

CHAPTER I

INTRODUCTION

This chapter discusses some issues related to the topics of the research. They are background, problem, objective, operational definition of the terms, the significance and the scope of the research.

1.1 Background of the Research

Reading receives a special focus in English skill and there are a number of reasons for this. Learning English text means the study of meaning of word and sentences. Reading is the act of interpreting printed or written words and requires understanding or comprehension of the meaning of the reading text. Through reading we can get the messages that the writer has expressed. Linse (2005:69) states that “Reading is a set of skills that involves making sense and deriving meaning from the printed word. In order to read, we must be able to decode the printed word and also comprehend what we read”.

Harmer (1998:68) states that “there are many reasons why getting students to read English texts is an important part of the teacher’s job. In the first place many students want to be able to read text in English either for their careers, for study purpose or simply for pleasure”.

Tenkensley (2003:90) states that “good readers have a purpose for reading and use their experiences and background knowledge to make sense of the text. Making connections is the key to comprehension.” Comprehension means making

sense of words, connecting ideas between texts and prior knowledge, constructing and negotiating meaning in discussions with others. Comprehending the texts refers to understanding their context, not only comprehending words, but also paragraphs and text. Readers read the text to get opinions or ideas that are related to the text and to understand what it tells about. It means reading is a process to understand the content of and to get information from the reading text.

In fact, there are often some phenomena in many schools, in which many students find difficulties in comprehending the text. It could be seen when the researcher conducted her teaching practice (PPL) in SMA Muhammadiyah 2 Wuluhan. The students had many difficulties to make sense English text, one of the difficulties here such as comprehending the content of the text. So, they just reading the text without understanding the meaning of the text.

The second grade students' of SMA Muhammadiyah 2 Wuluhan had a difficulty in comprehending a text occurred might be caused by inappropriate strategies and activities conducted in the teaching of reading comprehension. The teachers just gave the texts and exercise that already in the book without giving any explanation about the text and how to answer the question. Then the students just read and answer the question which is gave by the teacher. Most of students did not understand the content and the message of the text they just find the same literature based on the text.

Based on the condition above, the researcher wants to try a teaching reading strategy to help the English teachers increase their students' reading comprehension by using Question Strategy. According to Tankersley (2003:93) "questioning while reading is a key to developing good comprehension. Proficient

readers question the content, the author, the events presented, the arguments, and the issues and ideas in the text. Children need to be taught how to ask questions during reading to monitor comprehension as well as to process the information that they are receiving”.

Related to the research problems above, the researcher tries to conduct classroom action research (CAR) entitled: “The Use of Questioning Strategy to Improve the Second Grade Students’ Reading Comprehension at SMA Muhammadiyah 2 Wuluhan in The 2015/2016 Academic Year”. This strategy is expected to be able to solve the problems concerned with the students’ reading comprehension.

1.2 Problem of the Research

Based on the background of the research, the problem could be formulated as follows:

- 1.** How can the use of questioning strategy improve the second grade students’ reading comprehension at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year?
- 2.** How can the use of questioning strategy improve the second grade students’ participation at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year?

1.3 Objective of the Research

Based on the formulation of the research above the main objectives of this research is:

1. How the use of questioning strategy can improve the second grade students' reading comprehension at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year.
2. How the use of questioning strategy can improve the second grade students' participation at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year.

1.4 Operational Definition of the Term

To avoid misinterpretation of the terms in this research, the researcher defines some key terms as below:

1.4.1 Questioning Strategy

Questioning strategy is a strategy which is use questioning in teaching learning process and it aimed to understand the text, by using six basic comprehension questions (who, what, when, where, why and how).

1.4.2 Reading Comprehension

Reading comprehension is the ability to comprehend or understand a message, it must be interpreted and comprehended to get the information and the message of what can be read. In this research, reading comprehension refers to the students' ability to comprehend word meaning, sentences, paragraph and text.

1.5 Significance of the Research

The result of this research is expected to give contribution to the English teacher, the second grade students of SMA Muhammadiyah 2 Wuluhan, and the future researchers.

For the English teacher, the result of the research may be useful as input or consideration to apply the Questioning Strategy in teaching reading to improve the students' reading comprehension.

For the students, the actions given to the students are useful to provide reading exercise by using Questioning Strategy to increase their reading comprehension.

For future researchers, the result of the research is expected to be useful as a reference to conduct the same research design to improve the students' reading comprehension by using Questioning Strategy.

1.6 Scope of the Research

The research is conducted to the second grade students at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 Academic Year. This research design is Classroom Action Research with Questioning Strategy to improve the students' reading comprehension.