

ABSTRACT

Novendari, Anik. 2016. *The Use of Small Group Discussion to Improve Students' Short Story Understanding in Narrative Form at Eight Grade Students of SMP Muhammadiyah 3 Rambipuji In Academic Year 2015/2016*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Drs. H.M. Zaki Hasan, M.si. (2) Anita Fatimatul Laeli, M.Pd

Key Words: *Small Group Discussion, Short Story, Narrative Text*

Based on the preliminary study, the major problems in short story understanding were lack of vocabulary and structure mastery. To understand short story the students need mastering vocabulary. When the students understand well the short story, it means they are also understand about the structure and explicitly they improve their vocabulary by understanding the short story. However, many students still difficult to learn and master vocabulary because their motivation and active participation is low. In this case, the researcher wants to help the students improve their understanding of short story in narrative form covers understand structure and vocabulary. Therefore, it is important to do a research entitled "The Use of Small Group Discussion to Improve Students' Short Story Understanding in Narrative Form at Eight Grade Students of SMP Muhammadiyah 3 Rambipuji in Academic Year 2015/2016."

There are two problems in this research, the problems are "How can the use of small group discussion improve students' short story understanding in narrative form at eight grade students of SMP Muhammadiyah 3 Rambipuji in academic year 2015/2016?" and "How can the use of small group discussion improve students' active participation at eight grade students of SMP Muhammadiyah 3 Rambipuji in academic year 2015/2016?" Based on the research problems and the relevant theory, the hypothesis of this research are "The use of small group discussion can improve students' short story understanding in narrative form at eight grade students of SMP Muhammadiyah 3 Rambipuji in academic year 2015/2016" and "The use of small group discussion can improve students' active participation at eight grade students of SMP Muhammadiyah 3 Rambipuji in academic year 2015/2016."

Classroom action research with the cycle model was applied in this research. The research subject is eight grade which consist of 33 students. The instrument used the close test and observation checklist. Percentage formula is used to analyze the data that is students' close test score.

The implementation of small group discussion was combined with using card in cycle two. All of the students were active in teaching learning activities. The students more enthusiastic in learning, because they understand about the text, they could find the new vocabularies and the meaning from the text easily. The criterion of success is ≥ 65 . It is success if 70% students can get the score of criterion of success. The result of students' close test scored ≥ 65 for the first cycle 57.5 % and second cycle 72,7 %

Based on the research result, it can be concluded that Small Group Discussion can improve students' short story understanding in narrative form and students' active participation at eight grade students of SMP Muhammadiyah 3 Rambipuji in academic year 2015/2016.