

ABSTRACT

Amalia, Ana Rizqi. 2016. *The Use of Questioning Strategy to Improve the Second Grade Students' Reading Comprehension at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Drs. H. Moch. Zaki Hasan M. Si (2) Yeni Mardiyana Devanti, M.Pd.

Key Word: Reading Comprehension Achievement, Questioning Strategy.

Reading is an essential skill for students at all levels starting from elementary school to university. Reading is one skill which has many contributions in enhancing and enriching students' knowledge.

Reading Comprehension is the core of reading activity. By having comprehension, the students are able to make sense of what the texts tell about, and the purpose is to understand the written language. The problem of this research are "how can the use of Questioning Strategy improve the second grade students' reading comprehension at SMA Muhammadiyah 2 Wuluhan in 2015/2016 academic year?" and "how can the use of Questioning Strategy improve the second grade students' participation at SMA Muhammadiyah 2 Wuluhan in 2015/2016 academic year?" and the objective of this research referring to the research problem is to find out how the use of Questioning Strategy can improve the second grade students' reading comprehension and students participation at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year. Based on the research problem and the relevant theory, the action hypothesis of this research is described as follows: The use of Questioning Strategy can improve the second grade students' reading comprehension and students participation by giving some activities that can make the students active and work at much higher level than is possible on their own at SMA Muhammadiyah 2 Wuluhan in the 2015/2016 academic year.

This research was done in two cycles in CAR (Classroom Action Research). The data was taken from observation, interview and test. The research was conducted to the second grade students at SMA Muhammadiyah 2 Wuluhan in Jember. The finding of this research indicated that the application of "Questioning" strategy was able to improve students' reading in the eighth grade students at SMA Muhammadiyah by giving some activities that can make the students active and work at much higher level than is possible on their own. It was shown by the target percentage of the research that was 75% of the students got ≥ 70 has been achieved. In Cycle I the students who scored ≥ 70 was 62,5%, it means there were only 20 of 32 students who reached the target score, but in Cycle II the students who scored ≥ 70 was increased become 81,25%. It means there were 26 of 32 students could reached the target score of reading comprehension.