

**THE USE OF SMALL GROUP DISCUSSION TO IMPROVE STUDENTS'  
SHORT STORY UNDERSTANDING IN NARRATIVE FORM AT EIGHT  
GRADE STUDENTS OF SMP MUHAMMADIYAH 3  
RAMBIPUJI IN ACADEMIC YEAR  
2015/2016**

**THESIS**

**By  
Anik Novendari  
NIM 1210231003**



**MUHAMMADIYAH UNIVERSITY OF JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION DEPARTMENT  
2016**

**THE USE OF SMALL GROUP DISCUSSION TO IMPROVE STUDENTS'  
SHORT STORY UNDERSTANDING IN NARRATIVE FORM AT EIGHT  
GRADE STUDENTS OF SMP MUHAMMADIYAH 3  
RAMBIPUJI IN ACADEMIC YEAR  
2015/2016**

**THESIS**

**Presented to**

**Muhammadiyah University of Jember**

**In partial fulfillment of the requirement for  
the degree of Sarjana in English Language Education**

**By**

**Anik Novendari**

**NIM 1210231003**

**MUHAMMADIYAH UNIVERSITY OF JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION DEPARTMENT  
2016**



**Motto**

Education is not learning of facts, but the training of the mind to  
think.

**(Albert Einstein)**

## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Anik Novendari has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, July 27<sup>th</sup> 2016

Advisor 1

Drs. H.Moch. Zaki Hasan, M.si.  
NPK. 09 83 023

Jember, July 27<sup>th</sup> 2016

Advisor II

Anita Fatimatul Laeli, M.Pd  
NPK. 15 03 632

## APPROVAL SHEET

This is to certify that the Sarjana's thesis of Anik Novendari has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in July 27<sup>th</sup> 2016.

Board of Examiners,

Dr. Tanzil Huda, M.Pd  
NPK. 00 10 280

Chair

Drs. H.Moch. Zaki Hasan, M.si.  
NPK. 09 83 023

Member

Anita Fatimatul Laeli, M.Pd  
NPK. 15 03 632

Member

Acknowledged by  
Dean of Faculty of Teacher Training and Education

**Dr. MOCHAMAD HATIP, M.Pd**  
NPK. 87 02 165

## PREFACE

My praise to Allah, the Almighty God who has blessed me so much, therefore I can finish my thesis.

The title of this thesis is “The Use of Small Group Discussion Improve Students’ Short Story Understanding in Narrative Form at Eight Grade Students of SMP Muhammadiyah 3 Rambipuji in Academic Year 2015/2016.” The thesis consists of some chapters. Chapter I contains the introduction, chapter II contains review of related literature and action hypothesis, chapter III contains the research method, chapter IV contains the result of the research, chapter V contains discussion, and chapter VI contains conclusion and suggestion.

The result of this research can be useful for the readers, especially for the students and the English teachers as a references teaching and learning process of English.

The writer realize that this thesis is far from being perfect. So, the writer takes the responsibility for the writer’s weakness. The writer hopes this research will be useful for the readers.

Jember, July 27<sup>th</sup> 2016

The Writer

## ACKNOWLEDGMENTS

First, I would like to express my deepest gratitude to Allah Almighty, Most Merciful that blessed me with health, power and knowledge to finish this research.

I also would like to express my deep thanks to the following people that give me many suggestions and advices.

1. Dr. Mochamad Hatip, M.Pd as the Dean of Faculty Teacher Training and Education Muhammadiyah University of Jember.
2. Drs. H.Moch. Zaki Hasan, M.si. as my first advisor who taught me to write patiently.
3. Anita Fatimatul Laeli, M.Pd as my second advisor who always support and give me a great advice in writing this thesis.
4. All lectures of the Faculty Teacher Training and Education Muhammadiyah University of Jember for giving me skill and valuable knowledge.
5. Staff of FKIP. Thank you for best service and your kindness.
6. The Headmaster, teachers, staffs and students of SMP Muhammadiyah 3 Rambipuji who gave me permission to do this research.

And also for those who cannot be mentioned one by one from the report.

Jember, July 27<sup>th</sup> 2016

Writer



## DEDICATION

This thesis is proudly presented with a lot of love to

1. My beloved parents, Mr. Slamet and Mrs. Mujinem. Thanks for your love, affection, attention, support, pray and everything given to me. You have been my inspiration. I do love you more than I could say.
2. My lovely brother Agung Haris Prasetyo, thanks for being my great brothers.
3. My best friends Hendra, Halima, Fitri, Nindy, thanks for your support and kindness.
4. All lectures of the English Education Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.
5. For my levelmates 2012 (A class) in Muhammadiyah University of Jember Faculty of Teacher Training and Education English Department. I love you all.
6. My almamater “Muhammadiyah University of Jember”.

## TABLE OF CONTENTS

COVER .....	i
TITLE SHEET .....	ii
LOGO .....	iii
MOTTO .....	iv
AGREEMENT SHEET .....	v
APPROVAL SHEET .....	vi
PREFACE.....	vii
ACKNOWLEDGMENT .....	viii
DEDICATION .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF APPENDICES .....	xiii
ABSTRACT .....	xiv
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research.....	1
1.2 Problem of the Research.....	4
1.3 Objective of the Research.....	4
1.4 Operational Definition of the Terms.....	4
1.5 Significances of the Research.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION</b>	
<b>HYPOTHESIS</b>	
2.1 Review of Related Literature.....	7
2.1.1 Short Story.....	7
2.1.2 Narrative Text.....	8
2.1.3 Understanding Short Story in Narrative Form.....	9
2.1.4 The Students' Active Participation.....	10
2.1.5 Small Group Discussion.....	12
2.1.6 The Step of Small Group Discussion.....	13
2.1.7 The Use of Small Group Discussion in Improving Students' Short Story Understanding in Narrative form and Their Active Participation.....	14
2.2 Action Hypothesis.....	16
<b>CHAPTER III RESEARCH METHOD</b>	
3.1 Type of The Research.....	17
3.2 Design of The Research.....	18
3.3 Subject of The Research.....	19
3.4 Area of The Research.....	19
3.5 Procedure of The Research.....	20
3.5.1 Preliminary Study.....	20
3.5.2 Planning.....	21
3.5.3 Acting.....	21
3.5.4 Observing.....	22

3.5.5	Reflecting.....	23
3.6	Criterion of Success.....	23
3.7	Research Instrument.....	24
3.7.1	Close Test.....	24
3.7.1.1	Developing of The Research Instrumen.....	25
3.7.1.1.1	Difficulty Level.....	25
3.7.1.1.2	Discriminating Power.....	26
3.7.1.1.3	Validity of The Test.....	27
3.7.1.1.4	Reliability of The Test.....	27
3.7.2	Observation Checklist.....	28
<b>CHAPTER IV THE RESULT OF THE RESEARCH</b>		
4.1	The Description of Research Setting.....	30
4.1.1	The Description of Action in Cycle 1.....	30
4.1.2	The Description of Action in Cycle 2.....	32
4.2	Research Result.....	35
4.2.1	The Result of Cycle 1.....	35
4.2.2	The Result of Cycle 2.....	37
<b>CHAPTER V DISCUSSION.....</b>		39
<b>CHAPTER VI CONCLUSION AND SUGGESTIONS</b>		
6.1	Conclusion.....	43
6.2	Suggestions.....	43
<b>REFERENCES.....</b>		45

## LIST OF TABLES

### Table

3.1 Table of Curriculum KTSP 2006 .....	50
3.2 Table of the Validity of the Test Items .....	51

## LIST OF APPENDICES

Appendix	Page
1. Research Matrix .....	47
2. The Result of the Vocabulary Diagnostic Test.....	49
3. Table of Curriculum KTSP 2006.....	50
4. Table of the Validity of the Test Items .....	51
5. Tryout Test Second Grade Students' .....	52
6. Answer Keys of The Test for Try Out.....	54
7. Result of The Try Out.....	56
8. THE ITEMS OF UPPER GROUP.....	58
9. THE ITEMS OF LOWER GROUP.....	59
10. Tabel of Odd Items .....	60
11. Tabel of Even Items.....	61
12. The Result of DP and DL of The Try Out.....	62
13. The Result of Reliability Items.....	63
14. The Result of Reliability of Try Out.....	64
15. The Names of Students' Research.....	65
16. Lesson Plan Cycle 1 (First Meeting).....	66
17. Lesson Plan CYCLE 1 (Second Meeting).....	73
18. The Result of Observation Checklist in Cycle 1.....	80
19. Vocabulary Test Cycle 1.....	82
20. Key Answers of Vocabulary Test Cycle 1.....	84
21. The Result of the Vocabulary Achievement Test in Cycle 1.....	85
22. Lesson Plan Cycle 2 (First Meeting).....	86
23. Lesson Plan Cycle 2 (Second Meeting).....	93
24. The Result of Observation Checklist in Cycle 2.....	100
25. Vocabulary Test Cycle 2.....	102
26. Key Answers of Vocabulary Test Cycle 2.....	104
27. The Result of the Vocabulary Achievement Test in Cycle 2.....	105
28. Statement of Originally of Sarjana Thesis.....	106
29. Curriculum Vitae.....	107

## REFERENCES

- Ali, M. 1998. *Penelitian Pendidikan, Prosedur dan Strategi*. Bandung: PT Angkasa.
- Arikunto, S. 2013. *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Brianmac, 1997. Group Dynamics. Online journal. American, (online) (<http://www.Brianmac.co.uk/Dynamics/Group.html>. accessed 13 Juni 2016)
- Brown, D.H. 2000. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. San Fransisco: Longman
- Coreil, C. & Napoliello, Mihri. (Eds.). 1997. The Journal of Imagination In Language Learning. *Journal of Imagination In Language Learning*, (Online), Vol. 4, (<http://files.eric.ed.gov/fulltext/ED420199.pdf>, accessed on 15 Maret 2016).
- D' Angelo, F.J. 1980. *Process and Thought in Composition*. Cambridge: Winthrop Publisher Inc.
- Dillon, J.T. 1994. *Using Discussion in Class Rooms*. Open University Press.
- Elliott, J. 1991. *Action Research for Educational Change*. Philadelphia: Open University Press.
- Erkaya, O.R. 2005. Benefits of Using Short Stories in the EFL Context. *Asian EFL Journal*, (Online), Vol 8: 2-5, ([http://www.asian-efl-journal.com/pta\\_nov\\_ore.pdf](http://www.asian-efl-journal.com/pta_nov_ore.pdf), accessed on 21 April 2016).
- Hasibuan, JJ. 1991. *Proses Belajar Mengajar*. Bandung: PT. Remaja RosdaKarya.
- Hills, R.L. 1977. *Writing in General and the Short Story in Particular*. New York: Library of Congress Cataloging in Publication Data.
- Hopkins, D. 2008. *A Teacher's Guide to Classroom Research*. New York: Open University Press.
- Hughes, A. 2003. *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Lasaiba, D. The Effectiveness of Using Short Stories in English Teaching for PAI Learners of IAIN Ambon on Learners' Perception. *Jurnal Fikratuna*, Vol. 7, Nomor 2: 244-245.
- Lee, D.T. & Ashigoel. *Large Scale Decision – Making Via Small Group Interaction*. USA: Stadford USA.

- Mager, U. & Nowak, P. 2012. Effects of Student Participation in Decision Making at School. A systematic Review and Synthesis of Empirical Research. *Educational Research Review*, Vol. 7: 38-61.
- Nataatmadja, I., Sixmith, A. & Dyson, E.L. 2007. Improving Class Participation by Asian Students. *IRMA International Conference*, pp. 74-77.
- Nasution. 1995. *Didaktik Asas-Asas Mengajar*. Bumi Aksara.
- Nation, P. 2005. Teaching Vocabulary. *Asian EFL Journal Press*, Vol. 3 (3): 47-54.
- NK, Roestiyah. 1991. *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Pardede, P. 2011. Using Short Stories to Teach Language Skills. *Journal of English Teaching*, 1 (1): 14-27.
- Purwanto, N. 1985. *Prinsip-prinsip dan Teknik Evaluasi Pengajaran*. Bandung: PT Remaja Rosdakarya.
- Rocca, A.K. 2010. Student Participation in the College Classroom: An Extended Multidisciplinary Literature Review. *Communication Education*. Vol. 59, No. 2,; 185-213.
- Schmitt, N. 2000. *Vocabulary in Language Teaching*. New York: Cambridge University Press.
- Schmitz, Andy. 2012. A Premiere On Communication Studies. (<http://lardbucket.org>)
- Sumadayo, S. 2013. *Penelitian Tindakan Kelas*. Yogyakarta: Graha Ilmu.
- Surgeor, P. 2010. Teaching Toolkit, Large and Small Group Teaching. ([www.ucd.ie/teaching](http://www.ucd.ie/teaching))
- Thornbury, S. 2002. *How to Teach Vocabulary*. England: Bluestone Press.
- Walton, H. 1997. *Small Group Methods In Medical Teaching*. World Federation For Medical Education.
- Wingersky, J. Boemer. J. And Holguin-Balogh, D. 1999. *Writing Paragraph and Essays: Integrating Reading, Writing and grammar Skills*. Belmont, California: Wodsworth Publishing Company.
- Wood, N.V. 1991. *Strategies for College Reading and Thinking New York: McGraw-Hill Inc.*
- Wood, N.V. 1996. *College Reading and Study Skills*. New York: Cambridge University Press.