

## ABSTRACT

Fadlillah, Anam. 2012. Improving Eleventh Grade Students' Writing Ability by Using Journalistic Question Technique at Vuttisartivittayanusorn Islamic School Krabi Thailand in 2015 / 2016 Academic Year. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key words: Writing Ability, Journalistic Questions Technique

The second and foreign language learners of English (ESL and EFL) consider writing as the most difficult skill to learn and also to teach. As the preliminary study of the students in Thailand, I found that, most of students unable to write well because they think writing is a boring activity to do. This problem caused by their difficulties to generate idea. Therefore, I try to improve their writing ability by implementing journalistic questions technique (JQs) to help them gather ideas. The purpose of this study is to find out how JQs can improve students' writing ability through the idea development.

This study employed classroom action research. The subject of the research is the 11<sup>th</sup> grade students of Vuttisartvittayanusorn Islamic School Krabi, Thailand consisting of 7 students. To obtain the data of the study, I used an essay test and classroom observation. The test measures the students writing achievement after teaching and learning process, while classroom observation measures the students' activeness in the class during teaching and learning process. The data was analyzed using formula  $E = n/N \times 100\%$ .

JQs improves the students' writing ability in two cycles from  $M = 54.3$  in Cycle 1 to  $M = 65.7$  in Cycle 2 and the percentage of students scored 65 ( $E = 28.8\%$ ) in Cycle 1 to ( $E = 71.4\%$ ) in Cycle 2. The observation result from 49.9% students' activeness in Cycle 1 to 78.5% students' activeness in Cycle 2. The difference between cycle 1 and cycle 2 is the process of using JQs. Cycle 1 students create their own questions to develop their ideas through answering them. In cycle 2, teacher provide the questions for the students to ease them finding the answer on the text. It can be concluded that JQs is able to improve the students' writing ability at VuttisartVittayanusorn Islamic School Krabi Thailand in 2015/ 2016 academic year by providing the questions by the teacher to build students' ideas development and get more focus on browsing the ideas in the news text.