

ABSTRACT

Abdullah Lukmana, Andi. 2016. *Improving Students' Writing Skill by using Cooperative Script on Eighth Grade Students of SMP Plus Darul Hikmah Jenggawah*. Thesis. The English Education Program, Faculty of Teacher Training and Education English Education Program, Muhammadiyah University of Jember.

Advisor: (1) Drs.HM.Zaki Hasan,M.Si (2) Fitrotul Mufaridah, M.Pd.

Key Word: Writing Skill, Cooperative Script

Writing is one of four basic skills of English which has important role in the academic success. It is categorized as productive skill along with speaking due to we use the language that we have acquired and produce a message through speech or written text that we want others to understand. In order the students' writing skill need to be improved, the researcher try to apply Cooperative Script technique in teaching and learning process.

The problem of the study is formulated as "How can Cooperative Script improve the eighth grade students writing skill at SMP Plus Darul Hikmah Jenggawah?" In line with the problem of the study, the objective is to find out "How the use of Cooperative Script can improve the eighth grade students' writing skill at SMP Plus Darul Hikmah Jenggawah.". Based on the research problem and relevant theory, the hypothesis of the study can be described as follows: "Cooperative Script can improve the eighth grade students' writing skill at SMP Plus Darul Hikmah Jenggawah".

The design of this research is classroom action research. The respondents are the eleventh grade consisting of 28 students. The research instrument that had been used is the test namely the writing test which had been trial the validity and reliability of test and also the checklist paper for observation in the teaching and learning activity.

This research was carried out in two cycles, and the results show that there are some improvements in the students' writing skills. The activities done during the writing process provided them with the classroom interaction that helped them to work better. They also got more chances to share their ideas and thoughts in pairs. Additionally, their individual works that conducted in the end of each cycle also showed some improvements. It was proved by the students' score after joining the test.

In the end of the research, 71% of the students achieved the target score. It means that the criteria of success was achieved. Then it can be concluded that Cooperative Script can improve the eighth grade students' writing skill of SMP Plus Darul Hikmah Jenggawah. Because it makes the students to carry out intense interaction and it is believed that such interaction can improve students' writing skill