

# GAMBARAN KESIAPAN BELAJAR TATAP MUKA PADA SISWA MA NURUL HASAN DI ERA *NEW NORMAL*

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## INTISARI

Pelaksanaan pembelajaran tatap muka di MA Nurul Hasan sudah mulai dilaksanakan, (Warner Dkk, 1998, Dalam Engin, 2017), Pembelajaran merupakan suatu proses yang dilakukan dengan memberikan pendidikan dan pelatihan kepada peserta didik untuk mencapai hasil belajar.

Tujuan penelitian ini mengetahui gambaran kesiapan belajar tatap muka pada Siswa MA Nurul Hasan di Era New Normal. Jenis penelitian ini adalah kuantitatif dengan analisa deskriptif. Metode pengambilan sampel dalam penelitian ini yaitu menggunakan teknik *random sampling*. Sampel yang digunakan dalam penelitian ini berjumlah 85 sampel yaitu siswa-siswi kelas X-XII MA Nurul Hasan. Berdasarkan hasil temuan penelitian penelitian ini mengungkapkan bahwa bahwa kesiapan belajar tatap muka siswa MA Nurul Hasan di new normal dapat dikategorikan tingkat rendah nilai persentase 55%. Berdasarkan dari hasil yang telah didapatkan menunjukkan bahwa siswa kelas sepuluh (X) yang paling rendah kesiapan belajarnya dalam mengikuti pembelajaran tatap muka di era new normal dengan nilai 76% dan kesiapan belajar yang paling tinggi adalah siswa laki-laki dengan nilai prosentase 43%.

Kata Kunci: Kesiapan Belajar Tatap Muka, Era New Normal

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**DESCRIPTION OOF FACE TO FACE LEARNING READINESS ON MA  
NURUL HASAN STUDENT IN THE NEW NORMAL ERA**

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**ABSTRAK**

*The implementation of face-to-face learning at MA Nurul Hasan has begun,. In carrying out the learning process, learning readiness is very important for better student educational performance. Readiness to learn is the ability and skills of students to participate, as well as confident in carrying out learning (Warner et al, 1998; in Engin, 2017).*

*The purpose of this research is to know the description of face-to-face learning readiness of MA Nurul Hasan students in the New Normal Era. This type of research is quantitative with descriptive analysis. The sampling method in this research is using random sampling technique. The sample used in this study amounted to 85 samples, namely students of class X-XII MA Nurul Hasan. Based on the findings of this study, it was revealed that the face-to-face learning readiness of MA Nurul Hasan students in the new normal could be categorized as low level with a percentage value of 55%. Based on the results obtained, it shows that the tenth grade students (X) have the lowest learning readiness in participating in face-to-face learning in the new normal era with a score of 76% of students in the low category. Based on gender analysis, face-to-face learning readiness is higher for male students with a percentage value of 43% and female students 42%.*

*Keyword: Readiness to Learn Face-to-face, New Normal Era*

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