing ability in the VIII class of MTs Azzakkiah Sumber Baru, Jember in the 2015/2016 academic year.