ABSTRACT


**Key Word**: Speaking Skill, Chain Drill

Speaking is an important skill that must be taught in language class. However, many students find speaking as one of the problems that they face when they want to learn English. Therefore, it is important to do research entitled “Improving Students Speaking Skill by Using Chain Drill”.

In this research, the problem is “How can chain drill improve students’ speaking skill at seventh grade students of SMP Plus Walisongo in 2015-2016 academic year?” and the objective of this research referring to the research problem is to find out how chain drill can improve students’ speaking skill. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: The used of chain drill can improve students’ speaking skill at the seventh grade of SMP Plus Walisongo in Academic Year 2015-2016 by developing their activeness in expressing oral arguments logically in a systematic way.

The design of this research is classroom action research. The research subject is VII class consisting of 34 students. The data are collected by using speaking test. Then, analyze the data to know the improvement of students’ speaking skill.

The implementation of chain drill in cycle two was combined with large group and gave them more practice than in cycle one. All of the students were active in the teaching and learning activities, and no one of them who didn’t pay attention to the lessons because they compete with each other. Those caused the result of cycle two achieved the criteria of success. Chain drill improved the students’ speaking skill in two cycles from the percentage of students scored ≥ 74 (E = 56%) in cycle 1 to (E = 74% ) in cycle 2.

Based on the research result, it can be concluded that Chain Drill is able to improve students’ speaking skill at the seventh grade students of SMP Plus Walisongo in the 2015-2016 academic year by using large group discussion.