

ABSTRACT

Fauzan, Alfin. 2016, *Improving students' Writing Ability through oral feedback to the X grade TKJ A students in the 2015/2016 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1)DR. Hatip, M.Pd. (2) Taufik Hidayat, M.TESOL.

Key words: Writing ability, oral feedback

Writing is an essential means of clarifying our thoughts which is why delaying writing can become an obstacle to the development of understanding. Writing as a part of the language skills besides listening, speaking and reading, must be taught maximally by the teacher to the students. In facts developing the students' writing ability is not an easy job to do. Writing skill are more complex and difficult to teach, require and mater not only of grammatical and rhetorical devices but also conceptual and judgment.

In this research, the problem is "How can the oral feedback improve students' writing ability in descriptive text among the X grade TKJ A students of SMK Nurul Islam Jember in the 2015/2016 Academic Year. The research objective is intended "To improve students' writing ability in descriptive text by oral feedback among the X grade TKJ A students of SMK Nurul Islam Jember in the 2015/2016 Academic Year.

The design of the research is classroom action research. The research covered four stages of activities, they are planning of the action, implementing of the action, observing of the action, and reflecting of the action. The research subject is X grade TKJ A class because their writing score still low, which consist of 30 students and to obtain the research data instrument used test and observation.

The result of the score analysis, the percentage of students who score ≥ 75 was 67% in the first cycle. It means that the score of cycle one was not achieved the criteria of success. Therefore, it was necessary to continue the action into cycle two with some modification in implementing the action. The result of writing test in second cycle was 80% of the students could achieve the target score. It was not necessary to continue the action into next cycle because more than 75% students could achieve the target score. Finally, the use of oral feedback can improve students' writing ability among the X grade TKJ A students of SMK Nurul Islam Jember in the 2015/2016 Academic Year by making a simple descriptive text.